

# Political Science

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## Tuong Vu, Department Head

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The Department of Political Science offers a broad range of courses. For undergraduates, three 100-level courses cover foundational knowledge and skills, and six 200-level courses serve as “gateways” to career paths that organize the upper-division curriculum: public policy and political action; politics, law, and justice; politics of business; global engagement; sustainability, development, and social action; and ethics, identity, and society. For graduate study, the department offers training in six traditional subfields of political science, each with their own designated faculty members: comparative politics, formal theory and methodology, international relations, public policy, political theory, and United States politics. Faculty members employ varied theoretical and methodological approaches but share the pursuit of answers to questions with real-world implications.

## Careers

An undergraduate degree in political science provides a strong foundation for any number of career choices. The program has been designed to develop in students a concrete set of skills—critical thinking, analytical abilities, writing proficiency, and precise communication.

Majors are encouraged to select course work that aligns with their career goals, and may choose to complete as many as two career paths. Students begin a career path by completing a 200-level gateway introductory course, then develop and refine skills in upper-division courses. Majors may be awarded at most two career path certificates of completion upon graduation, adding documented expertise to their degree.

The department offers credit for internships related to political science and a workshop to explore and prepare students for the job market. For more information, visit [polisci.uoregon.edu/internship-careers](http://polisci.uoregon.edu/internship-careers).

Political science graduates may also continue on to graduate education, especially in the fields of law, international studies, business administration, or advanced studies in political science.

## Faculty

Yvette Alex-Assensoh, professor (immigration, racial politics): vice president for equity and inclusion. BA, 1988, Columbia; MA, 1991, PhD, 1993, Ohio State; JD, 2006, Indiana, Bloomington. (2012)

Erin Beck, associate professor (Latin American politics; micropolitics; women, gender, and development). BA, 2004, Providence College; MA, 2007, PhD, 2012, Brown. (2012)

Neil O'Brian, assistant professor (political parties, Congress, public opinion, polarization). BA, 2011, Case Western Reserve University; PhD, 2020, University of California, Berkeley. (2019)

Anita Chari, associate professor (political theory). BA, 2001, Georgetown; MA, 2003, PhD, 2008, Chicago. (2010)

James Conran, assistant professor (comparative politics, European politics, political economy). BA, 2006, University College, Dublin; MSc, 2008, London School of Economics and Political Science; PhD, 2017, Massachusetts Institute of Technology. (2017)

Jane K. Cramer, associate professor (international relations, international security, US foreign policy). BA, 1986, Oberlin; PhD, 2002, Massachusetts Institute of Technology. (2000)

Dennis C. Galvan, professor (Africa, development, comparative politics); vice provost for international affairs. See **International Studies**.

Alison Gash, associate professor (public law). BA, 1995, Vassar College; MPA-URP, 2000, Princeton; MA, 2004, PhD, 2010, California, Berkeley. (2010)

Burke Hendrix, associate professor (normative political theory, indigenous politics, global justice). BA, 1992, Linfield College; MA, 2000, PhD, 2002, Colorado, Boulder. (2012)

Craig Kauffman, associate professor (environmental politics, global governance, democratization). BA, 1992, College of Wooster; MS, 1996, George Mason; PhD, 2012, George Washington. (2012)

Joseph E. Lowndes, professor (US politics). BA, 1990, Antioch College; MA, 1996, New School for Social Research; PhD, 2004, New School University. (2003)

Ronald B. Mitchell, professor (environmental politics, international relations). BA, 1981, Stanford; MPP, 1985, PhD, 1992, Harvard. (1993)

Mikhail Myagkov, professor (comparative politics, formal political theory). BS, 1990, Moscow Institute of Physics and Technology; MS, 1994, PhD, 1996, California Institute of Technology. (1996)

Craig Parsons, professor (comparative politics, European politics). BA, 1992, Stanford; CEP, 1993 Institut d'Etudes Politiques; MA, 1994, PhD, 1999, California, Berkeley. (2004)

Lars Skalnes, associate professor (international political economy, international relations). CandMag, 1984, Bergen; MA, 1989, PhD, 1993, California, Los Angeles. (1992)

Yeling Tan, assistant professor (international and comparative political economy, global economic governance, politics of China). BA, 2002, Stanford; MPA, 2011, PhD, 2017, Harvard. (2017)

Daniel Tichenor, professor (American presidency, interest groups and social movements, US political institutions); Philip H. Knight Chair. BA, 1988, Earlham College; PhD, 1996, Brandeis. (2008)

Tuong Vu, professor (comparative politics, political economy, nationalism, revolution, East and Southeast Asia). BA, 1994, Minnesota, Twin Cities; MPA, 1997, Princeton; PhD, 2004, California, Berkeley. (2007)

Priscilla Yamin, associate professor (US politics and history, gender studies, feminist theory). BA, 1990, Wisconsin, Madison; MA, 1996, PhD, 2005, New School for Social Research. (2007)

