Graduate Studies

Krista Chronister, Vice Provost for Graduate Studies
541-346-5129
Susan Campbell Hall, first floor
1219 University of Oregon
Eugene, Oregon 97403-1219

Graduate Council

The Graduate Council advises and makes recommendations to the vice provost for graduate studies on matters pertaining to graduate study at the University of Oregon, including changes or additions to policies and regulations governing graduate study. The council consists of a representative elected committee of 12 faculty members, two students, and the vice provost for graduate studies. The current Graduate Council membership is listed on the Division of Graduate Studies website.

Advanced Degrees and Certificates

The University of Oregon offers study leading to advanced degrees in the liberal arts and sciences and in the professional areas of business, conflict and dispute resolution, design, education, journalism and communication, and music. Program offerings are listed in the Graduate Majors and Specializations (http://catalog.uoregon.edu/graduatemajors/) section of this catalog.

For information about law degrees, see the School of Law section of this catalog.

Specific program requirements for most of these degrees appear in the departmental sections of this catalog; general requirements of the Division of Graduate Studies are stated in this section.

General Information

Students who want to earn a second bachelor's degree should not apply to the Division of Graduate Studies. They should submit an application for postbaccalaureate undergraduate student status to the Office of Admissions via their website (https://admissions.uoregon.edu/other-applicants/postbaccalaureate/) or by telephone, 541-346-3201.

Graduate Admission

To be admitted to the University of Oregon for the purpose of seeking a graduate degree or graduate certificate or for enrolling in a formal non-degree graduate program, students must hold a bachelor's degree from a regionally accredited four-year college or university in the United States or its equivalent from a foreign country and must be accepted by the major department in which they propose to study. All applicants for whom English is not a native/primary language must show proof of language proficiency. Information about requirements may be found online (https://graduatestudies.uoregon.edu/admissions/how-to-apply/graduate-coursework/).

Graduate Classification

Students seeking certificates or advanced degrees are classified as follows:

- Graduate postbaccalaureate
- Pre-master's
- Conditional master's
- Master's
- Post-master's
- Conditional doctoral
- Doctoral

The university's schools and departments determine their own requirements for graduate admission. Students should become familiar with these requirements before applying and address inquiries about graduate admission to the department or school in which they plan to study, not to the Graduate School or to the Office of Admissions.

Initial student status may be either conditional or unconditional. If a student has not been granted unconditional student status after the completion of 36 credits of graduate course work, the Division of Graduate Studies may inquire into their status and recommend that a decision on the student's status be made as soon as possible.

A former University of Oregon student must be admitted formally in the same way as a student from any other college or university.

A student who has been admitted to a graduate program and wants to change their major must apply for admission to the new major.

Applicants must pay a nonrefundable $70 application fee for domestic applicants or a $90 application fee for international applicants. The Division of Graduate Studies offers fee waivers and discounts for applicants who meet specific criteria. More information is available here (https://graduatestudies.uoregon.edu/admissions/how-to-apply/application-fee-waivers/).

Application Procedure

Students seeking graduate admission must submit an online application. Links may be found on each program's website, or by contacting the program directly. At the time of application, applicants must submit unofficial transcripts from all colleges or universities previously attended, including the University of Oregon. Applicants who accept their offer of admission and matriculate must submit official transcripts from all colleges or universities from which they received a bachelor’s degree or higher. More information is available here (https://graduatestudies.uoregon.edu/admissions/how-to-apply/transcripts/).

Programs determine additional transcript requirements. The applicant may also be asked to submit materials such as transcripts of test scores (e.g., Graduate Record Examinations, Miller Analogies Test) and letters of reference. The applicant should ascertain from the program what additional materials, if any, are expected and submit them in the manner described by the program. In some cases, these materials will be collected electronically as part of the online application.

Non-Native English Speakers

All applicants for whom English is not a native/primary language must show proof of language proficiency. More information is available here (https://graduatestudies.uoregon.edu/admissions/how-to-apply/english-proficiency/).

Admission for Graduate Postbaccalaureate Study

Applicants who wish to take graduate coursework but do not intend to pursue a specific graduate degree must apply online. Instructions are available here (https://graduatestudies.uoregon.edu/postbaccalaureate-graduate-status-non-degree-seeking/).

Language Requirement for International Graduate Employees
Graduate students who are non-native speakers of English who have been hired in teaching positions are required to demonstrate their spoken English proficiency by achieving a minimum score on the Test of Spoken English (TSE), the speaking component of either the Internet-based TOEFL, or the academic version of the International English Language Testing System (IELTS) test. Graduate employees who do not meet the minimum score for these tests must take the UO Speaking Proficiency English Assessment Kit (SPEAK) Test upon their arrival on campus. More information about the GE language requirement is available on the Division of Graduate Studies website.

International students who want instruction in English as a second language before beginning their studies at the University of Oregon or another university in the United States may enroll in the American English Institute. For more information, visit aei.uoregon.edu (http://aei.uoregon.edu).

Course Numbering System

500–599
Courses that offer graduate-level work in classes that may also include undergraduate students.

600–699
Graduate courses for graduate students only.

700–799
Except in the School of Music and Dance, courses of a highly technical nature that count toward a professional degree only, not toward advanced academic degrees such as an MA, MS, or PhD. Both 600- and 700-level courses with the MUP subject code denote graduate courses that apply toward advanced academic degrees in the School of Music and Dance.

503, 507, 508, 510, 601–610, 704–710
Graduate and professional courses that may be repeated for credit under the same number.

General Requirements and Policies

Students are responsible for staying informed about, and complying with, departmental regulations as well as Division of Graduate Studies regulations.

