

Global Service Minor

The Global Service Minor and the Peace Corps Prep program both guide students in adding a global, intercultural, service dimension to any major, while encouraging students to reflect on their place in the wider world and their own responsibilities as a global citizen. The requirements for the Global Service minor and the Peace Corps Prep Certificate are identical, and fulfilling requirements for one automatically fulfills requirements for the other. The application process is likewise identical for both, and students may choose to apply for one or both programs simultaneously.

The Global Service minor is a UO degree that, upon completion, will appear on University of Oregon transcripts. Peace Corps Prep is a certificate program for undergraduates awarded by the U.S. Peace Corps, and does not appear on the UO transcript. More info on our website (<https://globalservice.uoregon.edu/>).

Students select a professional sector concentration and a world region concentration.

- The six sector concentrations are: *Youth in Development, Health, Environment, Community Economic Development, Education and Agriculture*
- The three world region concentrations are: Latin America, West Africa, World at large

All students complete four required core competencies and students who select Latin America or West Africa complete a fifth.

• **Core competency 1: Professional Sector Concentration (12 credits)**

• **Core competency 2: Intercultural Competence (12 credits)**

• **Core competency 3: Practical experience (non-credit)**

- Students complete 50 hours practical experience related to their professional sector concentration. Site supervisor certifies satisfactory completion of hours and tasks.

• **Core competency 4: Professional and leadership development - 3 activities (non-credit)**

- Resume review/critique with UO Career Center or Faculty Mentor
- Attend a workshop on interview skills with the UO Career Center
- Develop and carry out a significant leadership experience and submit a 2-page reflection paper on it.

• **Core competency 5: Language proficiency (variable; up to 8 credits)**

- Latin America-focused students: Two 200-level Spanish courses or equivalent proficiency

- West Africa-focused students: One 200-level course in a Romance language, or equivalent proficiency

Education Concentration

| Code | Title | Credits |
|---------------------------------------------|-----------------------------|---------|
| Education Concentration | | |
| Three Courses from the Professional Sector: | | 12 |
| EDST 111 | Education and Social Change | |

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|----------------------------------------|----------------------------------------------|----|
| CPSY 217 | Foundations of Student Health and Well-Being | |
| GLBL 199 | Special Studies: [Topic] | |
| LT 436 | Design for Learning Language Systems | |
| LT 441 | Teaching English Pronunciation | |
| SPED 426 | Behavior and Classroom Management | |
| SPED 440 | Early Literacy for Diverse Learners | |
| GLBL 433 | Childhood in Cross-Cultural Perspective | |
| ENVS 425 | Environmental Education Theory and Practice | |
| Intercultural Competence: | | 12 |
| GLBL 431 | Cross-Cultural Communication | |
| | or CRES 440 Dialogue across Differences | |
| | or BA 365 Cross-Cultural Negotiation | |
| Two Intercultural Competence Electives | | |

Health Concentration

| Code | Title | Credits |
|---------------------------------------------|----------------------------------------------|---------|
| Health Concentration | | |
| Three Courses from the Professional Sector: | | 12 |
| CDS 201 | Communication Disorders in Society and Media | |
| HPHY 211 | Medical Terminology | |
| FHS 216 | Diversity in Human Services | |
| PPPM 202 | Healthy Communities | |
| ENVS 225 | Introduction to Food Studies | |
| GLBL 340 | Global Health and Development | |
| PPPM 407 | Seminar: [Topic] | |
| SPED 411 | Foundations of Disability I | |
| HPHY 410 | Experimental Course: [Topic] | |
| ENVS 410 | Experimental Course: [Topic] | |
| GLBL 467 | Global Mental Health | |
| GLBL 465 | Global Reproductive Health | |
| GLBL 463 | Population Displacement and Global Health | |
| BI 309 | Tropical Diseases in Africa | |
| Intercultural Competence: | | 12 |
| GLBL 431 | Cross-Cultural Communication | |
| | or CRES 440 Dialogue across Differences | |
| | or BA 365 Cross-Cultural Negotiation | |
| Two Intercultural Competence Electives | | |

Environment Concentration

| Code | Title | Credits |
|---------------------------------------------|---------------------------------------------------------|---------|
| Environment Concentration | | |
| Three Courses from the Professional Sector: | | 12 |
| ENVS 202 | Introduction to Environmental Studies: Natural Sciences | |
| ERTH 202 | Earth's Surface and Environment | |
| LA 199 | Special Studies: [Topic] | |
| GLBL 280 | Global Environmental Issues and Alternatives | |
| ENVS 345 | Environmental Ethics | |
| ENVS 435 | Environmental Justice | |

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|----------------------------------------|----------------------------------------|----|
| CH 401 | Research: [Topic] | |
| GEOG 421 | | |
| ERTH 310 | Earth Resources and the Environment | |
| GEOG 341 | Population and Environment | |
| GEOG 465 | Environment and Development | |
| LA 410 | Experimental Course: [Topic] | |
| PPPM 331 | Environmental Management | |
| PPPM 445 | Green Cities | |
| PS 477 | International Environmental Politics | |
| SOC 304 | Community, Environment, and Society | |
| PPPM 443 | Natural Resource Policy | |
| HPHY 470 | Environmental Physiology | |
| Intercultural Competence: | | 12 |
| GLBL 431 | Cross-Cultural Communication | |
| | or CRES 44 Dialogue across Differences | |
| | or BA 365 Cross-Cultural Negotiation | |
| Two Intercultural Competence Electives | | |

