Global Service Minor

The global service minor provides students with the opportunity to add a global perspective to any major, in addition to providing a solid grounding in intercultural communication and the foundations of global citizenship. Students are able to tailor coursework to their own professional and personal objectives, so the minor is a suitable complement to a BA or BS degree in any school or department.

Global studies minors must complete 24 global studies (subject code GLBL) course credits, 12 of which must be upper division, with a grade of C– or better or P. Course selection is up to the individual student, but for advising purposes tracks are suggested for students coming from different majors. Tracks have been designed to align with particular career goals. Student may elect up to 12 lower-division credits, which share a common purpose of fostering critical and cross-cultural thinking as well as encouraging students to seek out and understand diverse perspectives and ways of approaching and communicating about current global issues. The 12 required upper-division credits allow a deeper investigation of issues, regions, and cultures and also hone skills in research, effective writing, and oral presentation to address rapidly changing and complex current and future issues.

Students select a professional sector concentration and a world region concentration.

- The six sector concentrations are: Youth in Development, Health, Environment, Community Economic Development, Education and Agriculture
- The three world region concentrations are: Latin America, West Africa, World at large

All students complete four required core competencies and students who select Latin America or West Africa complete a fifth.

- Core competency 1: Professional Sector Concentration (12 credits)
- Core competency 2: Intercultural Competence (12 credits)
- Core competency 3: Practical experience (non-credit)
  - Students complete 50 hours practical experience related to their professional sector concentration. Site supervisor certifies satisfactory completion of hours and tasks.
- Core competency 4: Professional and leadership development - 3 activities (non-credit)
  - Resume review/critique with UO Career Center or Faculty Mentor
  - Attend a workshop on interview skills with the UO Career Center
  - Develop and carry out a significant leadership experience and submit a 2-page reflection paper on it.
- Core competency 5: Language proficiency (variable; up to 8 credits)
  - Latin America-focused students: Two 200-level Spanish courses or equivalent proficiency
  - West Africa-focused students: One 200-level course in a Romance language, or equivalent proficiency

### Education Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDST 111</td>
<td>Education and Social Change</td>
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<tr>
<td>CPSY 217</td>
<td>Foundations of Student Health and Well-Being</td>
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</tr>
<tr>
<td>GLBL 199</td>
<td>Special Studies: [Topic]</td>
<td></td>
</tr>
<tr>
<td>LT 436</td>
<td>Design for Learning Language Systems</td>
<td></td>
</tr>
<tr>
<td>LT 441</td>
<td>Teaching English Pronunciation</td>
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</tr>
<tr>
<td>SPED 426</td>
<td>Behavior and Classroom Management</td>
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<tr>
<td>SPED 440</td>
<td>Early Literacy for Diverse Learners</td>
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<tr>
<td>GLBL 433</td>
<td>Childhood in Cross-Cultural Perspective</td>
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</tr>
<tr>
<td>ENVS 425</td>
<td>Environmental Education Theory and Practice</td>
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### Health Concentration

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<tbody>
<tr>
<td>CDS 201</td>
<td>Communication Disorders in Society and Media</td>
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<tr>
<td>HPHY 211</td>
<td>Medical Terminology</td>
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<tr>
<td>FHS 216</td>
<td>Diversity in Human Services</td>
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<tr>
<td>PPPM 202</td>
<td>Healthy Communities</td>
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<tr>
<td>ENVS 225</td>
<td>Introduction to Food Studies</td>
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<tr>
<td>GLBL 340</td>
<td>Global Health and Development</td>
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<tr>
<td>PPPM 407</td>
<td>Seminar: [Topic]</td>
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<tr>
<td>SPED 411</td>
<td>Foundations of Disability I</td>
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<tr>
<td>HPHY 410</td>
<td>Experimental Course: [Topic]</td>
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<tr>
<td>ENVS 410</td>
<td>Experimental Course: [Topic]</td>
<td></td>
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<tr>
<td>GLBL 467</td>
<td>Global Mental Health</td>
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<tr>
<td>GLBL 465</td>
<td>Global Reproductive Health</td>
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<tr>
<td>GLBL 463</td>
<td>Population Displacement and Global Health</td>
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<tr>
<td>BI 309</td>
<td>Tropical Diseases in Africa</td>
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### Environment Concentration