Course Registration Requirements and Limits

A graduate student may register for up to 16 credits of graduate or undergraduate course work. Registration in excess of this level, up to a maximum of 18 credits, requires payment of additional fees for each extra credit. During summer session, graduate students are limited to a maximum of 16 credits. Minimum registration is three graduate credits a term.

International students should request information from the International Student and Scholar Services in the Division of Global Engagement about Immigration and Naturalization Service regulations and minimum credit requirements.

Graduate students working toward an advanced degree must be enrolled continuously until all degree requirements are completed (see Continuous Enrollment (p. 4)). Furthermore, students who use faculty assistance, services, or facilities must register each term for at least 3 graduate credits to compensate for usage. This includes students who are taking only comprehensive or final examinations or presenting recitals or terminal projects.

In the term in which a degree is granted, the student must register for at least 3 graduate credits. If the student is completing a master’s degree thesis in this final term, registration must include at least 1 of the 3 credits in Thesis (503). If a doctoral dissertation is being completed, registration must include at least 3 credits in Dissertation (603). Exceptions may be made depending on the timing of the submission of the thesis or dissertation. See the Division of Graduate Studies website for details.

Students living elsewhere while writing a thesis or dissertation and sending chapters to an advisor for feedback must register for a minimum of 3 graduate credits a term; they should register for thesis or dissertation credits.

Various on- and off-campus agencies and offices have their own course-load requirements. For example, some agencies that offer student loans set registration requirements. The Office of the Registrar can only certify the number of credits for which a student has officially registered. Because the minimum registration requirements for the Division of Graduate Studies may not satisfy some agency requirements, it is the student’s responsibility to register for the required number of credits.

Course Enrollment for Faculty and Staff Members

Faculty and staff members who want to take graduate courses should refer to the Human Resources office for information about regulations and fees.

Faculty members (including officers of administration) may not pursue an advanced degree in the department in which they hold an appointment. To pursue a degree in another department, they must submit a petition to the vice provost for graduate studies for approval. More information about the petition process is available on the Division of Graduate Studies website.

Joint-Campus Program

Graduate students at the university may, with advisor and departmental approval, take graduate courses at Portland State University or Oregon State University. A student registers for these courses with the University of Oregon registrar, who records each grade on the academic record under Joint Campus Experimental Course: [Topic] (JC 610). A maximum of 15 credits taken under the joint campus program may be applied toward a graduate degree program. Joint campus course work counts toward the 24 graded credits required for the master’s degree. Additional information about eligibility and restrictions are available on the Division of Graduate Studies website. Forms are available in the Office of the Registrar.

WICHE Regional Graduate Programs

The Western Interstate Commission for Higher Education (WICHE) coordinates a graduate exchange program, the Western Regional Graduate Program (WRGP), to enable students from Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming to apply for admission to selected professional programs and, if admitted, to be treated as resident students for tuition purposes.
The University of Oregon currently has a WRGP program in historic preservation. For information, visit the website (https://archenvironment.uoregon.edu/hp/).

WGRP certification must be renewed each academic year.

**Grade Requirements**

Graduate students must maintain at least a 3.00 grade point average (GPA) in graduate courses taken in the degree program. Grades of D+ or less for graduate courses are not accepted for graduate credit but are computed in the GPA. Similarly, the grade of N (no pass) is not accepted for graduate credit. A grade of pass (P) must represent work equal to or better than a B–.

A GPA below 3.00 at any time during a graduate student’s studies or the accumulation of more than 5 credits of N or F grades—regardless of the GPA—is considered unsatisfactory. Accumulation of more than 7 credits of Incomplete is also considered unsatisfactory. Students found to be not making satisfactory progress may be placed on academic warning or academic probation, and may be dismissed from the program if improvement is not made. Additional satisfactory progress requirements and procedures may be found on the Division of Graduate Studies website.

**Non-Degree Graduate Classifications**

A student not seeking a graduate degree may be classified as a graduate student doing graduate-level work as follows:

- postbaccalaureate graduate
- premaster’s
- postmaster’s
- postdoctoral
- non-admitted non-degree seeking

Credits earned in these classifications are recorded on the student’s transcript.

Up to 15 graduate credits earned under one or more of the above classifications may later be transferred in to a master’s degree program if endorsed by the school or department and approved by the Division of Graduate Studies. Students must submit a Request for Transfer of Graduate Credit form, which is available on the Division of Graduate Studies website. These credits fall within the 15-credit maximum of transfer credit allowed for a master’s degree program. Approved credits may be used to meet relevant university degree requirements.

**Incomplete Grades**

For graduate students, there are two sets of policies regarding incompletes on the student record—the first is departmental, the second involves the Division of Graduate Studies. Division of Graduate Studies policies are described below; graduate students should check with their home department for information about program-specific policies.

Note: Accumulation of more than 7 credits of Incomplete is considered unsatisfactory. More information about satisfactory academic progress requirements is available on the Division of Graduate Studies website.

These policies apply to the level of the course and not to the level of the student. An undergraduate student in a graduate-level course will be evaluated under Division of Graduate Studies policy. A graduate student in an undergraduate level course will follow policies in effect for undergraduate students.

**Division of Graduate Studies Policy for Incompletes Assigned Beginning Fall 2022**

Effective Fall 2022, the following policies apply to both undergraduate and graduate courses:

**What is an Incomplete and When is it Appropriate?**

A grade of “I” (Incomplete) represents an agreement between an instructor and a student to extend the deadline for coursework completion. Incompletes shall be granted when the instructor determines that the student meets all the following criteria. The student:

- has been making satisfactory progress on coursework as determined by the criteria in the syllabus;
- has been active in the course; and
- is able to independently complete the remaining requirements without attending additional classes beyond the term or receiving additional instruction;
- is unable to complete a portion of the course requirements due to extenuating circumstances beyond their control that occurred after the last day to drop a class (End of Week 7 of Fall/Winter/Spring terms; variable dates for summer courses);
- requests an Incomplete by the published deadline

If additional class attendance or instruction is required to complete course requirements, the instructor shall not issue an Incomplete.