## Emeriti

William H. Baugh, associate professor emeritus. SB, 1963, Massachusetts Institute of Technology; MS, 1965, Rochester; MA, 1971, PhD, 1973, Indiana. (1978)

Deborah Baumgold, professor emerita. BA, 1971, Oberlin; MA, 1975, PhD, 1980, Princeton. (1987)

Gerald Berk, professor emeritus (American politics, political development, political economy). BA, 1977, Clark; PhD, 1987, Massachusetts Institute of Technology. (1994)

Daniel Goldrich, professor emeritus. BA, 1955, Antioch; MA, 1957, PhD, 1959, North Carolina, Chapel Hill. (1963)

Arthur M. Hanhardt Jr., professor emeritus. BA, 1953, Rochester; M.A, 1958, Colgate; Ph.D., 1963, Northwestern. (1963)

Richard Kraus, professor emeritus. BA, 1966, Grinnell; certificate (East Asian Institute), 1969, MA, 1969, PhD, 1974, Columbia. (1983)

Jerry F. Medler, associate professor emeritus. BA, 1963, Northwestern; MA, 1965, PhD, 1966, Oregon. (1968)

Priscilla Southwell, professor emerita. BA, 1974, MA, 1977, Colorado; PhD, 1983, North Carolina, Chapel Hill. (1981)

Richard P. Suttmeier, professor emeritus. AB, 1963, Dartmouth College; PhD, 1969, Indiana. (1990)

M. George Zaninovich, professor emeritus. BA, 1953, MA, 1959, PhD, 1964, Stanford. (1966)

*The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.*

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor**

## Undergraduate Studies

The Department of Political Science offers a program leading to a bachelor of science (BS) or a bachelor of arts (BA) degree. This program is designed to

1. provide students with substantive expertise in political institutions, key policy issues, salient ideologies, law and regulation, and political identities in local, national, and global contexts
2. prepare students for graduate work or professional careers in law, business, government, teaching, journalism, social activism, or the academic community

## Bachelor's Degree

Courses at the 100 and 200 levels are introductory, setting foundations for the major. Courses at the 300 and 400 level build students' expertise in selected career paths, with 300-level courses typically in lecture format and 400-level courses typically in seminar format. A minimum of 32 credits must be upper division.

At the discretion of the instructor, certain 300- and 400-level courses may have prerequisites. Students are advised to complete foundational lower-division requirements prior to taking upper-division courses, especially at the 400 level.

Undergraduate majors who complete a 200-level introductory course and four upper-division courses in a career path earn a certificate of completion, adding documented expertise to their degree. Additional

information may be found online (<https://polisci.uoregon.edu/career-path/>).

## Freshmen and Transfer Students

There are no departmental requirements for entering freshmen. Students planning to transfer to the university from two-year colleges should take the basic introductory political science courses offered at those institutions. At least 20 credits in upper-division graded political science courses must be completed in residence at the University of Oregon to qualify for a BA or BS degree in political science. Transfer students should ensure that all transcripts are submitted to the Office of the Registrar prior to their first term of enrollment. During the first term, the department office will review transferred credits approved by the registrar to confirm courses that fulfill degree requirements. In all cases, students are required to fulfill the equivalent of 48 credits for the major.

## Second Bachelor's Degree or Second Major

Students who want to earn a second bachelor's degree or a second or double major in political science must complete 48 credits in political science, as outlined under Bachelor of Arts Degree Requirements (p. ) or Bachelor of Science Degree Requirements (p. ). Students who are considering a second bachelor's degree and have prior political science credits should consult with the undergraduate advisor, John Davidson. Some of these prior credits may not be applicable to the second bachelor's degree.

## Honors in Political Science

Political science majors who have reached junior standing and meet GPA minimums are eligible to enter the honors program. The honors program spans the spring term of a student's junior year to the spring term of senior year. GPA minimums must be maintained to participate—an overall grade point average for UO and transfer credits of at least 3.50, plus a 3.70 GPA or above in the political science major. Students must successfully complete Honors Thesis Prospectus (PS 411) during fall term of the academic year in which the thesis is completed, then complete 4 credits in Thesis (PS 403) in the following winter term. Honors students select a thesis advisor and reader; the advisor supervises and grades the thesis course. The thesis advisor and reader determines if the thesis is approved for honors distinction after eligibility is determined prior to graduation.

## Minor Requirements

Code	Title	Credits
	Political science courses	8
	Upper-division political science courses <sup>1</sup>	16
<b>Total Credits</b>		<b>24</b>

<sup>1</sup> Only 6 credits may be in Research: [Topic] (PS 401), Reading and Conference: [Topic] (PS 405), and Workshop: [Topic] (PS 408).

All credits must be taken for letter grades and passed with grades of C– or better. As many as 8 credits may be transferred from another institution.

PS 400M, Thesis (PS 403), Internship: [Topic] (PS 404), Practicum: [Topic] (PS 409), Honors Thesis Prospectus (PS 411), and Overseas Study: Internships (OINT 488) do not count toward the minor. The minor in political science does not have a subfield requirement.

