Organization

The University of Oregon’s largest academic units are its colleges and professional schools. Each consists of smaller units called departments or programs. The academic year is divided into three terms (fall, winter, spring) and one summer session.

Where to Find It

This catalog has four sections. The first section contains information about admission, registration, academic policies, undergraduate degree requirements, tuition and fees, financial aid and scholarships, employment, and academic and career planning. The second section outlines the majors, minors, and specializations defining the degrees and certificates that may be earned at the University of Oregon, as well as the array of core-education courses available that make up the foundational requirements of those degrees. The third (or curriculum) section describes all the university’s academic programs in detail: faculty members, degree and nondegree programs, and course listings. This section includes the College of Arts and Sciences, the honors college, professional schools and colleges, the Division of Graduate Studies and graduate studies information, and ends with a review of undergraduate studies and supplemental academic programs. The final section contains information on academic resources and student services, physical education and recreation, and the academic calendar.

Definitions

The academic terms defined in the following list are used throughout this catalog.

1 credit. Represents approximately three hours of the student’s time each week for one term in a lower-division undergraduate course. This frequently means a minimum of one hour in the lecture hall or laboratory in addition to two hours spent in outside preparation. The number of lecture, recitation, laboratory, or other periods required each week for a course is listed in each term’s class schedule.

Cultural Literacy course. A course that counts toward partial fulfillment of bachelor’s degree requirements in one of two categories: Global Perspectives; and US: Difference, Inequality, Agency.

Curriculum. An organized program of study arranged to provide integrated cultural or professional education.

Discipline. A branch of learning or field of study (e.g., mathematics, history, psychology).

Dissertation or Thesis. A written document resulting from study or research and submitted as a major requirement for a degree.

Electives. Courses that students may choose to take, as contrasted with courses that are required for an academic program.


Experimental course. A course under development that has not received formal acceptance to the curriculum. Subject matter, instructional materials, and activities are evaluated for effectiveness and long-term value to the discipline. Experimental courses may not be used to clear core-education requirements.

Field studies. A series of practical experiences on or off campus to understand principles or develop skills in performing selected tasks.

Generic courses. Courses numbered 100, 300, 196, 198, 199, 299, 399–410, 503–510, 601–610, and 704–710, for which credit is variable and which may be repeated for credit. Instructor’s permission is often required for registration.

Grade point average (GPA). The GPA is determined by dividing the total points for all grades by total credits.

Grading option. Unless specified otherwise, nonmajors may take courses either graded (A+ through F) or pass/no pass (P/N). The online class schedule identifies courses for which credit is variable and which may be repeated for credit. Instructor’s permission is often required for registration.

Graduate specialization. A subdivision of a graduate major or an interdisciplinary track in which a strong graduate-level curriculum is available. For more details, visit the website (https://gradschool.uoregon.edu/policies-procedures/graduate-specialization/).

Interdisciplinary or multidisciplinary. A course of study from two or more academic disciplines.

Internship. Unpaid professional practice in an organization that integrates concepts studied at the university with career-related work experience.

License. See Endorsement.

Major. A primary undergraduate or graduate field of specialized study.
Minor. A secondary undergraduate field of specialized study.

Multilisted course. A single course that is listed under more than one subject code; course numbers end with the letter M.

Option. A subarea of specialized study within an undergraduate or graduate major or undergraduate minor.

Preparatory programs. Undergraduate courses of study taken in preparation for professional or graduate degrees.

Prerequisite. A course or other educational requirement that must be completed prior to registering for another course or before proceeding to more advanced study. Prerequisite courses must be passed with C- or better or P for undergraduate courses; B- or better or P for graduate courses; and D or better or P for law courses. Courses may have a higher minimum grade for completing the prerequisite course.

Practicum. A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.

Reading and conference. A particular selection of material read by a student and discussed in conference with a faculty member.

Regression. Occurs when a student takes a course that is at a lower level than a course the student has previously passed. Academic departments have the authority to designate a course as regressive.

Repeatable for credit. Only courses designated "repeatable" may be repeated for credit. Except for generic, studio, or performance courses, the circumstances under which a course may be repeated for credit are restricted.

Research. Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.

Residence credit. Academic work completed while the student is formally admitted and officially registered at the University of Oregon; this includes courses taken in UO study abroad programs.

Semester. One-half the academic year (sixteen weeks), applicable only to the UO School of Law.

1 semester credit. One semester credit equals one and one-half quarter (or term) credits.

Seminar. A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.