Lack of engagement, poor performance, or a desire to repeat the course are unacceptable reasons for issuance of the “I” mark.

Instructors shall provide to the student access to course materials necessary to complete the missing work.

Incomplete grades can only be granted by instructors and instructors are under no obligation to grant students an incomplete grade if in their judgment the criteria stated above are not met.

An Incomplete shall not be recorded by the instructor unless a contract between the instructor and student has been completed and filed appropriately.

**General Process for Incompletes**

- Incompletes are initiated by the student
- Student contacts instructor and requests Incomplete by 5:00 pm on the last day of finals week.
- If the instructor agrees that the student meets the criteria, the instructor and the student complete and file a contract outlining how the Incomplete can be resolved, the deadline for resolving the Incomplete, and the default grade should the student not complete the agreed upon work. The default grade is the grade the student would receive according to the syllabus grade guidelines with no credit for the missing work.
- The missing work indicated on the form must be completed by the earlier of:
  - Grading deadline of the term the student applied to graduate, or
• Deadline stated on the Incomplete Request Form "can be extended at the discretion of the instructor, or
• The day grades are due one academic year later

For students with Incomplete contracts, the instructor will record the grade of "I" in Duckweb that indicates an Incomplete has been agreed to. The instructor will also record, in Duckweb and/or the contract form, the grade the student would have received in the course if they received no credit for the missing work. This becomes the default grade that replaces the Incomplete mark should the student not complete the work outlined in the contract by the appropriate deadline (either the grading deadline of the term the student applied to graduate or the day grades are due one academic year later). If the student completes the work defined in the contract by the agreed upon date, the instructor calculates and updates the grade via the grade change process.

Division of Graduate Studies Policy for Incompletes Assigned Prior to Fall 2022

For Incompletes assigned in graduate courses prior to Fall 2022, Division of Graduate Studies policy requires that graduate students must convert a graduate course grade of Incomplete ("I") into a passing grade within one calendar year of the term the course was taken. After one year, the student must petition the Division of Graduate Studies for the removal of the incomplete.

To be eligible for Division of Graduate Studies approval on a Petition to Remove an Incomplete, all of the following criteria must be met:

• The Incomplete must be no more than seven years old
• The student must have the approval of the instructor to complete the outstanding course requirements
• The student must not have completed a terminal advanced degree since the term of enrollment in the course. Incompletes that remain on the academic record after a degree has been awarded may not be removed. All course work documented on the transcript at the time of the awarding of the degree stands as a permanent record and it is not permissible to revise the record

An incomplete "I" assigned to Research (601) or Terminal Project (609) does not require a petition. Research and terminal project credits require the instructor to submit a Supplementary Grade Report to the Office of the Registrar.

Continuous Enrollment

Unless leave status has been approved, a student in an graduate degree or certificate program must remain in continuous enrollment at the university, taking at least 3 graduate credits each term, until all the program’s requirements have been completed. Registration for summer session is not required unless the student is using university facilities or faculty or staff services. Failure to maintain continuous enrollment effectively withdraws the student from graduate status. See Reinstatement.

On-Leave Status

A graduate student interrupting a study program for one or more terms, excluding summer session, must apply for on-leave status to ensure a place upon return. Only graduate students in good standing are eligible for on-leave status, except by petition and with the support of the student's academic department or program.

The Division of Graduate Studies must receive the application by the last day of finals week of the term the leave begins. Leave status is granted for a specified period excluding summer session. Students with approved leave status should not use university facilities or faculty or staff services during the on-leave term and therefore need not pay tuition or fees.

On-leave status does not extend the seven-year deadline except when the leave is for the student’s serious health or medical condition or for parenting needs during the 12 months immediately following a child’s birth or placement in the home.

Master’s Students

Master’s students, except summer-only students, may apply for a maximum of three academic terms of on-leave status during the course of study for the degree. A master's student who attends the university only during summer session must obtain on-leave status for each ensuing school year. These summer students also must complete all degree requirements within the seven-year time limit.

Doctoral Students

Doctoral students may apply for a maximum of six academic terms of on-leave status during the course of study for the degree. See Continuous Enrollment (p. 9) under Doctoral Degrees.

Additional details about on-leave status and how to apply are available on the Division of Graduate Studies website.

Reinstatement

A graduate student who fails to maintain continuous enrollment or obtain on-leave status is required to file a Petition for Reinstatement form, available on the Division of Graduate Studies website. The petition is reviewed by the student’s major department and the Division of Graduate Studies. The student may, at the discretion of the department, be required to meet departmental admission policies and degree completion requirements that are in effect on the date of reenrollment. Doctoral students may, at the discretion of the department, be required to complete the doctoral residency requirement again. They may also be required to retake the comprehensive examinations if completed prior to stopping out, if the department feels that this is necessary in order to demonstrate currency of knowledge.

Review of the Petition for Reinstatement may result in a change of residency status from resident to nonresident for purposes of tuition assessment if the student has not maintained residency in Oregon. More information is available from the residency officer in the Office of Admissions.

Graduate Residency

Each graduate degree at the University of Oregon has a residency requirement that dictates how much of the work required for that degree must be completed at the University of Oregon. Please refer to the Master’s Degrees and Doctoral Degrees sections below for details about residency requirements for each type of degree.

Waiver of Regulations

Graduate students may file a petition requesting exemption from any academic requirement. The petition must first be submitted to the academic department for review and supporting statement. The Division of Graduate Studies then reviews the educational purpose the regulation in question was designed to serve. Petitions are seldom granted if the only reason given is to save the student from inconvenience or expense.
Division of Graduate Studies petition forms are available on the Division of Graduate Studies website.