## Kindergarten through Secondary Teaching Careers

Students who complete a degree with a major in political science are eligible to apply to the College of Education's fifth-year licensure program in middle-secondary teaching or the fifth-year licensure program in elementary teaching. More information is available in the **College of Education** section of this catalog.

## Four-Year Degree Plan

### Bachelor of Arts in Political Science

Course	Title	Credits	Milestones
<b>First Year</b>			
<b>Fall</b>			
WR 121	College Composition I	4	
	100-level course with PS subject code	4	
	First term of first-year second-language sequence	4	
	Area of Inquiry - arts and letters course	4	
<b>Credits</b>		<b>16</b>	
<b>Winter</b>			
	Second term of first-year second-language sequence	4	
WR 122	College Composition II	4	
	or WR 123 or College Composition III		
	Area of Inquiry - science course	4	
	100-level course with PS subject code	4	
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
	Third term of first-year second-language sequence	4	
	Area of Inquiry - science course	4	
	Global Perspectives or US Difference, Inequality, Agency course	4	
	200-level course with PS subject code	4	
<b>Credits</b>		<b>16</b>	
<b>Total Credits</b>		<b>48</b>	

Course	Title	Credits	Milestones
<b>Second Year</b>			
<b>Fall</b>			
	First term of second-year second-language sequence	4	
	Area of Inquiry - arts and letters course	4	
	Area of Inquiry - social science course	4	
	200-level course with PS subject code	4	
<b>Credits</b>		<b>16</b>	
<b>Winter</b>			
	Second term of second-year second-language sequence	4	
	Area of Inquiry - arts and letters course	4	
	Area of Inquiry - social science course	4	
	Course in political theory with PS subject code	4	
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
	Third term of second-year second-language sequence	4	
	Area of Inquiry - arts and letters course	4	

Area of Inquiry - social science course	4
300-level course with PS subject code	4
<b>Credits</b>	<b>16</b>
<b>Total Credits</b>	<b>48</b>

Course	Title	Credits	Milestones
<b>Third Year</b>			
<b>Fall</b>			
	Area of Inquiry - science course	4	
	300-level course with PS subject code	4	
	Area of Inquiry - social science course	4	
	Elective course	4	Consider pursuing an internship
<b>Credits</b>		<b>16</b>	
<b>Winter</b>			
	Global Perspectives or US Difference, Inequality, Agency course	4	
	Area of Inquiry - science course	4	
	300- to 400-level courses with PS subject code	8	
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
	300- to 400-level courses with PS subject code	8	Consider applying for the honors program
	Elective courses	8	
<b>Credits</b>		<b>16</b>	
<b>Total Credits</b>		<b>48</b>	

Course	Title	Credits	Milestones
<b>Fourth Year</b>			
<b>Fall</b>			
	400-level course with PS subject code	4	
	Elective courses (Enroll in PS 411 if participating in the honors program).	12	
<b>Credits</b>		<b>16</b>	
<b>Winter</b>			
	400-level course with PS subject code	4	
	Elective courses (Enroll in PS 403 if participating in the honors program).	12	
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
	Elective courses	16	Apply to graduate
<b>Credits</b>		<b>16</b>	
<b>Total Credits</b>		<b>48</b>	

## Bachelor of Science in Political Science

Course	Title	Credits	Milestones
<b>First Year</b>			
<b>Fall</b>			
MATH 106	University Mathematics II	4	
WR 121	College Composition I	4	
	100-level course with PS subject code	4	
	Area of Inquiry - arts and letters course	4	
<b>Credits</b>		<b>16</b>	
<b>Winter</b>			
MATH 107	University Mathematics III	4	
WR 122	College Composition II	4	
	or WR 123 or College Composition III		
	100-level course with PS subject code	4	
	Area of Inquiry - science course	4	
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
MATH 111	College Algebra	4	
	200-level course with PS subject code	4	
	Area of Inquiry - science course	4	
	Global Perspectives or US Difference, Inequality, Agency course	4	
<b>Credits</b>		<b>16</b>	
<b>Total Credits</b>		<b>48</b>	

Course	Title	Credits	Milestones
<b>Second Year</b>			
<b>Fall</b>			
	200-level course with PS subject code	4	
	Area of Inquiry - arts and letters course	4	
	Area of Inquiry - social science course	8	
<b>Credits</b>		<b>16</b>	
<b>Winter</b>			
	Course in political theory with PS subject code	4	
	Global Perspectives or US Difference, Inequality, Agency course	4	
	Area of Inquiry - arts and letters course	4	
	Area of Inquiry - social science course	4	
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
	300-level course with PS subject code	4	
	Area of Inquiry - arts and letters course	4	
	Area of Inquiry - social science course	4	
	Elective course	4	
<b>Credits</b>		<b>16</b>	
<b>Total Credits</b>		<b>48</b>	