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENVS 202</td>
<td>Introduction to Environmental Studies: Natural Sciences</td>
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</table>

### Education Concentration Electives

- GLBL 431 Cross-Cultural Communication or CRES 441 Dialogue across Differences or BA 365 Cross-Cultural Negotiation

### Health Concentration Electives

- GLBL 431 Cross-Cultural Communication or CRES 441 Dialogue across Differences or BA 365 Cross-Cultural Negotiation

### Environment Concentration Electives

- GLBL 431 Cross-Cultural Communication or CRES 441 Dialogue across Differences or BA 365 Cross-Cultural Negotiation
ERTH 202  Earth's Surface and Environment
LA 199  Special Studies: [Topic]
GLBL 280  Global Environmental Issues and Alternatives
ENVS 345  Environmental Ethics
ENVS 435  Environmental Justice
CH 401  Research: [Topic]
GEOG 421  Advanced Climatology: [Topic]
ERTH 310  Earth Resources and the Environment
GEOG 341  Population and Environment
GEOG 465  Environment and Development
LA 410  Experimental Course: [Topic]
PPPM 331  Environmental Management
PPPM 445  Green Cities
PS 477  International Environmental Politics
SOC 304  Community, Environment, and Society
PPPM 443  Natural Resource Policy
HPHY 470  Environmental Physiology

Intercultural Competence:  12
GLBL 431  Cross-Cultural Communication
or CRES 444  Dialogue across Differences
or BA 365  Cross-Cultural Negotiation
Two Intercultural Competence Electives

### Agriculture Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BI 130</td>
<td>Introduction to Ecology</td>
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</tr>
<tr>
<td>GEOG 141</td>
<td>The Natural Environment</td>
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</tr>
<tr>
<td>PS 297</td>
<td>Introduction to Environmental Politics</td>
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</tr>
<tr>
<td>ENVS 225</td>
<td>Introduction to Food Studies</td>
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<tr>
<td>ANTH 331</td>
<td>Cultures of India and South Asia</td>
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<tr>
<td>GEOG 467</td>
<td>International Water Policy</td>
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<tr>
<td>GEOG 468</td>
<td>Contemporary Food Systems</td>
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<tr>
<td>ENVS 455</td>
<td>Sustainability</td>
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<td>ENVS 450</td>
<td>Political Ecology</td>
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<tr>
<td>ENVS 477</td>
<td>Soil Science</td>
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<tr>
<td>LA 326</td>
<td>Plants: Fall</td>
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<tr>
<td>&amp; LA 327</td>
<td>and Plants: Winter</td>
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<tr>
<td>&amp; LA 328</td>
<td>and Spring Plants</td>
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<tr>
<td>LA 390</td>
<td>Urban Farm</td>
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<tr>
<td>LA 413</td>
<td>Analyzing Landscape Systems</td>
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<tr>
<td>FLR 415</td>
<td>Folklore and Foodways</td>
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<tr>
<td>ANTH 329</td>
<td>Immigration and Farmworkers Political Culture</td>
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</tr>
<tr>
<td>LA 410</td>
<td>Experimental Course: [Topic]</td>
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<tr>
<td>ENVS 410</td>
<td>Experimental Course: [Topic]</td>
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<tr>
<td>ENVS 411</td>
<td>Environmental Issues: [Topic]</td>
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<tr>
<td>ENVS 467</td>
<td>Sustainable Agriculture</td>
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<td>GLBL 425</td>
<td>Global Food Security</td>
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<td>GLBL 410</td>
<td>Experimental Course: [Topic]</td>
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Intercultural Competence:  12
GLBL 431  Cross-Cultural Communication
or CRES 444  Dialogue across Differences
or BA 365  Cross-Cultural Negotiation
Two Intercultural Competence Electives