**Graduate Tuition, Fees, and Financial Aid**

**Tuition and Fees**

Graduate tuition varies by program. Please refer to the Office of the Registrar's website for the current tuition and fees schedule: [https://registrar.uoregon.edu/tuition-fees/graduate](https://registrar.uoregon.edu/tuition-fees/graduate).

**Fellowships and Financial Aid**

One purpose of scholarship and fellowship support provided by the UO Division of Graduate Studies is to enhance the diversity of the graduate student population by seeking talented students from groups historically underrepresented in graduate education. Broadening the talent pool from which graduate students are chosen enriches the educational and scholarly activities of all students and faculty members and is good academic practice. By bringing diverse individuals together to engage in intellectual activities, graduate programs engender respect for intellect, regardless of source, and help to build a community whose members are judged by the quality of their ideas.

At the University of Oregon, financial aid is available through graduate employee (GE) opportunities and research fellowships, training grant stipends, scholarships, work-study, loans, and part-time jobs. GEs are available to qualified graduate students who are enrolled in a graduate degree program. Inquire at the department for specific application deadlines. All GEs—research, teaching, and administrative—are represented by the Graduate Teaching Fellows Federation (GTFF), American Federation of Teachers, Local 3544. Recruitment and selection follow established published procedures from departments and the provisions of the GTFF collective bargaining agreement. Details of appointment procedures are available from the departments. Reappointment is subject to departmental policy but is always contingent upon making satisfactory progress toward the degree.

**Teaching Fellowships**

Nearly all the schools and departments award graduate employee (GE) opportunities and research fellowships, training grant stipends, scholarships, work-study, loans, and part-time jobs. GEs are available to qualified graduate students who are enrolled in a graduate degree program. Inquire at the department for specific application deadlines. All GEs—research, teaching, and administrative—are represented by the Graduate Teaching Fellows Federation (GTFF), American Federation of Teachers, Local 3544. Recruitment and selection follow established published procedures from departments and the provisions of the GTFF collective bargaining agreement. Details of appointment procedures are available from the departments. Reappointment is subject to departmental policy but is always contingent upon making satisfactory progress toward the degree.

**Research Fellowships**

A number of departments and schools employ graduate students to work on research projects under the supervision of faculty members. Funds typically come from research grants and contracts. Salaries and tuition policy are the same as for graduate students with teaching fellowships. In addition, some departments have federally supported training grants and consider fellowship applicants for support through these resources.

**Fellowships from Other Sources**

Graduate students may be eligible for fellowship awards granted by federal agencies and private foundations. Information on internal and external funding opportunities is available on the website [http://research.uoregon.edu/](http://research.uoregon.edu/) of the Office of the Vice President for Research and Innovation.

**Postdoctoral Fellowships**

The University of Oregon participates in several postdoctoral fellowship programs and provides facilities for postdoctoral study under faculty supervision. More information is available from individual schools and departments. Additional resources for postdoctoral fellows can be found on the Division of Graduate Studies website.

**Other Financial Assistance**

Some forms of financial aid depend on financial need, defined as the difference between the cost of attending an institution and the amount the student and his or her family can contribute toward these expenses. See the Student Financial Aid and Scholarships [http://catalog.uoregon.edu/admissiontograduation/aidsscholarships/](http://catalog.uoregon.edu/admissiontograduation/aidsscholarships/) section of this catalog for information about available aid and application procedures.

**International Students**

International students may work on campus during the school year but should not expect to work off campus. Those who hold student (F-1) visas are expected to have sufficient funds for the period of their studies. Their dependents are not usually allowed to work. However, if it is necessary for a dependent to work, students should contact International Student and Scholar Services in the Division of Global Engagement.

International students are eligible for institutionally supported teaching and research fellowships described above.

**Master’s Degrees**

Master’s degree candidates must fulfill the requirements of the Division of Graduate Studies, which are listed below. Students must also complete the additional requirements set by the school or department in which the degree is to be awarded. These are described in the departmental sections of this catalog.

**Credit Requirements**

To earn a master’s degree, students must complete a program of study totaling no fewer than 45 graduate credits. As noted above, some departments require more than 45 credits.

The credits must be taken after admission to the master’s degree program or approved for transfer (see Transferred Credit below). Of the total, 24 credits must be in graded courses taken at the UO and passed with a grade point average (GPA) of 3.00 or better. A minimum of 30 credits in the major are required for a master’s degree with a departmental major. In addition, at least 9 credits in courses numbered 600–699 must be taken in residence at the University of Oregon.

Students working toward a master’s degree with a thesis must register for a minimum 9 credits of Thesis (503). Credit for thesis is given pass/no pass.
Second Master’s Degree

Students who earned the first master’s degree from the University of Oregon may earn a second master’s degree in another field by taking at least 30 graduate credits, of which 24 must be in courses taken for letter grades, after official admission as a master’s degree candidate in the new major at the university. This provision does not apply to a second master’s degree in the Interdisciplinary Studies Program (ISP). Although the second master’s degree may be permitted with reduced credits, complete records of the student’s graduate-level study must reflect the equivalent of all requirements for completion of the degree as described in the University of Oregon Catalog. Schools and departments may require more than this 30-credit minimum or deny the request. If the first master’s degree is from another institution, the second master’s degree program must comply with the standard university master’s degree requirements (a minimum of 45 credits). Students pursuing two graduate degrees at the same time must file a concurrent degree form, available on the Division of Graduate Studies website.

Accelerated Master’s Programs (AMPs)

The Division of Graduate Studies offers exceptional undergraduate students in selected majors the opportunity to earn both a bachelor’s degree and master’s degree in as few as 5 years. Accelerated Master’s Programs (AMPs) are for high-achieving undergraduates in participating majors who plan to continue in a master’s program. To determine if this is an option in your major, see the list of currently approved AMPs on the Division of Graduate Studies website.