Course	Title	Credits	Milestones
<b>Third Year</b>			
<b>Fall</b>			
	Upper-division course with PS subject code	4	
	300-level course with PS subject code	4	
	Area of Inquiry - science course	4	

Elective course	Consider pursuing an internship	4
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**Credits 16**

<b>Winter</b>		
300- to 400-level courses with PS subject code		
	Area of Inquiry - science course	4
	Elective course	4
<b>Credits</b>		<b>8</b>

<b>Spring</b>		
400-level courses with PS subject code	Consider applying for the honors program.	8

Elective courses 8

**Credits 16**

**Total Credits 40**

Course	Title	Credits	Milestones
<b>Fourth Year</b>			
<b>Fall</b>			
	400-level course with PS subject code	4	
	Elective courses (Enroll in PS 411 if participating in the honors program).	12	
<b>Credits</b>		<b>16</b>	

<b>Winter</b>		
	400-level course with PS subject code	4
	Elective courses (Enroll in PS 403 if participating in the honors program).	12
<b>Credits</b>		<b>16</b>

<b>Spring</b>		
Elective courses	Apply to graduate	16

**Credits 16**

**Total Credits 48**

- Master of Arts ([http://catalog.uoregon.edu/arts\\_sciences/politicalscience/ma/](http://catalog.uoregon.edu/arts_sciences/politicalscience/ma/))
- Master of Science ([http://catalog.uoregon.edu/arts\\_sciences/politicalscience/ms/](http://catalog.uoregon.edu/arts_sciences/politicalscience/ms/))
- Doctor of Philosophy ([http://catalog.uoregon.edu/arts\\_sciences/politicalscience/phd/](http://catalog.uoregon.edu/arts_sciences/politicalscience/phd/))

## Graduate Studies

The Department of Political Science offers a graduate program of studies leading to the master of arts (MA), master of science (MS), and doctor of philosophy (PhD) degrees. The program is designed to prepare students for teaching, research, and government or other public service, and to enable them to understand and participate in public affairs.

Members of the faculty offer advanced courses and seminars across the major fields of political science. Graduate student participation in

joint faculty-student research and interdepartmental research projects is common on a wide range of topics.

## Admission

Admission preference is given to doctoral applicants. Applicants are not required to hold a master's degree to apply to the doctoral program. Applicants whose main goal is to get a PhD in political science should apply directly to the doctoral program.

Applications for the master's and doctoral programs are submitted online and consist of the following documents:

1. Official transcripts; successful applicants usually have a grade point average (GPA) of 3.00 or higher for all undergraduate and graduate academic work
2. Official scores on the Graduate Record Examinations (GRE) taken within the last five years; successful applicants usually have a combined verbal and quantitative score of 300 or better
3. International students from non-English-speaking countries must provide proof of English language proficiency by submitting results from one of the following:
  - a. Official English as a Foreign Language (TOEFL) test results taken within the last two years. A minimum score of 575 (paper-based) or 88 (internet-based) is required
  - b. Official International English Language Testing System (IELTS) test results taken within the last two years with a minimum score of 7.0
  - c. A transcript showing the applicant has received a bachelor's degree or higher from an accredited US institution or from an institution in the following countries: Australia, Canada (excluding Quebec), Ireland, New Zealand, or the United Kingdom
4. A statement of purpose prepared by the student
5. Recommendations from at least three teachers from whom courses have been taken, or from practitioners in your expected field of study
6. Other evidence that may be helpful in reaching a decision. Although an undergraduate major in political science is not a prerequisite for admission, the committee takes into consideration previous academic work in political science

Information about the graduate program, graduate employee appointments, and application process may be obtained by visiting the department's website. The deadline for fall term admission and graduate employee appointment applications is January 10.

## Courses

### PS 102. Thinking Like a Social Scientist. 4 Credits.

Illustrates how the ways social scientists think—using quantitative, qualitative, and interpretive methods—help to sharpen thinking for many contexts and careers.

### PS 106. Power, Politics, and Inequality. 4 Credits.

Examines power and politics through the lens of inequality, focusing on the constant struggle between the haves and the have-nots.

### PS 111. Introduction to Political Science. 4 Credits.

Offers students the tools to think for themselves about politics: multiple ideological and analytical viewpoints on varying political arrangements around the world.

### PS 199. Special Studies: [Topic]. 1-5 Credits.

Topics vary from year to year. Repeatable once when topic changes.

### PS 201. United States Politics. 4 Credits.

Theoretical introduction to American institutions, political doctrines, and ideology as these affect the course of politics and public policy in the United States.

### PS 205. Introduction to International Relations. 4 Credits.

Introduction to theoretical and methodological tools for the analysis of world politics.

### PS 206. Ethics, Identity, and Power. 4 Credits.

This course is a gateway for those considering the "Ethics, Identity, and Society" track in the Political Science major. The course examines political power and ethical ideas about its use, with a focus on race, gender, religion, class, and other forms of social differentiation.