Sequence. Two or three closely related courses that must be taken in specified order.

Series. Two or more closely related courses that may be taken in any order.

Special studies. A colloquium or experimental course, often taken concurrently with another course as a satellite seminar.

Specialization. A graduate-level subdivision of a major or an interdisciplinary track in which a strong graduate-level curriculum is available.

Subject code. An abbreviation used with a course number to indicate an academic subject area. See the list of subject codes in this section of the catalog.

Supervised college teaching. A student, under faculty supervision and sponsorship, accepts responsibility for teaching a university course.

Supervised tutoring. A student, under faculty supervision, accepts responsibility for tutoring other students within the discipline.

Temporary multilisted course. Courses numbered 200M, 400M, 500M, and 600M, which may be offered once without formal approval.

Term. Approximately one-third of the academic year (eleven weeks), either fall, winter, or spring.

Terminal project. A presentation incorporating the knowledge and skills acquired from course work completed for the master’s degree.

Waive. To set aside without credit certain requirements for a degree or major.

Workshop. An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.

Courses

Abbreviations

The following abbreviations are used in course descriptions:

• Coreq: corequisite
• H: honors content of significant difficulty
• M: multilisted courses
• Prereq: prerequisite

Sample Course Listings

The following examples are from Biology (BI):

BI 122. [BI lower-division course number] Introduction to Human Genetics. [course title] 4 credits. [course credits] Basic concepts of genetics as they relate to humans. Blood groups, transplantation and immune reaction, prenatal effects, the biology of twinning, selection in humans, and sociological implications. Lectures, discussions. [course description]


BI 607. [BI graduate-only course number] Seminar: [Topic]. [course title] 1–3 credits. [course credit range] Topics may include neurobiology, developmental biology, ecology colloquium, genetics, molecular biology, and neuroscience. [course description] Repeatable.

Subject Codes

The following subject codes are used at the University of Oregon. They appear in University of Oregon catalogs and class schedules, on student schedules, degree audits, transfer articulation reports, and transcripts.
AAAP Historic Preservation
ACTG Accounting
AEIS Academic English for International Students
AFR African Studies
ANTH Anthropology
ANTM Museum of Natural and Cultural History
ARB Arabic
ARCH Architecture
ARH Art History
ART General Art
ARTC Art: Ceramics
ARTD Art: Art & Technology
ARTF Art: Fibers
ARTM Art: Metalsmithing and Jewelry
ARTO Art: Photography
ARTP Art: Painting
ARTR Art: Printmaking
ARTS Art: Sculpture
ASIA Asian Studies
ASL American Sign Language
ASTR Astronomy
BA Business Administration
BE Business Environment
BEHT Behavioral Health
BI Biology
BIOE Bioengineering
BLST Black Studies
CAS College Scholars Colloquium
CDS Communication Disorders and Sciences
CFT Couples and Family Therapy
CH Chemistry
CHN Chinese
CINE Cinema Studies
CIT Computer Information Technology
CLAS Classics
COLT Comparative Literature
CPSY Counseling Psychology
CRES Conflict and Dispute Resolution
CRWR Creative Writing
CS Computer Science
DAN Professional Dance
DANC Dance Activity
DANE Danish
DSCI Data Science
DSGN College of Design
EALL East Asian Languages and Literatures
EC Economics
EDLD Educational Leadership
EDST Education Studies
EDUC Education
ENG English
ENVS Environmental Studies
ERTH Earth Sciences
ES Ethnic Studies
EURO European Studies
FHS Family and Human Services
FIN Finance
FLR Folklore and Public Culture
FR French
GEOG Geography
GER German
GLBL Global Studies
GRK Greek
GRST Graduate Studies
HBRW Hebrew
HC Honors College
HIST History
HPHY Human Physiology
HUM Humanities
IARC Interior Architecture
ICH Ichishkíin
IST Interdisciplinary Studies
ITAL Italian
J Journalism
JC Joint Campus
JDST Judaic Studies
JPN Japanese
KRN Korean
LA Landscape Architecture
LAS Latin American Studies
LAT Latin
LAW Law
LERC Labor Education and Research Center
LIB Library
LING Linguistics
LT Language Teaching
MATH Mathematics
MDVL Medieval Studies
MENA Middle East/North Africa Studies
MGMT Management
MIL Military Science
MKTG Marketing
MUE Music Education
MUJ Music: Jazz Studies
MUP Music Performance
MUS Music
OBA Operations and Business Analytics
PD Product Design
PEAQ Physical Education: Aquatics
PEAS Physical Education: Aquatics Scuba
PEC Physical Education: Certification
PEF Physical Education: Fitness
PEI Physical Education: Individual Activities
PEIA Physical Education: Intercollegiate Athletics
PEL Physical Education: Leadership
PEMA Physical Education: Martial Arts
PEMB Physical Education: Mind-Body
PEO Physical Education: Outdoor Pursuits
PERS Physical Education: Racquet Sports
PERU Physical Education: Running
PIET Physical Education: Team Sports
PEW Physical Education: Weight Training
PHIL Philosophy
PHYS Physics
PORT Portuguese
PPPM Planning, Public Policy and Management
PREV Prevention Science
PS Political Science
PSY Psychology
REES Russian, East European, and Eurasian Studies
REL Religious Studies
RL Romance Languages
RUSS Russian
<table>
<thead>
<tr>
<th>Code</th>
<th>Program Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBUS</td>
<td>Sports Business</td>
</tr>
<tr>
<td>SCAN</td>
<td>Scandinavian</td>
</tr>
<tr>
<td>SOC</td>
<td>Sociology</td>
</tr>
<tr>
<td>SPAN</td>
<td>Spanish</td>
</tr>
<tr>
<td>SPD</td>
<td>Sports Product Design</td>
</tr>
<tr>
<td>SPED</td>
<td>Special Education</td>
</tr>
<tr>
<td>SPM</td>
<td>Sports Product Management</td>
</tr>
<tr>
<td>SPSY</td>
<td>School Psychology</td>
</tr>
<tr>
<td>STAT</td>
<td>Statistics</td>
</tr>
<tr>
<td>SWAH</td>
<td>Swahili</td>
</tr>
<tr>
<td>SWED</td>
<td>Swedish</td>
</tr>
<tr>
<td>TA</td>
<td>Theater Arts</td>
</tr>
<tr>
<td>UGST</td>
<td>Undergraduate Studies</td>
</tr>
<tr>
<td>WGS</td>
<td>Women’s, Gender, and Sexuality Studies</td>
</tr>
<tr>
<td>WR</td>
<td>Expository Writing</td>
</tr>
</tbody>
</table>