Each AMP sets its own admission criteria and internal admissions processes. Interested students should inquire with the program offering the AMP regarding admission.

AMP Policies:

- Students must be classified as Juniors or Seniors in order to apply to an AMP.
- AMP students must be classified as Seniors in order to begin taking graduate-level courses.
- Typically, AMP students may take up to 24 graduate credits while classified as undergraduates, some of which may be used toward both bachelor’s and master’s degree requirements. However, AMP requirements and credit limits vary from program to program. Check with the department offering the AMP for more information about requirements specific to that program.
- Students will be charged at the undergraduate rate and retain eligibility for undergraduate scholarships during this transition year.
- Students will be considered undergraduates until the bachelor’s degree is conferred, at which point they will be officially admitted as master’s students, be charged at the graduate tuition rate, and be eligible for graduate assistantships.
- While classified as undergraduates, even if taking graduate classes, students will be subject to all undergraduate policies, including Academic Standing rules for undergraduate students.
- Students who have been accepted to an accelerated master’s program must complete all of their bachelor’s degree requirements and graduate within 12 months of the first day of the quarter in which they begin taking graduate courses as part of the accelerated program. Students who fail to do so will undergo a progress review and may be dismissed from the AMP.
- A student who is admitted to an AMP and subsequently decides not to continue into the master’s program may still count up to 24 graduate credits earned as an undergraduate toward the bachelor’s degree, but they may not use those graduate credits toward a UO graduate degree should they decide to return to the UO at a later date.
- 400-level courses will not be allowed to count toward minimum master’s degree requirements, even by petition and even if the associated 500-level course would have been accepted toward master’s degree requirements. In the case of a student who has already taken a 400-level course and the corresponding 500-level course is required for the master’s degree, the student may be required to take the 500-level course. Once accepted to an accelerated master’s program, the designated AMP coordinator for the program should work closely with students to ensure registration in the appropriate graduate-level courses.

Time Limit

Students must complete all work for the master’s degree within seven years, including transferred credits, thesis, the language requirement for an MA, and all examinations. On-leave status does not extend the seven-year deadline except when the leave is for the student’s serious health or medical condition or for parenting needs during the 12 months immediately following a child’s birth or placement in the home.

Residency and Enrollment Requirements

For a master’s degree, the Division of Graduate Studies requires that a minimum of 30 credits (applicable to degree requirements) be taken at the University of Oregon during at least two terms of study. A second University of Oregon master’s degree also requires a minimum of 30 credits and at least two terms of study at the University of Oregon. Individual schools or departments may have additional residence requirements.

Students enrolled in a graduate degree program must attend the university continuously, except for summers, until all the program’s requirements have been completed, unless on-leave status has been approved. For more information, see Course Registration Requirements and Limits (p. 2), Continuous Enrollment (p. 4), Graduate Residency (p. 4), and On-Leave Status (p. 4) under General Requirements and Policies.

Transferred Credit

Graduate Credit from Other Institutions

Graduate credit earned while enrolled as a graduate student at another accredited college or university may be counted toward the master’s degree under the following conditions:

1. Total transferred credits may not exceed 15 credits
2. Courses must be relevant to the degree program as a whole
3. The student’s home department and the Division of Graduate Studies must approve the transfer
4. Grades earned must be A+, A, A–, B+, B, or P
5. The courses may not have been used to satisfy the requirements for another degree
6. Transfer courses are subject to the seven-year limit for degree completion

Transferred credit may not be used to meet the requirement of 24 credits in University of Oregon graded graduate courses, nor are they used in computing the UO cumulative GPA.
Reservation of Graduate Credit: Permission to Register for Graduate Credit

An undergraduate student must request permission to register for a graduate-level course. The student must file a Reservation of Graduate Credit form with the Division of Graduate Studies by Wednesday of week 1 of the term in which they want to enroll in the graduate course. The form is available on the Division of Graduate Studies website. Two options are available for disposition of course credits.

Note: These options do not apply to students participating in an Accelerated Master's Program (AMP). AMP students should refer to Accelerated Master's Program policies for information about taking graduate classes while classified as an undergraduate.

Option 1
Include the graduate-level course in requirements for the bachelor's degree. To be eligible, the student must be admitted as an undergraduate and have earned a minimum GPA of 3.00 in each of the three terms prior to enrolling in the graduate course. Non-admitted non-degree seeking students are ineligible for this status. Undergraduates receiving less than a grade of B in a graduate-level course will be ineligible for further enrollment in graduate-level course work.

Option 2
Reserve the graduate-level course for consideration by a department after admission as a graduate student. This option is available to seniors only and is limited to a maximum of three graduate courses not exceeding a total of 12 credits. To be eligible, the student must have earned a minimum GPA of 3.00 in each of the three terms prior to enrolling in the graduate course. Non-admitted non-degree seeking students are ineligible for this status. Undergraduates receiving less than a grade of B in a graduate-level course will not be allowed to use the course toward a master's degree, and will be ineligible for further reservations of graduate credit.

Undergraduates do not qualify to receive credits for the following graduate classes: Research (601), Supervised College Teaching (602), Internship (604), Reading and Conference (605), Field Studies or Special Problems (606), Workshop (508 or 608), Special Topics or Colloquium (508 or 608), and Practicum, Terminal Project, or Supervised Tutoring (609).

Transfer of Reserved Graduate Credit

Undergraduates who completed graduate-level courses at the University of Oregon under the Reservation of Graduate Credit petition process and who reserve the courses by choosing Option 2 on the petition form may apply up to 12 credits toward the master's degree.