### PS 210. Politics of Business. 4 Credits.

Introduces the political science subfield of political economy, which studies the relationship between concepts like the market and the state, capitalism and democracy, politics and the economy. The American political economy is examined from both a historical and an international perspective.

### PS 275. Legal Process. 4 Credits.

Overview of the United States legal system. Covers a range of sociolegal writing and provides a context for the legal system under which the U.S. operates.

### PS 297. Introduction to Environmental Politics. 4 Credits.

United States environmental policy and alternative environmental political futures.

### PS 302. States' Rights (and Wrongs). 4 Credits.

Explores the division between U.S. federal, state and municipal power through the lens of our nation's most contentious and most critical political and policy debates. Examines how elected officials, judges and activists influence fights over federalism.

### PS 304. Democracy, Dictators, and Development. 4 Credits.

Examines key questions in political science like why some countries are rich while others are poor, why some countries are democratic and others are authoritarian, how these different political systems work, and which are best equipped to address ethno-nationalist conflict and economic development.

### PS 308. United States Political Thought. 4 Credits.

Development of United States political thought from the Revolution through the 20th century. Includes writings of Jefferson, Paine, Madison, Tocqueville.

### PS 309. Political Ideologies. 4 Credits.

Ideology is a more-or-less coherent lens through which a person views the world in order to process information and direct action. The course examines how the world looks different for those holding liberal, conservative, communist, fascist, or anarchist world views.

### PS 310. Roots of Democracy. 4 Credits.

Examines modern conceptions of democracy, citizenship, legality, virtue, equality, and political order, which grew out of ideas initially developed in ancient Greek city-states. Special attention given to ideas of active citizenship.

### PS 311. Sovereignty and Revolution. 4 Credits.

Examines contemporary conceptions of politics springing from European debates about the power of kings, law, and the people. Considers key textual moments in the process by which modern conceptions of democracy emerged.

**PS 312. Shadows of Modernity. 4 Credits.**

Explores the distinct critiques of modernity offered by John Stuart Mill, Karl Marx, Friedrich Nietzsche, Michel Foucault, and Sigmund Freud. Concepts explored include liberalism, capitalism, power, morality, and the unconscious.

**PS 316. Black Lives Matter and American Democracy. 4 Credits.**

Explores the ideological origins and contemporary politics of the Black Lives Matter movement. Modules include the demands of/on democracy, race and the criminal justice system, and the politics of protest.

**PS 319. The Politics of the Body. 4 Credits.**

This course examines the politics of the body in the US. It will focus on scientific and biological definitions of identity and how that affects policies.

**PS 320. International Organization. 4 Credits.**

Studies efforts by states to cooperate in an effort to avoid or resolve conflict in the realms of security, trade, human rights, and the environment.

**PS 324. European Politics. 4 Credits.**

Overview of the formation and current dynamics of national politics in Western Europe.

**PS 326. United States Foreign Policy I. 4 Credits.**

Basic concepts underlying the formulation and implementation of United States foreign policy; relationships between American society and foreign policy; the relationship of the U.S. to its international environment.

**PS 330. Governments and Politics in Latin America. 4 Credits.**

Social, political, and economic developments in Latin America; causes and consequences of revolutions, democratization, economic politics; examples from Mexico, Brazil, Chile, Argentina, Guatemala, Venezuela. Offered alternate years.

**PS 337. The Politics of Development. 4 Credits.**

Presents alternative perspectives on key north-south issues: trade, aid, foreign investment, debt, and the environment. Includes such institutions as the International Monetary Fund, World Bank, and World Trade Organization.

**PS 340. International Political Economy. 4 Credits.**

Links between economics and politics in the international system. Basic concepts include power, dependence, inequality, imperialism, and development. EC 201, 202, or PS 205 recommended preparation.

**PS 342. Politics of China. 4 Credits.**

Survey of the politics of the People's Republic of China. Emphasis on political sociology and group conflict: elites, ideology, social change, and organization.

**PS 345. Southeast Asian Politics. 4 Credits.**

Surveys major themes in contemporary Southeast Asian politics, including nation-state building, economic development, authoritarianism and democracy, and religious and ethnic politics.

**PS 346. Terrorism and Weapons Proliferation. 4 Credits.**

Examines causes and control of terrorism, especially preventing terrorist use of weapons of mass destruction; theories and policies of nonproliferation and arms control.

**PS 347. Political Power, Influence, and Control. 4 Credits.**

Survey of the use of the concept of power in the social sciences, stressing diverse theoretical perspectives and empirical studies of political institutions.

**PS 348. Women and Politics. 4 Credits.**

Examines the political role of women and questions of equality in the U.S. from historical and contemporary perspectives. Topics may include voting, welfare, reproductive rights, and representation.

**PS 349. Mass Media and American Politics. 4 Credits.**

The role of the mass media in contemporary American politics; the effect of the media on such institutions as political parties, elections, and the presidency.

**PS 350. Politics and Film. 4 Credits.**

Examines the political relevance of films and their role as a medium for illustrating, defending, and challenging political ideas.

