Basic analytic techniques for drawing linguistic generalizations. Study of human language and linguistics as a scientific and humanistic discipline. Lexicon, phonology, syntax, semantics, language change. Bilinguals develop and use their two or more languages. The linguistic, cognitive, cultural, and social dimensions of individual and societal bilingualism, which dispel common myths about the way languages develop and use their two or more languages. The course will focus on how to learn languages, empowering students to become more self-directed and effective learners. Topics will include psycholinguistics, sociolinguistics, diversity in linguistic structures and learning situations (heritage vs. second languages), plus cognitive and metacognitive strategies for learning languages and in general. Understanding the dynamic structure of the English lexicon; prefixes, suffixes, and morphology. The articulatory and acoustic basis for understanding the production and perception of speech sounds; relevance of this phonetic base to sounds and sound structure in language. Students will learn to describe sounds of the world's languages in terms of their articulatory and acoustic properties. The purpose of this class is to introduce students to basic concepts of sounds and sound structure in language. Students will learn to describe sounds of the world's languages in terms of their articulatory and acoustic properties. This course will introduce you to the building blocks that every language uses to produce an infinite number of possible utterances. Topics include: how words are formed, how they're combined, and how they relate to each other in phrases and sentences. The course will focus on how to learn languages, empowering students to become more self-directed and effective learners. Topics will include psycholinguistics, sociolinguistics, diversity in linguistic structures and learning situations (heritage vs. second languages), plus cognitive and metacognitive strategies for learning languages and in general. Understanding the dynamic structure of the English lexicon; prefixes, suffixes, and morphology.

### Courses

**LING 101. Introduction to Language. 4 Credits.**
Nontechnical introduction to language. Issues of general concern such as language attitudes; language and legislation, nationalism, gender; language learning; and human language versus animal communication.

**LING 144. Learning How To Learn Languages. 4 Credits.**
The course will focus on how to learn languages, empowering students to become more self-directed and effective learners. Topics will include psycholinguistics, sociolinguistics, diversity in linguistic structures and learning situations (heritage vs. second languages), plus cognitive and metacognitive strategies for learning languages and in general.

**LING 150. Structure of English Words. 4 Credits.**
Word structure and derivation in English Greek- and Latin-derived vocabulary; Germanic- and Romance-derived derivational rules. Understanding the dynamic structure of the English lexicon; prefixes, suffixes, and morphology.

**LING 196. Field Studies: [Topic]. 1-2 Credits.**
Repeatable.

**LING 198. Workshop: [Topic]. 1-2 Credits.**
Repeatable.

**LING 199. Special Studies: [Topic]. 1-5 Credits.**
Repeatable.

**LING 199L. Special Studies: [Topic]. 4 Credits.**
Repeatable.

**LING 201. Language and Power in the United States. 4 Credits.**
Explores the nature of language, dialects, accents, and multilingualism, and relates these to issues of political, educational, and other forms of social power in the United States.

**LING 211. Languages of the World. 4 Credits.**
Survey of the variability and distribution of the languages of the world in terms of linguistic typology, genetic relationships, and geographic location.

**LING 225. Writing Systems. 4 Credits.**
Surveys historical and current systems for encoding languages through writing. Examines the different systems and the advantages and disadvantages of these systems, evaluating them in their historical development.

**LING 294. Child Language. 4 Credits.**
Systematic survey of language structure and representation presented through the lens of language acquisition. Sounds, words, phrases, discourse, and pragmatics in typically and atypically developing children.

**LING 296. Language and Society in the United States. 4 Credits.**
English and non-English language diversity in the U.S., including regional varieties, African American English, Latino English. Explores language and social structure, policy, and educational issues.

**LING 297. Introduction to Bilingualism. 4 Credits.**
The linguistic, cognitive, cultural, and social dimensions of individual and societal bilingualism, which dispel common myths about the way bilinguals develop and use their two or more languages.

**LING 301. Introduction to Linguistics Analysis. 4 Credits.**
Study of human language and linguistics as a scientific and humanistic discipline. Lexicon, phonology, syntax, semantics, language change. Basic analytic techniques for drawing linguistic generalizations.

**LING 302. Introduction to Linguistic Behavior. 4 Credits.**
Study of language as a human behavior, focusing on developmental, cognitive, and social aspects of language use. Theories and methods involved in empirical, quantitative linguistics.

**LING 311. Phonetics and Phonology. 4 Credits.**
The purpose of this class is to introduce students to basic concepts of sounds and sound structure in language. Students will learn to describe sounds of the world's languages in terms of their articulatory and acoustic properties. Prereq: LING 301.

**LING 312. Morphosyntax. 4 Credits.**
This course will introduce you to the building blocks that every language uses to produce an infinite number of possible utterances. Topics include: how words are formed, how they're combined, and how they relate to each other in phrases and sentences. Prereq: LING 301.