Course work taken for letter grades (B or better) and P/N courses, if accompanied by the instructor's statement that the passing grade was equal to a B or better, is eligible for consideration. If approved, these courses can be used to satisfy relevant university master's degree requirements. A Request for Transfer of Graduate Credit form (available on the Division of Graduate Studies website) must be filed within two terms of acceptance into a master's degree program and within two years of earning the bachelor's degree. Any credits transferred under this option fall within the 15-credit transfer maximum.

Other University of Oregon Transferred Credit

A maximum of 15 graduate credits earned at the University of Oregon while classified as a graduate postbaccalaureate student, a non-admitted non-degree seeking graduate student, or a student earning a graduate certificate may later be counted toward the master's degree (see Other Graduate Classifications (p. 3) under General Requirements and Policies), pending school or department endorsement and Division of Graduate Studies approval. This is within the overall 15-credit maximum for transfer. Grades earned must be A+, A, A–, B+, B, or P. A Request for Transfer of Graduate Credit form (available on the Division of Graduate Studies website) must be approved for credits completed under these classifications to be applied to degree requirements.

Transfer of Credit for Doctoral Students

There is no formal university transfer credit process for doctoral students. Each program sets its own policy regarding acceptance of transfer credits, and is responsible for tracking how transfer credits fit into departmental degree requirements. Transfer credits can only be used to meet departmental degree requirements; they cannot be used to waive or substitute for minimum Division of Graduate Studies doctoral degree requirements.

Distinction between MA and MS Degrees

Students pursuing a master of arts (MA) degree must demonstrate competence in a second language. Details of the MA language requirement are available on the Division of Graduate Studies website. There is no language requirement for the master of science (MS) and professional master’s degrees unless the department so specifies.

Examinations and Thesis

The student's major school or department may require qualifying, comprehensive, or final examinations or any combination of these. The content and methods of conducting such examinations are the responsibility of the school or department.

In some fields, master's degree candidates must submit a thesis; in others the thesis is optional. A student who writes a thesis must complete the following procedures:

1. Request information from the major school or department about the various steps involved and the standards expected.

The advisory committee, appointed by the department, determines the work to be completed in light of the student's academic background and objectives. The number of committee members is determined by the department. The advisor is expected to be a member of the regular faculty, tenured or tenure-track.

Research Compliance

See Research Compliance (p. 7) in the General Requirements and Policies section of this catalog.

Summary of Division of Graduate Studies Requirements

The following outline lists minimum Division of Graduate Studies requirements for master's degrees. Specific departmental requirements must also be met before the student is awarded an advanced degree. Credit requirements listed below must be met with graduate credits.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>MA only</th>
</tr>
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<tbody>
<tr>
<td>Language Requirement</td>
<td>3.00</td>
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<tr>
<td>Minimum GPA</td>
<td>3.00</td>
</tr>
</tbody>
</table>
Minimum thesis credits* | 9 credits  
Time limit for program completion | Seven years  
Total credit minimum | 45 credits  
Registration minimum per term | 3 credits  
Minimum graded credits taken in residence | 24 credits  
Minimum 600 level credits in residence | 9 credits  
Minimum credits in major | 30 credits  
Minimum credits taken at UO | 30 credits

*The school or department specifies whether a thesis is mandatory or optional; however, a student writing a thesis must register for at least 9 credits in Thesis (503).

Interdisciplinary Master’s Degree Programs

Interdisciplinary Studies Program

The Interdisciplinary Studies Program (ISP) is the university’s most flexible interdisciplinary program leading to MA and MS degrees. The program is designed for students with specific, well-articulated goals that cannot be reached through established departmental programs. Although flexibility is allowed in program design, the program must be composed of existing graduate courses from two or three approved master’s degree programs. Detailed requirements are available on the Division of Graduate Studies website.

Guidelines in the ISP include the following:

1. A maximum of 15 credits may be used from practicum, field studies, research, and reading and conference courses. Such credit must be distributed across the different areas of the program.
2. The terminal project or thesis consists of 9 credits in either Terminal Project (IST 609) or Thesis (IST 503).
   a. At least 30 of the 45 minimum credits for the degree must be taken after the candidate is admitted to the IS program.

Admission is selective. Acceptance into the program is based on background qualifications, the statement of purpose, and the appropriateness and availability of courses and advisors at the university. An applicant who has been denied admission to a departmental graduate program at the university must have departmental permission to use that department as a program area.

Approval must be obtained in writing from each of the two or three advisors, indicating their willingness to serve and their approval of the Tentative Program of Study. One of the advisors must be designated as chair. Prior to being offered admission, approval is also required from the department head or director of graduate studies from each department included in the applicant’s program of study. Subsequent changes in the program must be approved by both the advisor in the area involved and the ISP director. More information about the ISP is available on the Division of Graduate Studies website.

Doctoral Degrees

Doctor of Philosophy

The degree of doctor of philosophy (PhD) requires distinguished achievement in both scholarship and original research. The degree is granted chiefly in recognition of the candidate’s high attainment and ability in a special field of an academic discipline, as shown by work on required examinations and by the preparation of a dissertation. Minimum university and school, college, or department requirements of residence and study must be satisfied. The requirements for PhD degrees established by the Division of Graduate Studies are given below. Individual programs have additional specific requirements, which are presented in the departmental sections of this catalog.

Residency and Credit Requirements

For the PhD degree, the student must complete the equivalent of at least 81 credits of graduate-level academic work beyond the bachelor’s degree over the course of at least three calendar years.