**PS 351. Democratic Dilemmas. 4 Credits.**

Core course for the Wayne Morse Scholars Program, exploring significant political and policy challenges confronting our representative democracy.

**PS 352. Political Parties and Elections. 4 Credits.**

Overview of current developments in political parties and interest groups in the United States.

**PS 355. Oregon Government and Politics. 4 Credits.**

Current political issues in Oregon with particular attention to political races and ballot measures before the Oregon electorate as well as the state's major political institutions.

**PS 367. Science and Politics of Climate Change. 4 Credits.**

Understanding the causes, impacts, policies, and politics of global climate change from natural and social science perspectives.

**PS 368. Gender in the Law. 4 Credits.**

Examines the role courts have played in framing and shaping policies where gender is a central feature with a focus on reproductive rights, pregnancy and abortion, domestic violence, rape, family issues, prostitution, and sexual harassment. Offered alternate years.

**PS 371. United States Congress. 4 Credits.**

Study of Congress as an institution: congressional elections, the committee system, and the internal distribution of influence; relations with the president and the Supreme Court.

**PS 372. Music and Politics. 4 Credits.**

In this class we will be asking questions about what is political about music of various musical styles and from diverse historical periods, exploring issues of cultural appropriation, issues of race, gender, and sexuality in music, and the politics of technology and music.

**PS 375. Race, Politics, and the Law. 4 Credits.**

Examines the development and transformation of race-based domination and resistance in the United States by examining the intersection of policy and law.

**PS 378. Games in Politics. 4 Credits.**

Politics viewed as strategic interactions among politicians, voters, and countries; focuses on how to model these interactions using tools of game theory.

**PS 380. Gender and Politics in Developing Countries. 4 Credits.**

Examines gender politics in the developing world and efforts to help women. Topics include female genital cutting, violence against women, economic development, microfinance, migration, trafficking. Offered alternate years.

**PS 384. Nuclear Politics of the Middle East. 4 Credits.**

History and current nuclear capabilities of all major Middle East states are evaluated. Nuclear strategy, arms control and important technological developments are examined. Theoretical models of proliferation, and debates of a nuclear "taboo" discussed. U.S. foreign policy options toward the Middle East critiqued.

**PS 386. United States Social Movements and Political Change. 4 Credits.**

Causes and consequences of American social movements. Considers theoretical perspectives. Topics may include agrarian populism, labor movement, civil rights movement, the women's movement, and identity politics.

**PS 387. Russian Politics. 4 Credits.**

The course traces Russian politics from a communist regime to its current state, investigates contemporary aspects of Russian politics, and examines Russia's vision of the world and its foreign policy.

**PS 390. American Indian Politics. 4 Credits.**

Examination of the political and constitutional status of American Indian tribes in the United States, with some comparison to Canada. Focus on history, current policy, and potential futures.

**PS 391. Non-Western Political Theory. 4 Credits.**

This course examines political ideas from outside of the "Western" tradition. It begins by comparing political ideas in classical China and India with those of classical Greece, and then turns to 19th and 20th century colonial experiences in China, India, and North Africa.

**PS 399. Special Studies: [Topic]. 1-5 Credits.**

Topics vary from year to year. Repeatable when topic changes.

**PS 400M. Temporary Multilisted Course. 1-5 Credits.**

Repeatable.

**PS 401. Research: [Topic]. 1-15 Credits.**

Repeatable.

**PS 403. Thesis. 1-12 Credits.**

Repeatable.

**PS 404. Internship: [Topic]. 1-2 Credits.**

Repeatable once for a maximum of four credits.

**PS 405. Reading and Conference: [Topic]. 1-15 Credits.**

Repeatable.

**PS 406. Field Studies: [Topic]. 1-5 Credits.**

Repeatable for maximum of 10 credits.

**PS 407. Seminar: [Topic]. 1-4 Credits.**

Offerings vary from year to year, depending on student need and faculty interests. Repeatable when topic changes.

**PS 408. Workshop: [Topic]. 1-21 Credits.**

Repeatable when title changes.

**PS 409. Practicum: [Topic]. 1-3 Credits.**

Repeatable.

**PS 410. Experimental Course: [Topic]. 1-4 Credits.**

Offerings vary from year to year, depending on student need and faculty interests. Repeatable when topic changes.

**PS 411. Honors Thesis Prospectus. 1 Credit.**

Prepares students for writing the senior honors thesis in political science. Provides guidance in framing a suitable topic, conducting preliminary research, and writing a prospectus. Prereq: majors with honors standing.

**PS 433. Marxism and Radical Thought. 4 Credits.**

Surveys utopian socialist thought, anarchism, Marxism, and Leninism. Central themes include the nature of radical theory, the role of the state, human nature and the new society.

**PS 440. Causes and Prevention of War. 4 Credits.**

Surveys theories of causes of war; focuses on major theories of prevention; case studies from World War I, World War II, and other wars.