**LING 399. Special Studies: [Topic]. 1-5 Credits.**
Repeatable.

**LING 401. Research: [Topic]. 1-21 Credits.**
Repeatable.

**LING 403. Thesis. 1-12 Credits.**
Repeatable.

**LING 404. Internship: [Topic]. 1-12 Credits.**
Repeatable.

**LING 405. Reading and Conference: [Topic]. 1-21 Credits.**
Repeatable.

**LING 406. Field Studies: [Topic]. 1-21 Credits.**
Repeatable.

**LING 407. Seminar: [Topic]. 1-5 Credits.**
Repeatable. Topics include history of linguistics, language contact, morphology, discourse pragmatics, conversational analysis, acoustic phonetics, psycholinguistics, language acquisition, applied linguistics.

**LING 408. Workshop: [Topic]. 1-21 Credits.**
Repeatable.

**LING 409. Terminal Project. 1-12 Credits.**
Repeatable.

**LING 410. Experimental Course: [Topic]. 1-5 Credits.**
Repeatable.

**LING 411. Phonetics. 4 Credits.**
The articulatory and acoustic basis for understanding the production and perception of speech sounds; relevance of this phonetic base to phonological analysis. Pre- or coreq: LING 301 passed with a grade of C- or better.

**LING 415. Semantics. 4 Credits.**
Survey of the fundamentals of semantic theory from traditional formal logic to modern cognitive approaches. Additional coverage of fundamental notions in pragmatics. Prereq: LING 301 passed with a grade of C- or better.

**LING 416. Language and Cognition. 4 Credits.**
How human thought is coded by language. Topics include meaning, categorization; linguistic units and speech behavior; language use and memory; language comprehension and production. Prereq: LING 301 or LING 302.

**LING 420. Language, Mind and Society. 4 Credits.**
Exploration of the relationship between language, human cognition, and social dynamics.
LING 430. Research Methods for Applied Linguistics. 4 Credits.
Introduces students to a number of common research practices in the field of applied linguistics, including research design, ethics, and collecting and analyzing quantitative and qualitative data. Students will gain hands-on experience with analysis software to assist their research.
Prereq: LING 301.

LING 431. Statistical Methods in Linguistics. 4 Credits.
This course serves as a hands-on introduction to the state of the art in statistical analysis of linguistic data. Common pitfalls in statistical analysis and the challenges posed by linguistic data are reviewed. Topics covered are mixed-effects regression models, conditional inference trees and model averaging.

LING 435. Morphology and Syntax. 4 Credits.
Methods of determining the morphological and syntactic patterns of natural language data, with introduction to typological and theoretical issues in morphology.
Prereq: LING 301 passed with a grade of C- or better.

LING 444. Second-Language Acquisition. 4 Credits.
Introduction to cognitive and social processes of acquiring second languages. Students cannot receive credit for both LING 440/LING 540 and LING 444/LING 544.

LING 450. Introduction to Phonology. 4 Credits.
Study of sound systems in language. Phonemic contrasts, allophonic variation, and complementary distribution in relation to lexical coding of words, phonological processes operating at the segmental and suprasegmental levels.
Prereq: LING 311.

LING 451. Functional Syntax I. 4 Credits.
Syntax within grammar; its interaction with lexical meaning, propositional semantics, and discourse pragmatics; syntactic structure; case roles; word order; grammatical morphology; tense, aspect, modality, and negation; definiteness and referentiality.
Prereq: LING 435 passed with a grade of C- or better.

LING 460. Historical and Comparative Linguistics. 4 Credits.
Principles of language change and the methods of comparative and internal reconstruction; typological change in phonology, morphology, and syntax; language families and protolanguages.
Prereq: LING 450 with a grade of C- or better.

LING 491. Sociolinguistics. 4 Credits.
Major approaches and frameworks to the study of sociolinguistics; social-cultural variation in language use and its relationship to change; attitudes about variations, multilingualism.
Prereq: LING 301.

LING 493. Corpus Linguistics. 4 Credits.
Corpus-based approaches to the study of natural, human language, focusing on the use of computer-based methods to conduct empirical analyses of written and spoken language. Developing skills in computer programming for linguistic analysis.
Prereq: LING 301, LING 302.

LING 494. English Grammar. 4 Credits.
Survey of grammatical, syntactic, and morphological structures of English in terms of semantic and functional criteria. Students cannot receive credit for both ENG 209 and LING 494.

LING 503. Thesis. 1-16 Credits.
Repeatable.

LING 507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Topics include history of linguistics, language contact, morphology, discourse pragmatics, conversational analysis.

LING 508. Workshop: [Topic]. 1-21 Credits.
Repeatable.