The doctoral residency requirement is as follows:

- At least 27 credits of graduate course work toward the doctoral degree must be completed at the University of Oregon while classified as a doctoral student. Course work completed as a UO master’s student may count toward the doctoral residency requirement under these circumstances: (1) the master’s program is in the same major as the doctoral program; (2) no more than one calendar year has lapsed between the last term of enrollment as a master’s student and the start of the doctoral program.
- Of these 27 credits, at least 14 credits must be in regular course work—i.e., not in individualized study credits such as Research (601), Reading and Conference (605), and Special Problems (606).
- The 18 required credits in Dissertation (603) do not count toward the residency requirement.

Language Requirement

Individual departments or programs may require knowledge of a second language or of other specialized disciplines, such as computer science or statistics, as part of a PhD program. Information about these requirements is available from the department or program offering the degree.

Candidates for the doctor of philosophy degree at the University of Oregon are expected to have proficiency in at least one language in addition to English if a substantial, relevant body of literature in one or more languages exists in the candidate’s specialized field of dissertation research. It is the responsibility of the candidate’s advisor or doctoral committee to determine which languages the candidate is expected to know before beginning dissertation research. Guidelines for language proficiency are established by the candidate’s home department or program.

Advisory Committee

The advisory committee, appointed by the department, determines the work to be completed in light of the student’s academic background and objectives. This committee usually consists of three or four members, and the student’s advisor is chair.

Examinations and Advancement to Candidacy

Every PhD student must pass comprehensive examinations (oral, written, or both) or other similar requirements set by the department that cover the primary areas of the student’s program and, if applicable, any supporting area required by the department. The student is responsible for material directly covered in completed graduate courses and for additional independent study in his or her field. Students should
consult their department's/program's website or graduate handbook for information about requirements for advancing to candidacy.

Within two weeks of the student meeting these requirements, the home department and the student must submit a report via GradWeb to the Division of Graduate Studies recommending advancement to candidacy.

**Dissertation**

All candidates must submit a dissertation based on independent and original research. The dissertation must contribute significantly to knowledge, show a mastery of the literature of the subject, be written in acceptable literary style, and conform to the standards outlined in the University of Oregon Thesis and Dissertation Style and Policy Manual. The manual is available from the Division of Graduate Studies website. Doctoral dissertations must be submitted electronically to ProQuest. Copyright registration is optional. Theses and dissertations completed at the University of Oregon will be available in Scholars' Bank, the UO's open-access repository for the intellectual work of its faculty, students, and staff at the University of Oregon.

**Research Compliance**

See Research Compliance (p. 7) in the General Requirements and Policies section of this catalog.

**Dissertation Committee**

Following advancement to candidacy, the candidate’s department proposes the membership of the dissertation committee to the vice provost of graduate studies, who appoints the committee after approving it.

The dissertation committee consists of a minimum of four members, each with a particular role:

- Chair (https://gradschool.uoregon.edu/academics/policies/doctoral/dissertation-committee-policy/#chair)
- 2 Core Members (https://gradschool.uoregon.edu/academics/policies/doctoral/dissertation-committee-policy/#core-members)
- Institutional Representative (https://gradschool.uoregon.edu/academics/policies/doctoral/dissertation-committee-policy/#institutional-rep)
- Note: Committees in Biology, Chemistry and Biochemistry, and Physics also have an Advisor separate from the Chair

The chair and core members are typically from the department awarding the degree and the Institutional Representative is from ano department. When appropriate, some of the home department committee members may be from another department, with the approval of the Division of Graduate Studies and the home department. The committee must be proposed to the Division of Graduate Studies no later than six months before the dissertation defense.

A detailed description of the policy on dissertation committees is available on the Division of Graduate Studies website.

**Dissertation Registration**

Registration for Dissertation (603) is allowed only after the candidate has advanced to candidacy. Doctoral students must have a minimum of 18 credits of Dissertation (603) to graduate. Doctoral students are required to enroll for a minimum of 3 credits of Dissertation (603) in the term of degree completion and during any other term in which they are utilizing faculty time or university resources.

**Defense of Dissertation**

A formal, public defense must take place at a date set by the committee chair and approved by the Division of Graduate Studies.

Tentative approval of the dissertation by the committee is recommended prior to formal defense. This evaluation is based on copies of the final manuscript, which the candidate provides for the dissertation committee at least three weeks before the formal defense.

The approved application for final oral defense must also be filed with the Division of Graduate Studies two weeks before the formal defense. Visit the Division of Graduate Studies website for specific instructions.

The time and place of the defense must be publicly noted. The dissertation committee must be present at the defense (with some exceptions—see the Division of Graduate Studies website for details). Remote defenses are also allowed; refer to the Division of Graduate Studies website for details.

**Completion of Dissertation**

Within two weeks following the defense of the dissertation but before the dissertation is submitted to the Division of Graduate Studies, committee members must enter their approval of the defense in GradWeb, only if they have seen and approved what is substantially a final draft and if they are willing to delegate the oversight of any remaining minor revisions to the chair. If this is not the case, they should not approve the defense. Approval requires a unanimous vote. In the event of a split vote, the vice provost for graduate studies determines the review procedure after consultation with the student, the department chair (or the school or college dean), and the committee. Once the dissertation has been approved by the committee, the student must submit the dissertation electronically to the Division of Graduate Studies. Visit the Division of Graduate Studies website for deadlines and submission instructions.

**Time Limit**

The seven-year time limit for completing a doctoral degree begins with the first term of admission as a conditional or regular doctoral student at the University of Oregon. The residency requirement, the completion of advancement to candidacy requirements, and the completion of the doctoral dissertation must all be accomplished within this seven-year period. On-leave status does not extend the seven-year deadline except when the leave is for the student’s serious health or medical condition or for parenting needs during the 12 months immediately following a child’s birth or placement in the home.

