

# Global Service Minor

The Global Service Minor and the Peace Corps Prep program both guide students in adding a global, intercultural, service dimension to any major, while encouraging students to reflect on their place in the wider world and their own responsibilities as a global citizen. The requirements for the Global Service minor and the Peace Corps Prep Certificate are identical, and fulfilling requirements for one automatically fulfills requirements for the other. The application process is likewise identical for both, and students may choose to apply for one or both programs simultaneously.

The Global Service minor is a UO degree that, upon completion, will appear on University of Oregon transcripts. Peace Corps Prep is a certificate program for undergraduates awarded by the U.S. Peace Corps, and does not appear on the UO transcript. More info on our website (<https://globalservice.uoregon.edu/>).

In order to elect the Global Service minor, students apply at <https://blogs.uoregon.edu/globalservice/apply-for-global-service-minor/> and meet with the program director to select and approve their coursework and other requirements.

## Students select a professional sector concentration and a world region concentration.

- The six sector concentrations are: *Youth in Development, Health, Environment, Community Economic Development, Education and Agriculture*

- The three world region concentrations are: Latin America, West Africa, World at large

**All students complete four required core competencies and students who select Latin America or West Africa also complete a language competency.**

- **Core competency 1: Professional Sector Concentration (12 credits)**

- **Core competency 2: Intercultural Competence (12 credits)**

- **Core competency 3: Practical experience (non-credit)**

- Students complete 50 hours practical experience related to their professional sector concentration. Site supervisor certifies satisfactory completion of hours and tasks.

- **Core competency 4: Professional and leadership development - 3 activities (non-credit)**

- Resume review/critique with UO Career Center or Faculty Mentor

- Attend a workshop on interview skills with the UO Career Center

- Develop and carry out a significant leadership experience and submit a 2-page reflection paper on it.

- **Core competency 5: Language proficiency (variable; up to 8 credits)**

- Latin America-focused students: Two 200-level Spanish courses or equivalent proficiency

- West Africa-focused students: One 200-level course in a Romance language, or equivalent proficiency

Recommended courses. Note that other courses may fulfill requirements - see advisor for suggestions and approvals.

## Education Concentration

Code	Title	Credits
<b>Education Concentration</b>		
Three Courses from the Professional Sector:		12
EDST 111	Education and Social Change	
CPSY 217	Foundations of Student Health and Well-Being	
GLBL 199	Special Studies: [Topic]	
LT 436	Design for Learning Language Systems	
LT 441	Teaching English Pronunciation	
SPED 426	Behavior and Classroom Management	
SPED 440	Early Literacy for Diverse Learners	
GLBL 433	Childhood in Cross-Cultural Perspective	
ENVS 425	Environmental Education Theory and Practice	

## Intercultural Competence:

Select one from:		4
GLBL 431	Cross-Cultural Communication	
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II	
BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		8

## Health Concentration

Code	Title	Credits
<b>Health Concentration</b>		
Three Courses from the Professional Sector:		12
CDS 201	Communication Disorders in Society and Media	
HPHY 211	Medical Terminology	
FHS 216	Diversity in Human Services	
PPPM 202	Healthy Communities	
ENVS 225	Introduction to Food Studies	
GLBL 340	Global Health and Development	
PPPM 407	Seminar: [Topic]	
SPED 411	Foundations of Disability I	
HPHY 410	Experimental Course: [Topic]	
ENVS 410	Experimental Course: [Topic]	
GLBL 467	Global Mental Health	
GLBL 465	Global Reproductive Health	
GLBL 463	Population Displacement and Global Health	
BI 309	Tropical Diseases in Africa	

## Intercultural Competence:

Select one from:		4
GLBL 431	Cross-Cultural Communication	
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II	
BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		8

**Environment Concentration**

Code	Title	Credits
<b>Environment Concentration</b>		
Three Courses from the Professional Sector:		12
ENVS 202	Introduction to Environmental Studies: Natural Sciences	
ERTH 202	Earth's Surface and Environment	
LA 199	Special Studies: [Topic]	
GLBL 280	Global Environmental Issues and Alternatives	
ENVS 345	Environmental Ethics	
ENVS 435	Environmental Justice	
CH 401	Research: [Topic]	
GEOG 421	Advanced Climatology: [Topic]	
ERTH 310	Earth Resources and the Environment	
GEOG 341	Population and Environment	
GEOG 465	Environment and Development	
LA 410	Experimental Course: [Topic]	
PPPM 331	Environmental Management	
PPPM 445	Green Cities	
PS 477	International Environmental Politics	
SOC 304	Community, Environment, and Society	
PPPM 443	Natural Resource Policy	
HPHY 470	Environmental Physiology	