LING 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

LING 511. Phonetics. 4 Credits.
The articulatory and acoustic basis for understanding the production and perception of speech sounds; relevance of this phonetic base to phonological analysis.

LING 515. Semantics. 4 Credits.
Survey of the fundamentals of semantic theory from traditional formal logic to modern cognitive approaches. Additional coverage of fundamental notions in pragmatics.

LING 516. Language and Cognition. 4 Credits.
How human thought is coded by language. Topics include meaning, categorization; linguistic units and speech behavior; language use and memory; language comprehension and production.

LING 520. Language, Mind and Society. 4 Credits.
Exploration of the relationship between language, human cognition, and social dynamics.

LING 530. Research Methods for Applied Linguistics. 4 Credits.
Introduces students to a number of common research practices in the field of applied linguistics, including research design, ethics, and collecting and analyzing quantitative and qualitative data. Students will gain hands-on experience with analysis software to assist their research.

LING 531. Statistical Methods in Linguistics. 4 Credits.
This course serves as a hands-on introduction to the state of the art in statistical analysis of linguistic data. Common pitfalls in statistical analysis and the challenges posed by linguistic data are reviewed. Topics covered are mixed-effects regression models, conditional inference trees and model averaging.

LING 535. Morphology and Syntax. 4 Credits.
Methods of determining the morphological and syntactic patterns of natural language data, with introduction to typological and theoretical issues in morphology.

LING 544. Second-Language Acquisition. 4 Credits.
Introduction to cognitive and social processes of acquiring second languages. Students cannot receive credit for both LING 440/LING 540 and LING 444/LING 544.

LING 550. Introduction to Phonology. 4 Credits.
Study of sound systems in language. Phonemic contrasts, allophonic variation, and complementary distribution in relation to lexical coding of processes operating at the segmental and suprasegmental levels.

LING 551. Functional Syntax I. 4 Credits.
Syntax within grammar; its interaction with lexical meaning, propositional semantics, and discourse pragmatics; syntactic structure; case roles; word order; grammatical morphology; tense, aspect, modality, and negation; definiteness and referentiality.

LING 555. Morphology and Syntax. 4 Credits.
Methods of determining the morphological and syntactic patterns of natural language data, with introduction to typological and theoretical issues in morphology.

LING 560. Historical and Comparative Linguistics. 4 Credits.
Principles of language change and the methods of comparative and internal reconstruction; typological change in phonology, morphology, and syntax; language families and protolanguages.
LING 591. Sociolinguistics. 4 Credits.
Major approaches and frameworks to the study of sociolinguistics; social-cultural variation in language use and its relationship to change; attitudes about variations, multilingualism.

LING 593. Corpus Linguistics. 4 Credits.
Corpus-based approaches to the study of natural, human language, focusing on the use of computer-based methods to conduct empirical analyses of written and spoken language. Developing skills in computer programming for linguistic analysis.

LING 594. English Grammar. 4 Credits.
Survey of grammatical, syntactic, and morphological structures of English in terms of semantic and functional criteria.

LING 601. Research: [Topic]. 1-16 Credits.
Repeatable.

LING 603. Dissertation. 1-16 Credits.
Repeatable.

LING 604. Internship: [Topic]. 1-9 Credits.
Repeatable.

LING 605. Reading and Conference: [Topic]. 1-16 Credits.
Repeatable.

LING 606. Practicum: [Topic]. 1-8 Credits.
Repeatable three times with a maximum of 9 credits.
Prereq: LT 545.

LING 607. Seminar: [Topic]. 1-5 Credits.
Repeatable. Topics include syntax, semantics, discourse pragmatics, stylistics, psycholinguistics, neurolinguistics.
Prereq: LING 550, LING 552.

LING 608. Workshop: [Topic]. 1-16 Credits.
Repeatable.

LING 609. Terminal Project. 1-16 Credits.
Repeatable.

LING 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

LING 614. Linguistic Theory: Phonology. 4 Credits.
Detailed investigation of phonological theory with emphasis on experimental evidence. Topics may include sound systems and their typology, morphophonology, and the acquisition of phonological structures.
Prereq: LING 550.

LING 615. Linguistic Theory: Syntax. 4 Credits.
Issues in syntactic theory. Topics may include universals of semantic, pragmatic, and discourse function and their relation to syntax, syntactic typology and universals, formal models in syntactic description.
Prereq: LING 452/552.

LING 616. Linguistic Theory: Semantics. 4 Credits.
Detailed investigation of issues in semantic and pragmatic theory. Topics may include universals of lexical semantics and discourse pragmatics and their interaction.
Prereq: LING 515.

LING 660. Historical Syntax. 4 Credits.
Topics in the study of syntactic change.
Prereq: LING 452/552, 460/560 or equivalent.