**Study-Abroad Subject Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Program Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OAKI</td>
<td>Overseas Studies: Akita International University, Akita, Japan</td>
</tr>
<tr>
<td>OANG</td>
<td>Overseas Studies: Angers, France</td>
</tr>
<tr>
<td>OANU</td>
<td>Overseas Studies: Australian National University, Canberra, Australia</td>
</tr>
<tr>
<td>OATH</td>
<td>Overseas Studies: Athens, Greece</td>
</tr>
<tr>
<td>OBER</td>
<td>Overseas Studies: University of Bergen, Bergen, Norway</td>
</tr>
<tr>
<td>OBIK</td>
<td>Overseas Studies: Sustainable Bicycle Transportation Field Seminar, Europe</td>
</tr>
<tr>
<td>OBLN</td>
<td>Overseas Studies: Berlin, Germany</td>
</tr>
<tr>
<td>OBR</td>
<td>Overseas Studies: Bristol University, Bristol, England</td>
</tr>
<tr>
<td>OBRT</td>
<td>Overseas Studies: London Theatre Arts, England</td>
</tr>
<tr>
<td>OBWU</td>
<td>Overseas Studies: Universities in Baden-Württemberg, Germany</td>
</tr>
<tr>
<td>OCBS</td>
<td>Overseas Studies: Copenhagen Business School, Denmark</td>
</tr>
<tr>
<td>OCET</td>
<td>Overseas Studies: Intensive Chinese Language, China</td>
</tr>
<tr>
<td>OCFP</td>
<td>Overseas Studies: Chinese Flagship Program</td>
</tr>
<tr>
<td>OCHL</td>
<td>Overseas Studies: Charles University, Prague, Czech Republic</td>
</tr>
<tr>
<td>OCIE</td>
<td>Overseas Studies: Council for International Educational Exchange</td>
</tr>
<tr>
<td>OCUR</td>
<td>Overseas Studies: Curtin University, Perth, Australia</td>
</tr>
<tr>
<td>ODIS</td>
<td>Overseas Studies: Danish Institute for Study Abroad, Copenhagen, Denmark</td>
</tr>
<tr>
<td>ODU</td>
<td>Overseas Studies: Dublin, Ireland</td>
</tr>
<tr>
<td>OECN</td>
<td>Overseas Studies: East China Normal University, China</td>
</tr>
<tr>
<td>OFES</td>
<td>Overseas Studies: Fes, Morocco</td>
</tr>
<tr>
<td>OFIB</td>
<td>Overseas Studies: Florence, Italy</td>
</tr>
<tr>
<td>OGAL</td>
<td>Overseas Studies: Galway, Ireland</td>
</tr>
<tr>
<td>OGHA</td>
<td>Overseas Studies: Journalism Program, Accra, Ghana</td>
</tr>
<tr>
<td>OGSI</td>
<td>Overseas Studies: Global Studies Institute</td>
</tr>
<tr>
<td>OGWI</td>
<td>Overseas Studies: GlobalWorks Institute Internship</td>
</tr>
<tr>
<td>OHAR</td>
<td>Overseas Studies: Harbin, China</td>
</tr>
<tr>
<td>OHAU</td>
<td>Overseas Studies: Hanyang University, Seoul, South Korea</td>
</tr>
<tr>
<td>OHKU</td>
<td>Overseas Studies: University of Hong Kong, Hong Kong</td>
</tr>
<tr>
<td>OHOU</td>
<td>Overseas Studies: Hokkaido University, Sapporo, Japan</td>