### Youth in Development Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CPSY 217</td>
<td>Foundations of Student Health and Well-Being</td>
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</tr>
<tr>
<td>FHS 213</td>
<td>Issues for Children and Families</td>
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<tr>
<td>ANTH 255</td>
<td>Atlantis, Aliens, and Archaeology</td>
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<tr>
<td>GLBL 199</td>
<td>Special Studies: [Topic]</td>
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<tr>
<td>GLBL 431</td>
<td>Cross-Cultural Communication</td>
<td></td>
</tr>
<tr>
<td>CDS 455</td>
<td>Child and Adolescent Development</td>
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</tr>
<tr>
<td>J 320</td>
<td>Gender, Media, and Diversity</td>
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<tr>
<td>ES 310</td>
<td>Race and Popular Culture: [Topic]</td>
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<tr>
<td>SOC 330</td>
<td>Sociology of the Family</td>
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<tr>
<td>SPED 410</td>
<td>Experimental Course: [Topic]</td>
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<tr>
<td>FHS 482</td>
<td>Prevention of Youth Violence</td>
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<tr>
<td>PSY 308</td>
<td>Developmental Psychology</td>
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<tr>
<td>PSY 450</td>
<td>Hormones and Behavior</td>
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<tr>
<td>PSY 473</td>
<td>Intimate Relationships</td>
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<tr>
<td>PSY 475</td>
<td>Cognitive Development</td>
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<tr>
<td>FHS 328</td>
<td>Human Development in the Family Context</td>
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<tr>
<td>ANTH 369</td>
<td>Human Growth and Development</td>
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Intercultural Competence:  12
GLBL 431  Cross-Cultural Communication
or CRES 444  Dialogue across Differences
or BA 365  Cross-Cultural Negotiation
Two Intercultural Competence Electives

### Community Economic Development Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GLBL 199</td>
<td>Special Studies: [Topic]</td>
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<tr>
<td>GLBL 260</td>
<td>Culture, Capitalism, and Globalization</td>
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<tr>
<td>CS 122</td>
<td>Introduction to Programming and Problem Solving</td>
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<tr>
<td>BA 316</td>
<td>Management: Creating Value through People</td>
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<tr>
<td>GLBL 420</td>
<td>Global Community Development</td>
<td>4</td>
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<tr>
<td>GLBL 422</td>
<td>Aid to Developing Countries</td>
<td>4</td>
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<tr>
<td>PS 340</td>
<td>International Political Economy</td>
<td>4</td>
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<tr>
<td>PS 348</td>
<td>Women and Politics</td>
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<tr>
<td>EC 330</td>
<td>Urban and Political Problems</td>
<td>4</td>
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<tr>
<td>EC 340</td>
<td>Issues in Public Economics</td>
<td>4</td>
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<tr>
<td>EC 350</td>
<td>Labor Market Issues</td>
<td>4</td>
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<tr>
<td>EC 370</td>
<td>Money and Banking</td>
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<tr>
<td>EC 390</td>
<td>Problems and Issues in the Developing Economies</td>
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<tr>
<td>Code</td>
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<tr>
<td>EC 440</td>
<td>Public Economics</td>
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<td>EC 462</td>
<td>Economics of Transportation</td>
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<td>PPPM 407</td>
<td>Seminar: [Topic]</td>
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<tr>
<td>PPPM 440</td>
<td>Land-Use Planning and Policy</td>
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<tr>
<td>ANTH 329</td>
<td>Immigration and Farmworkers Political Culture</td>
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**Intercultural Competence: 12**

- GLBL 431 | Cross-Cultural Communication
- or CRES 440 | Dialogue across Differences
- or BA 365 | Cross-Cultural Negotiation
- or BA 361 | Cross-Cultural Business Communication

Two Intercultural Competence Electives

### Intercultural Competence Approved Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CRES 440</td>
<td>Dialogue across Differences</td>
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<tr>
<td>BA 361</td>
<td>Cross-Cultural Business Communication</td>
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<tr>
<td>BA 365</td>
<td>Cross-Cultural Negotiation</td>
<td>4</td>
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<tr>
<td>GLBL 434</td>
<td>Language Issues for International Studies</td>
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<tr>
<td>CRES 351</td>
<td>Roles of a Diplomat</td>
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<tr>
<td>ES 256</td>
<td>Introduction to Native American Studies</td>
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<tr>
<td>GLBL 370</td>
<td>International Human Rights</td>
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<tr>
<td>LT 428</td>
<td>Teaching English Culture and Literature</td>
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<td>LING 101</td>
<td>Introduction to Language</td>
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