A petition for an extension of the period can only be considered if the student has already advanced to candidacy and has an approved dissertation proposal by the end of the seventh year. Petitions for extension of the seven-year limit may include the requirements of recompleting the doctoral residency requirement, advancement to candidacy requirements, or both. Petitions are evaluated case by case and are not automatically granted. Students on seven-year extensions must submit quarterly renewals outlining their progress before they are allowed to register for the next quarter.

**Continuous Enrollment**

Unless on-leave status has been approved, a student enrolled in a doctoral program must attend the university continuously until all the program and university requirements, including submission of the
Leading to Doctoral Degrees
Chronological Summary of Procedures Leading to Doctoral Degrees

1. **Admission**
2. **Continuous enrollment.** Students enrolled in advanced degree programs must attend the university continuously (except for summers) until all the program’s requirements are completed, unless on-leave status has been approved. Minimum enrollment is 3 graduate credits a term.
3. **Course work and residence.** Student’s advisory committee, appointed by the department, school, or college, determines the program, which must include at least 81 credits of accredited graduate work beyond the bachelor’s degree and the majority of required course work has been completed and after most of the requirements for the degree, except completion and defense of the dissertation, have been satisfied.
4. **Second languages or other specialized knowledge.** Regulations are set by the department, school, or college.
5. **A comprehensive examination or other similar requirements** covering the major discipline advances the student to candidacy for the degree. Advancement to candidacy is completed after the majority of required course work has been completed and after most of the requirements for the degree, except completion and defense of the dissertation, have been satisfied.
6. **Appointment of dissertation committee, registration for Dissertation (603), and completion of dissertation.** The committee is appointed following advancement to candidacy and at least six months before completion of the dissertation. Typically, the committee consists of at least three members of the graduate faculty of the candidate’s home department as well as an Institutional Representative who is a graduate faculty member from outside the candidate’s department. A minimum of 18 credits in Dissertation (603) are required after advancement.

7. **Application for degree** made to the Division of Graduate Studies. Deadlines and instructions are available on the Division of Graduate Studies website.
8. **Defense of dissertation.** The approved application for final oral defense must be filed with the Division of Graduate Studies no later than three weeks before the date of defense.
9. **Dissertation submission and publication.** Dissertations are submitted electronically through ProQuest. Detailed instructions are available on the Division of Graduate Studies website.
10. **Conferment of degree.** The degree is conferred at end of term in which all degree requirements are satisfied.
11. **Diploma issued.** The diploma is issued by Office of the Registrar approximately 6-10 weeks after the end of the term of degree conferral.

**Doctor of Education**
The Doctor of Education (DEd) degree is granted in recognition of the candidate’s mastery of theory, practice, and research in professional education. The general requirements for residence, dissertation, advancement to candidacy, time limit, and continuous enrollment are the same as for the PhD degree. See the College of Education (http://catalog.uoregon.edu/education/) section of this catalog for details.

**Doctor of Musical Arts**
Requirements for the doctor of musical arts (DMA) degree include formal admission, proficiency and comprehensive examinations, second languages, a program of study including area of emphasis, and a dissertation, lecture document, or digital portfolio. Requirements for residence, time limit, and continuous enrollment are the same as those listed for the PhD degree. See the School of Music and Dance section of this catalog for details.

**On-Leave Status**
While on on-leave status, the doctoral candidate acknowledges that he or she is not using any university or faculty services (e.g., no examinations are being taken, no committee changes are being processed, and no dissertation chapters are being submitted for review). On-leave status maintains the student’s status as a degree candidate and reserves a place for dissertation supervision and other academic affairs upon the student’s return to active enrollment within the seven-year time limit.

**Graduate Studies Courses**

**GRST 602. Supervised College Teaching.** 1-5 Credits. Repeatable.

**GRST 605. Reading and Conference: [Topic].** 1-16 Credits. Repeatable.

**GRST 607. Seminar: [Topic].** 1-5 Credits. Repeatable.

**GRST 608. Workshop: [Topic].** 1-16 Credits. Repeatable.

**GRST 610. Experimental Course.** 1-5 Credits. Repeatable.

**GRST 621. Academic Discourse.** 4 Credits. For international graduate students. Strategies for effective interaction and discussion in academic settings, including lectures, seminars, and campus events. Feedback on intelligibility, accurate language use, and cultural appropriateness.

**GRST 624. Teaching in United States Universities.** 4 Credits. Strategies for successful communication with undergraduates. Focuses on increasing cross-cultural awareness and developing language and interaction skills for effective instruction. Topics include presenting material, fielding questions, leading discussions, supervising labs.

**GRST 626. Professional Presentations.** 4 Credits. Concepts and principles of academic and professional presentations for graduate students, focusing primarily on the needs of international students. Includes both theory and application in terms of cultural norms, rhetorical style, and linguistic performance. Repeatable twice for a maximum of 12 credits.

**GRST 631. Graduate and Scholarly Writing I.** 4 Credits. Prepares first-year international graduate students to write academic papers; emphasis on fluency, organization, discourse conventions, accuracy, documentation, and appropriateness for writing tasks, including summaries, reviews, projects, reports, and research papers.

**Interdisciplinary Studies Courses**

**IST 503. Thesis.** 1-16 Credits. Repeatable.
IST 601. Research: [Topic]. 1-16 Credits.
Repeatable.

IST 602. Supervised College Teaching. 1-5 Credits.
Repeatable.

IST 605. Special Problems: [Topic]. 1-16 Credits.
Repeatable.

IST 606. Practicum: [Topic]. 1-16 Credits.
Repeatable.

IST 607. Seminar: [Topic]. 1-5 Credits.
Repeatable.

IST 608. Workshop: [Topic]. 1-16 Credits.
Repeatable.

IST 609. Terminal Project. 1-16 Credits.
Repeatable.

IST 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

**Joint Campus Courses**

JC 610. Joint Campus Experimental Course: [Topic]. 1-15 Credits.