</tr>
<tr>
<td>OHUJ</td>
<td>Overseas Studies: Hebrew University of Jerusalem, Jerusalem, Israel</td>
</tr>
<tr>
<td>OINT</td>
<td>Overseas Studies: Internship Program</td>
</tr>
<tr>
<td>OJCU</td>
<td>Overseas Studies: James Cook University, Australia</td>
</tr>
<tr>
<td>OJIL</td>
<td>Overseas Studies: Journalism in London, England</td>
</tr>
<tr>
<td>OJWU</td>
<td>Overseas Studies: Japan Women’s University, Tokyo, Japan</td>
</tr>
<tr>
<td>OKUN</td>
<td>Overseas Studies: Korea University, Seoul, South Korea</td>
</tr>
<tr>
<td>OKYO</td>
<td>Overseas Studies: Landscape Architecture, Kyoto, Japan</td>
</tr>
<tr>
<td>OLAT</td>
<td>Overseas Studies: La Trobe University, Melbourne, Australia</td>
</tr>
<tr>
<td>OLEC</td>
<td>Overseas Studies: Lecce, Italy</td>
</tr>
<tr>
<td>OLEI</td>
<td>Overseas Studies: University of Leicester, Leicester, England</td>
</tr>
<tr>
<td>OLON</td>
<td>Overseas Studies: British Studies, London, England</td>
</tr>
<tr>
<td>OLTV</td>
<td>Overseas Studies: University of Latvia, Riga, Latvia</td>
</tr>
<tr>
<td>OLYO</td>
<td>Overseas Studies: Universities in Lyon (I,II,III and Catholic Faculties), France</td>
</tr>
<tr>
<td>OMBI</td>
<td>Overseas Studies: Marine Biology in Panama</td>
</tr>
<tr>
<td>OMEI</td>
<td>Overseas Studies: Meiji University, Tokyo, Japan</td>
</tr>
<tr>
<td>ONEO</td>
<td>Overseas Studies: Neotropical Ecology, Ecuador</td>
</tr>
<tr>
<td>ONGO</td>
<td>Overseas Studies: Non-Governmental Organizations in Southeast Asia</td>
</tr>
<tr>
<td>ONTU</td>
<td>Overseas Studies: National Taiwan University, Taipei, Taiwan</td>
</tr>
<tr>
<td>ONUI</td>
<td>Overseas Studies: Research in Rapa Nui</td>
</tr>
<tr>
<td>ONUS</td>
<td>Overseas Studies: National University of Singapore, Singapore</td>
</tr>
<tr>
<td>OOVI</td>
<td>Overseas Studies: Oviedo, Spain</td>
</tr>
<tr>
<td>OPAV</td>
<td>Overseas Studies: University of Pavia, Pavia, Italy</td>
</tr>
<tr>
<td>OPAY</td>
<td>Overseas Studies: Payap University, Chiang Mai, Thailand</td>
</tr>
<tr>
<td>OPOI</td>
<td>Overseas Studies: University of Poitiers, Poitiers, France</td>
</tr>
<tr>
<td>OPRE</td>
<td>Overseas Studies: Pre-Freshman Studies</td>
</tr>
<tr>
<td>OQAI</td>
<td>Overseas Studies: Intensive Arabic in Amman, Jordan</td>
</tr>
<tr>
<td>QUE</td>
<td>Overseas Studies: Querétaro, Mexico</td>
</tr>
<tr>
<td>OQUI</td>
<td>Overseas Studies: University San Francisco, Quito, Ecuador</td>
</tr>
<tr>
<td>ORIM</td>
<td>Overseas Studies: Revolutionary Imagination</td>
</tr>
</tbody>
</table>
Course Numbering System