**PS 445. Methods for Politics and Policy Analysis I. 4 Credits.**

Introduction to quantitative analysis, concepts and methods of empirical research, applied statistical data analysis in political science. Methods include descriptive statistics, bivariate correlation, and regression techniques.

**PS 449. Racial Politics in the United States. 4 Credits.**

Considers how race has interacted with political development in the U.S. from the New Deal to the present.

**PS 455. Theories of International Politics. 4 Credits.**

Competing theories of international relations and strategies for testing the theories.

**PS 458. Feminist Political Theories. 4 Credits.**

Examines the relationship between feminism, gender, and the state. Offered alternate years.

**PS 460. Political Economy of East Asia. 4 Credits.**

Examines the political economy of East Asia, with a focus on states, markets, and social classes during economic transformation. Offered alternate years.

**PS 465. LGBT Rights in the Courts. 4 Credits.**

Analyzes the role of legal advocates and the courts in advancing and curtailing lesbian, gay, bisexual, and transgender rights with a focus on relationship recognition, parenting, employment, housing, military, education, and health care. Offered alternate years.

**PS 466. Civil Rights in Post-Warren Era. 4 Credits.**

Analyzes development in civil rights advocacy in the United States since the heyday of the Warren Court. Focuses primarily on developments in race, gender, disability, and sexuality. Offered alternate years.

**PS 467. The United States Presidency. 4 Credits.**

An ambivalent view of the presidency as the key institution in the United States political system: source of great good but also of great harm.

**PS 470. Constitutional Law. 4 Credits.**

Surveys how the U.S. Constitution works as a structure for government. Addresses how the federal courts interact within the U.S. system of government.

**PS 471. Intergenerational Justice. 4 Credits.**

Examines the ethical and legal obligations that exist between earlier and later generations within a political society.

**PS 472. Matters of Life and Death. 4 Credits.**

Examines the right to life from political, legal, and philosophical perspectives. Considers abortion, capital punishment, assisted suicide, just-war theory, and animal rights.

**PS 475. Politics of the European Union. 4 Credits.**

Surveys the historical development and current workings of the European Union's major institutions and policies. Offered alternate years.

**PS 477. International Environmental Politics. 4 Credits.**

How nations solve international environmental problems. Explores major problems, processes, and current debates. Evaluates existing treaties through case studies.

**PS 479. U.S. Interventions in Developing Nations. 4 Credits.**

Examines theories of intervention: security, economic imperialism, humanitarian intervention, spreading democracy, domestic politics; over thirty-seven U.S. interventions since 1898 are surveyed.

**PS 480. Introduction to Rational Choice. 4 Credits.**

Introduces the paradigm of rational choice and game theory that is of special significance to politics.

**PS 484. United States Supreme Court. 4 Credits.**

The Supreme Court as a political body; the judicial role in the context of the economic, political, social, and psychological factors that influence the court's decisions.

**PS 485. Civil Rights and Civil Liberties. 4 Credits.**

Overview of the role of rights in the United States legal system. Particular emphasis on the role of freedom and equality in a federal system.

**PS 491. Politics of Everyday Life. 4 Credits.**

Examines how we try to influence each other's behaviors in the course of everyday life. Readings from several disciplines.

**PS 495. United States Political Economy. 4 Credits.**

Examines United States political-economic institutions from a comparative and historical perspective. Topics include rise and fall of mass production, labor and the law, and regional development.

**PS 503. Thesis. 1-16 Credits.**

Repeatable.

**PS 507. Seminar: [Topic]. 1-4 Credits.**

Repeatable. Offerings vary from year to year, depending on student needs and faculty interests.

**PS 508. Workshop: [Topic]. 1-21 Credits.**

Repeatable.

**PS 510. Experimental Course: [Topic]. 1-4 Credits.**

Offerings vary from year to year, depending on student needs and faculty interests. Repeatable when topic changes.

**PS 540. Causes and Prevention of War. 4 Credits.**

Surveys theories of causes of war; focuses on major theories of prevention; case studies from World War I, World War II, and other wars.

**PS 549. Racial Politics in the United States. 4 Credits.**

Considers how race has interacted with political development in the U.S. from the New Deal to the present.

**PS 555. Theories of International Politics. 4 Credits.**

Competing theories of international relations and strategies for testing the theories.

**PS 558. Feminist Political Theories. 4 Credits.**

Examines the relationship between feminism, gender, and the state. Offered alternate years.

**PS 560. Political Economy of East Asia. 4 Credits.**

Examines the political economy of East Asia, with a focus on states, markets, and social classes during economic transformation.

**PS 566. Civil Rights in Post-Warren Era. 4 Credits.**

Analyzes development in civil rights advocacy in the United States since the heyday of the Warren Court. Focuses primarily on developments in race, gender, disability, and sexuality. Offered alternate years.

**PS 567. The United States Presidency. 4 Credits.**

An ambivalent view of the presidency as the key institution in the United States political system: source of great good but also of great harm.