Agriculture Concentration

| Code | Title | Credits |
|---------------------------------------------|----------------------------------------|---------|
| Agriculture Concentration | | |
| Three Courses from the Professional Sector: | | 12 |
| BI 130 | Introduction to Ecology | |
| GEOG 141 | The Natural Environment | |
| PS 297 | Introduction to Environmental Politics | |
| ENVS 225 | Introduction to Food Studies | |
| ANTH 331 | Cultures of India and South Asia | |
| GEOG 467 | | |
| GEOG 468 | Contemporary Food Systems | |
| ENVS 455 | Sustainability | |
| ENVS 450 | Political Ecology | |
| ENVS 477 | Soil Science | |
| LA 326 | Plants: Fall | |
| & LA 327 | and Plants: Winter | |
| & LA 328 | and Spring Plants | |
| LA 390 | Urban Farm | |
| LA 413 | Analyzing Landscape Systems | |
| FLR 415 | Folklore and Foodways | |
| ANTH 329 | Immigration and Farmworkers | |
| LA 410 | Experimental Course: [Topic] | |
| ENVS 410 | Experimental Course: [Topic] | |
| ENVS 411 | Environmental Issues: [Topic] | |
| ENVS 467 | Sustainable Agriculture | |
| GLBL 425 | Global Food Security | |
| GLBL 410 | Experimental Course: [Topic] | |
| Intercultural Competence: | | 12 |
| GLBL 431 | Cross-Cultural Communication | |
| | or CRES 44 Dialogue across Differences | |
| | or BA 365 Cross-Cultural Negotiation | |
| Two Intercultural Competence Electives | | |

Youth in Development Concentration

| Code | Title | Credits |
|---------------------------------------------|----------------------------------------------|---------|
| Youth in Development Concentration | | |
| Three Courses from the Professional Sector: | | 12 |
| CPSY 217 | Foundations of Student Health and Well-Being | |
| FHS 213 | Issues for Children and Families | |
| ANTH 255 | Atlantis, Aliens, and Archaeology | |
| GLBL 199 | Special Studies: [Topic] | |
| GLBL 431 | Cross-Cultural Communication | |
| CDS 455 | Child and Adolescent Development | |
| J 320 | Gender, Media, and Diversity | |
| ES 310 | Race and Popular Culture: [Topic] | |
| SOC 330 | Sociology of the Family | |
| SPED 410 | Experimental Course: [Topic] | |
| FHS 482 | | |
| PSY 308 | Developmental Psychology | |
| PSY 450 | Hormones and Behavior | |
| PSY 473 | Intimate Relationships | |
| PSY 475 | Cognitive Development | |
| FHS 328 | Human Development in the Family Context | |
| ANTH 369 | Human Growth and Development | |
| Intercultural Competence: | | 12 |
| GLBL 431 | Cross-Cultural Communication | |
| | or CRES 44 Dialogue across Differences | |
| | or BA 365 Cross-Cultural Negotiation | |
| Two Intercultural Competence Electives | | |

Community Economic Development Concentration

| Code | Title | Credits |
|---------------------------------------------|-------------------------------------------------|---------|
| Community Economic Development | | |
| Three Courses from the Professional Sector: | | 12 |
| GLBL 199 | Special Studies: [Topic] | 1-5 |
| GLBL 260 | Culture, Capitalism, and Globalization | 4 |
| CS 122 | Introduction to Programming and Problem Solving | 4 |
| BA 316 | Management: Creating Value through People | 4 |
| GLBL 420 | Global Community Development | 4 |
| GLBL 422 | Aid to Developing Countries | 4 |
| PS 340 | International Political Economy | 4 |
| PS 348 | Women and Politics | 4 |
| EC 330 | Urban and Regional Economic Problems | 4 |
| EC 340 | Issues in Public Economics | 4 |
| EC 350 | Labor Market Issues | 4 |
| EC 370 | Money and Banking | 4 |
| EC 390 | Problems and Issues in the Developing Economies | 4 |
| EC 440 | Public Economics | 4 |
| EC 462 | Economics of Transportation | 4 |
| PPPM 407 | Seminar: [Topic] | 1-5 |
| PPPM 440 | Land-Use Planning and Policy | 4 |
| ANTH 329 | Immigration and Farmworkers | 4 |

Intercultural Competence: 12

GLBL 431 Cross-Cultural Communication
 or CRES 44 Dialogue across Differences
 or BA 365 Cross-Cultural Negotiation
 or BA 361 Cross-Cultural Business Communication

Two Intercultural Competence Electives

Intercultural Competence Approved Electives

| Code | Title | Credits |
|--------------------------------------------------------|-------------------------------------------|---------|
| Intercultural Competence Approved Elective List | | |
| CRES 440 | Dialogue across Differences | 2 |
| BA 361 | Cross-Cultural Business Communication | 4 |
| BA 365 | Cross-Cultural Negotiation | 4 |
| GLBL 434 | Language Issues for International Studies | 4 |
| CRES 351 | | 2 |
| ES 256 | Introduction to Native American Studies | 4 |
| GLBL 370 | International Human Rights | 4 |
| LT 428 | Teaching English Culture and Literature | 4 |
| LING 101 | Introduction to Language | 4 |