Except at the 500 and 600 levels, courses in University of Oregon catalogs are numbered in accordance with the course-numbering plan of the schools in the Oregon University System. Institutions vary in their treatment of 500- and 600-level courses.

1–99
Remedial, terminal, semiprofessional, or noncredit courses that do not apply to degree requirements

100–299
Lower-division (freshman- and sophomore-level) courses

300–499
Upper-division (junior- and senior-level) courses

500–599
Courses that offer graduate-level work in classes that include undergraduate students

600–699
Courses for graduate students only

700–799
Except in the School of Music and Dance, professional or technical courses that apply toward professional degrees but not toward advanced academic degrees such as the MA, MS, or PhD. Both 600 and 700 numbers in the School of Music and Dance indicate graduate courses only.

Temporary Multilisted and Area-Satisfying Courses

100
Temporary lower-division area-satisfying course

200M
Temporary lower-division multilisted course

298
Temporary lower-division area-satisfying course

300
Temporary upper-division area-satisfying course

400M
Temporary upper-division multilisted course

500M
Temporary graduate-level multilisted course

600M
Temporary graduate-level multilisted course

Generic Courses

Certain numbers are reserved for generic courses that may be repeated for credit under the same number. Except in the School of Law, courses numbered 503, 601, and 603 are offered pass/no pass only.

Credit is assigned according to the work load in a particular course. Credit ranges indicate minimum and maximum credits available in a
single course for a single term, and departments determine their own credit ranges.

196 Practicum: [Topic] or Field Studies: [Topic]
198 Workshop: [Topic] or Laboratory Projects: [Topic]
199 Special Studies: [Topic]
299 Special Studies: [Topic]
399 Special Studies: [Topic]
401 Research: [Topic]
402 Supervised College Teaching
403 Thesis
404 Internship: [Topic]
405 Reading and Conference: [Topic] or Special Problems: [Topic]
406 Practicum: [Topic] or Field Studies: [Topic]
407/507 Seminar: [Topic] or Colloquium: [Topic]
408/508 Workshop: [Topic] or Laboratory Projects: [Topic]
409 Terminal Project or Capstone
410/510 Experimental Course: [Topic]
503 Thesis
504 Internship: [Topic]
505 Reading and Conference: [Topic] or Special Problems: [Topic]
506 Practicum: [Topic] or Field Studies: [Topic]
507/508 Seminar: [Topic] or Colloquium: [Topic]
509 Terminal Project or Capstone
510/511 Experimental Course: [Topic]

Undergraduate Students

To receive an undergraduate degree, a student must have satisfied, at the time of graduation, all requirements for the degree listed in one of the following:

1. the unexpired catalog in effect when the student was first admitted and enrolled at the University of Oregon, or
2. any subsequent catalog that has not yet expired

To fulfill major or minor program requirements, a student must complete the requirements in effect

1. when the student first declared the major or minor, or
2. when the student changed to a different major or minor

Exceptions to major or minor requirements may be made by the department or program offering the major or minor.

Graduate Students

To receive a graduate degree, a continuously enrolled student must have completed, at the time of graduation, all requirements described in the department and Division of Graduate Studies sections of the catalog in effect when the student was first admitted and enrolled at the University of Oregon. A student who has not maintained continuous enrollment is subject to the requirements described in the department and Division of Graduate Studies sections of the catalog in effect the first term the student was readmitted by the Division of Graduate Studies and reenrolled at the University of Oregon.

Requests for exceptions to graduate degree requirements must be submitted in writing to the Division of Graduate Studies prior to graduation.

While every effort is made to ensure the accuracy of the information in this catalog, the University of Oregon has the right to make changes at any time without prior notice. This catalog is not a contract between the University of Oregon and current or prospective students.

---

Catalog Expiration and Requirements Policies

The University of Oregon Catalog lists requirements for active degrees offered by the university.

Each catalog goes into effect at the beginning of fall term the academic year of issue. It expires at the end of summer session the seventh academic year after publication.

Advisors and other university employees are available to help, but students have final responsibility for satisfying degree requirements for graduation.