Global Service Minor

The Global Service Minor and the Peace Corps Prep program both guide students in adding a global, intercultural, service dimension to any major, while encouraging students to reflect on their place in the wider world and their own responsibilities as a global citizen. The requirements for the Global Service minor and the Peace Corps Prep Certificate are identical, and fulfilling requirements for one automatically fulfills requirements for the other. The application process is likewise identical for both, and students may choose to apply for one or both programs simultaneously.

The Global Service minor is a UO degree that, upon completion, will appear on University of Oregon transcripts. Peace Corps Prep is a certificate program for undergraduates awarded by the U.S. Peace Corps, and does not appear on the UO transcript. More info on our website (https://globalservice.uoregon.edu/).

Students select a professional sector concentration and a world region concentration.

- The six sector concentrations are: Youth in Development, Health, Environment, Community Economic Development, Education and Agriculture
- The three world region concentrations are: Latin America, West Africa, World at large

All students complete four required core competencies and students who select Latin America or West Africa complete a fifth.

- Core competency 1: Professional Sector Concentration (12 credits)
- Core competency 2: Intercultural Competence (12 credits)
- Core competency 3: Practical experience (non-credit)
  - Students complete 50 hours practical experience related to their professional sector concentration. Site supervisor certifies satisfactory completion of hours and tasks.
- Core competency 4: Professional and leadership development - 3 activities (non-credit)
  - Resume review/critique with UO Career Center or Faculty Mentor
  - Attend a workshop on interview skills with the UO Career Center
  - Develop and carry out a significant leadership experience and submit a 2-page reflection paper on it.
- Core competency 5: Language proficiency (variable; up to 8 credits)
  - Latin America-focused students: Two 200-level Spanish courses or equivalent proficiency
  - West Africa-focused students: One 200-level course in a Romance language, or equivalent proficiency

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDST 111</td>
<td>Education and Social Change</td>
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Education Concentration

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<tr>
<td>CDS 201</td>
<td>Communication Disorders in Society and Media</td>
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<tr>
<td>HPHY 211</td>
<td>Medical Terminology</td>
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<tr>
<td>FHS 216</td>
<td>Diversity in Human Services</td>
<td>12</td>
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<tr>
<td>ENVS 225</td>
<td>Introduction to Food Studies</td>
<td>12</td>
</tr>
<tr>
<td>GLBL 340</td>
<td>Global Health and Development</td>
<td>12</td>
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<tr>
<td>ENVS 410</td>
<td>Experimental Course: [Topic]</td>
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<tr>
<td>BI 309</td>
<td>Tropical Diseases in Africa</td>
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Intercultural Competence:
- GLBL 431 Cross-Cultural Communication
- CRES 440 Dialogue across Differences
- BA 365 Cross-Cultural Negotiation

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<td>Global Environmental Issues and Alternatives</td>
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<td>ENVS 345</td>
<td>Environmental Ethics</td>
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<td>ENVS 435</td>
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Youth in Development Concentration

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<td>CPSY 217</td>
<td>Foundations of Student Health and Well-Being</td>
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<tr>
<td>FHS 213</td>
<td>Issues for Children and Families</td>
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<tr>
<td>ANTH 255</td>
<td>Atlantis, Aliens, and Archaeology</td>
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<tr>
<td>GLBL 199</td>
<td>Special Studies: [Topic]</td>
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<tr>
<td>GLBL 431</td>
<td>Cross-Cultural Communication</td>
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<tr>
<td>CDS 455</td>
<td>Child and Adolescent Development</td>
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<td>J 320</td>
<td>Gender, Media, and Diversity</td>
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<tr>
<td>ES 310</td>
<td>Race and Popular Culture: [Topic]</td>
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<td>SOC 330</td>
<td>Sociology of the Family</td>
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<td>SPED 410</td>
<td>Experimental Course: [Topic]</td>
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<td>FHS 482</td>
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<td>PSY 308</td>
<td>Developmental Psychology</td>
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<td>PSY 450</td>
<td>Hormones and Behavior</td>
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<td>PSY 473</td>
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<td>PSY 475</td>
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<td>FHS 328</td>
<td>Human Development in the Family Context</td>
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<td>ANTH 369</td>
<td>Human Growth and Development</td>
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Intercultural Competence: 12

GLBL 431 Cross-Cultural Communication
or CRES 440 Dialogue across Differences
or BA 365 Cross-Cultural Negotiation

Two Intercultural Competence Electives

Community Economic Development Concentration

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<tr>
<td>GLBL 199</td>
<td>Special Studies: [Topic]</td>
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<tr>
<td>GLBL 260</td>
<td>Culture, Capitalism, and Globalization</td>
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<td>CS 122</td>
<td>Introduction to Programming and Problem Solving</td>
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<td>BA 316</td>
<td>Management: Creating Value through People</td>
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<td>GLBL 420</td>
<td>Global Community Development</td>
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<td>GLBL 422</td>
<td>Aid to Developing Countries</td>
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<td>PS 340</td>
<td>International Political Economy</td>
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<td>PS 348</td>
<td>Women and Politics</td>
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<td>EC 330</td>
<td>Urban and Regional Economic Problems</td>
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<td>Issues in Public Economics</td>
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<td>EC 350</td>
<td>Labor Market Issues</td>
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<td>EC 370</td>
<td>Money and Banking</td>
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<td>Problems and Issues in the Developing Economies</td>
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<td>EC 440</td>
<td>Public Economics</td>
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<td>EC 462</td>
<td>Economics of Transportation</td>
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<td>PPPM 407</td>
<td>Seminar: [Topic]</td>
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<td>PPPM 440</td>
<td>Land-Use Planning and Policy</td>
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<tr>
<td>ANTH 329</td>
<td>Immigration and Farmworkers</td>
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Intercultural Competence: 12

GLBL 431 Cross-Cultural Communication
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Two Intercultural Competence Electives
Intercultural Competence: 12

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<td>or CRES 440</td>
<td>Dialogue across Differences</td>
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<tr>
<td>or BA 365</td>
<td>Cross-Cultural Negotiation</td>
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<tr>
<td>or BA 361</td>
<td>Cross-Cultural Business Communication</td>
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Two Intercultural Competence Electives

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<tr>
<td>CRES 440</td>
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