**PS 570. Constitutional Law. 4 Credits.**

Surveys how the U.S. Constitution works as a structure for government. Addresses how the federal courts interact within the U.S. system of government.

**PS 571. Intergenerational Justice. 4 Credits.**

Examines the ethical and legal obligations that exist between earlier and later generations within a political society.

**PS 572. Matters of Life and Death. 4 Credits.**

Examines the right to life from political, legal, and philosophical perspectives. Considers abortion, capital punishment, assisted suicide, just-war theory, and animal rights.

**PS 575. Politics of the European Union. 4 Credits.**

Surveys the historical development and current workings of the European Union's major institutions and policies. Offered alternate years.

**PS 577. International Environmental Politics. 4 Credits.**

How nations solve international environmental problems. Explores major problems, processes, and current debates. Evaluates existing treaties through case studies.

**PS 579. U.S. Interventions in Developing Nations. 4 Credits.**

Examines theories of intervention: security, economic imperialism, humanitarian intervention, spreading democracy, domestic politics; over thirty-seven U.S. interventions since 1898 are surveyed.

**PS 584. United States Supreme Court. 4 Credits.**

The Supreme Court as a political body; the judicial role in the context of the economic, political, social, and psychological factors that influence the court's decisions.

**PS 585. Civil Rights and Civil Liberties. 4 Credits.**

Overview of the role of rights in the United States legal system. Particular emphasis on the role of freedom and equality in a federal system.

**PS 595. United States Political Economy. 4 Credits.**

Examines United States political-economic institutions from a comparative and historical perspective. Topics include rise and fall of mass production, labor and the law, and regional development.

**PS 601. Research: [Topic]. 1-16 Credits.**

Repeatable.

**PS 602. Supervised College Teaching. 1-5 Credits.**

Repeatable up to five times for a total of six credits.

**PS 603. Dissertation. 1-16 Credits.**

Repeatable.

**PS 605. Reading and Conference: [Topic]. 1-16 Credits.**

Repeatable.

**PS 606. Field Studies: [Topic]. 1-16 Credits.**

Repeatable.

**PS 607. Seminar: [Topic]. 1-5 Credits.**

Repeatable.

**PS 608. Workshop: [Topic]. 1-16 Credits.**

Repeatable.

**PS 609. Practicum: [Topic]. 1-4 Credits.**

Repeatable.

**PS 610. Experimental Course: [Topic]. 1-5 Credits.**

Repeatable.

**PS 612. Qualitative Methods. 5 Credits.**

Survey of rationales for qualitative methods in the social sciences and the main conceptual and practical issues raised in qualitative research. Offered alternate years.

**PS 613. Interpretive Methods in Political Science. 5 Credits.**

This seminar trains graduate students in the philosophy, theory and practice of interpretive methods by engaging five methods: discourse analysis, genealogy, political ethnography, interpretive interviewing, and decoloniality. We will take some time with each approach, devoting a week or more to theory method

**PS 614. Research Design. 5 Credits.**

This course is designed to give students the practical skills necessary to craft a well-designed research project for any type of political science research question. In this way, it prepares students for writing a successful dissertation prospectus, as well as design a second-year paper.

**PS 617. Political Behavior. 5 Credits.**

Provides an overview of the important literature in the subfield of political behavior in U.S. politics.

**PS 618. American Political Institutions. 5 Credits.**

This is one of three required core seminars for PhD students who plan to take a comprehensive examination in American politics. We explore how political science approaches the study of institutional contributions to political and policy developments.

**PS 619. United States Political Culture. 5 Credits.**

In this course we examine the different ways that scholars study the relationship between politics and culture, and then focus on the United States as our case.

**PS 620. State of the Discipline. 5 Credits.**

Introduction to trends in the political science profession and to the faculty at the University of Oregon.

**PS 622. Political Theory. 5 Credits.**

Survey of major works in the field of classical and contemporary political theory.

**PS 624. International Relations. 5 Credits.**

Survey of major works in the field of international relations.

**PS 625. Public Policy. 5 Credits.**

Survey of major works in the field of public policy.

**PS 626. International Political Economy. 5 Credits.**

One of two required seminars for PhD students planning to take a comprehensive examination in international relations. Explores how politics and economics interact in shaping economic relations among states.

**PS 627. Formal Theory and Methodology. 5 Credits.**

Reviews basic formal theory as developed in political science since 1957.

**PS 628. States and State-Society Relations. 5 Credits.**

Examines how scholars have studied the state and its relationship to society. Students develop a comparative perspective of contentious politics ranging from peasant rebellions to revolutions to transnational social movements.

**PS 629. Comparative Political Economy. 5 Credits.**

Doctoral-level survey of how political factors explain variations in national or regional trajectories of economic development, including industrialization, wealth, growth, and inequality.

**PS 630. States and Regimes. 5 Credits.**

Introduction to the major issues, theories, concepts, and arguments about states and regimes in comparative politics. Offered alternate years.