**Intercultural Competence:**

Select one from:		4
GLBL 431	Cross-Cultural Communication	
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II	
BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		8

**Agriculture Concentration**

Code	Title	Credits
<b>Agriculture Concentration</b>		
Three Courses from the Professional Sector:		12
BI 130	Introduction to Ecology	
GEOG 141	The Natural Environment	
PS 297	Introduction to Environmental Politics	
ENVS 225	Introduction to Food Studies	
ANTH 331	Cultures of India and South Asia	
GEOG 467		
GEOG 468	Contemporary Food Systems	
ENVS 455	Sustainability	
ENVS 450	Political Ecology	
ENVS 477	Soil Science	
LA 326 & LA 327 & LA 328	Plants: Fall and Plants: Winter and Spring Plants	
LA 390	Urban Farm	
LA 413	Analyzing Landscape Systems	
FLR 415	Folklore and Foodways	
ANTH 329	Immigration and Farmworkers	

LA 410	Experimental Course: [Topic]	
ENVS 410	Experimental Course: [Topic]	
ENVS 411	Environmental Issues: [Topic]	
ENVS 467	Sustainable Agriculture	
GLBL 425	Global Food Security	
GLBL 410	Experimental Course: [Topic]	

**Intercultural Competence:**

Select one from:		4
GLBL 431	Cross-Cultural Communication	
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II	
BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		8

**Youth in Development Concentration**

Code	Title	Credits
<b>Youth in Development Concentration</b>		
Three Courses from the Professional Sector:		12
CPSY 217	Foundations of Student Health and Well- Being	
FHS 213	Issues for Children and Families	
ANTH 255	Atlantis, Aliens, and Archaeology	
GLBL 199	Special Studies: [Topic]	
GLBL 431	Cross-Cultural Communication	
CDS 455	Child and Adolescent Development	
J 320	Gender, Media, and Diversity	
ES 310	Race and Popular Culture: [Topic]	
SOC 330	Sociology of the Family	
SPED 410	Experimental Course: [Topic]	
FHS 482		
PSY 308	Developmental Psychology	
PSY 450	Hormones and Behavior	
PSY 473	Intimate Relationships	
PSY 475	Cognitive Development	
FHS 328	Human Development in the Family Context	
ANTH 369	Human Growth and Development	

**Intercultural Competence:**

Select one from:		4
GLBL 431	Cross-Cultural Communication	
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II	
BA 365	Cross-Cultural Negotiation	
Two Intercultural Competence Electives		8

**Community Economic Development Concentration**

Code	Title	Credits
<b>Community Economic Development</b>		
Three Courses from the Professional Sector:		12
GLBL 199	Special Studies: [Topic]	
GLBL 260	Culture, Capitalism, and Globalization	
CS 122	Introduction to Programming and Problem Solving	
BA 316	Management: Creating Value through People	

GLBL 420	Global Community Development
GLBL 422	Aid to Developing Countries
PS 340	International Political Economy
PS 348	Women and Politics
EC 330	Urban and Regional Economic Problems
EC 340	Issues in Public Economics
EC 350	Labor Market Issues
EC 370	Money and Banking
EC 390	Problems and Issues in the Developing Economies
EC 440	Public Economics
EC 462	Economics of Transportation
PPPM 407	Seminar: [Topic]
PPPM 440	Land-Use Planning and Policy
ANTH 329	Immigration and Farmworkers

**Intercultural Competence:**

Select one from:	4
GLBL 431	Cross-Cultural Communication
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II
BA 361	Cross-Cultural Business Communication
BA 365	Cross-Cultural Negotiation
Two Intercultural Competence Electives	8

**Intercultural Competence Approved Electives**

Code	Title	Credits
<b>Intercultural Competence Approved Elective List</b>		
CRES 440 & CRES 441	Dialogue across Differences and Dialogue Across Differences II	4
BA 361	Cross-Cultural Business Communication	4
BA 365	Cross-Cultural Negotiation	4
GLBL 434	Language Issues for International Studies	4
CRES 351		2
ES 256	Introduction to Native American Studies	4
GLBL 370	International Human Rights	4
LT 428	Teaching English Culture and Literature	4
LING 101	Introduction to Language	4

**Residency Requirements**

12 credits must be taken in residence