# Multidisciplinary Science 

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A multidisciplinary science major allows students to design their own program of study in the natural sciences. Students choose their areas of specialization from a broad range of sciences, tailoring their studies to their specific interests and career goals.

The multidisciplinary science major is useful to students whose interests do not fit well within a single scientific field, as well as students who wish to pursue advanced degrees in health-related fields.

Multidisciplinary Science is different from traditional majors in that it pulls coursework from multiple STEM departments to provide students with a self-guided interdisciplinary education. Unlike many STEM majors, most MSCI students add the major during their junior or senior year. Assessment models that rely on learning outcomes based on the content of specific coursework and subdivided into yearly educational benchmarks are therefore not appropriate for the Multidisciplinary Science Program. Instead, the MSCI program outcomes are tied to its structure, which is designed to:

- Provide students with interdisciplinary curricular choices that develop competencies important for all STEM fields.
- Emphasize and develop skillsets commonly sought by employers.
- Address expectations of students entering the General Science Program, for example timely degree completion.


## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop a personalized plan for timely degree completion in the MSCI program by thoughtfully selecting coursework from multiple STEM departments, taking into account the unique structure of the program and individual academic goals.
- Analyze and articulate connections between chosen STEM disciplines and their applications to career objectives.
- Explain the steps and limitations of the scientific methodology and apply this knowledge to critically evaluate scientific information as presented by popular and professional sources.
- Articulate how the MSCI coursework develops skills that are highly valued by employers, such as critical thinking, problem solving, work ethic, collaboration, effective communication, and analysis and interpretation of quantitative information.


## Multidisciplinary Science Major Requirements

| Code $\quad$ Title | Credits |
| :--- | ---: | ---: |
| Lower Division MATH/CS Requirement ${ }^{1}$ | 8 |
| MATH 251 Calculus I |  |
| or MATH |  |
| 24Calculus for the Biological Sciences I |  |

[^0]| CS 122 | Introduction to Programming and Problem Solving |  |
| :---: | :---: | :---: |
| MATH 231 | Elements of Discrete Mathematics I |  |
| STAT 2432 | Elementary Statistics I |  |
| MATH 247 | Calculus for the Biological Sciences II |  |
| MATH 252 | Calculus II |  |
| MATH 425 | Statistical Methods I (Students who complete MATH 425 as part of the math requirement, cannot also use this same class towards the 32 credits of upper-division General Science major requirements.) |  |
| Select three sequences or three-course combinations from the following; two sequences must include labs: ${ }^{2}$ |  | 36-48 |
| Anthropology: Applies as a non-lab course combination |  |  |
| ANTH 270 | Introduction to Biological Anthropology <br> (Required for ANTH course combination) |  |
| Select two of the following: |  |  |
| ANTH 145 | Principles of Archaeology |  |
| ANTH 170 | Introduction to Human Origins |  |
| ANTH 171 | Introduction to Monkeys and Apes |  |
| ANTH 173 | Evolution of Human Sexuality |  |
| ANTH 175 | Evolutionary Medicine |  |
| ANTH 176 | Introduction to Forensic Anthropology |  |
| ANTH 361 | Human Evolution |  |
| ANTH 362 | Human Biological Variation |  |
| Biology: Applies as a lab sequence |  |  |
| BI 211-214 | General Biology I-IV (choose three: BI 211, BI 212, and either BI 213 or BI 214 ) |  |
| or BI 281 283H | Honors Biology I-III |  |
| Chemistry: Can apply as either a lab sequence or a non-lab sequence |  |  |
| Select one of the following: |  |  |
| CH 221-223 General Chemistry <br> \& CH 227-229 and General Chemistry Laboratory |  |  |
| $\begin{aligned} & \mathrm{CH} 224 \mathrm{H}- \\ & 226 \mathrm{H} \\ & \& \mathrm{CH} 237-2 \end{aligned}$ | Honors General Chemistry and Advanced General Chemistry Laboratory |  |
| Computer Science: Applies as a lab sequence |  |  |
| CS 210-212 Computer Science I-III |  |  |
| Earth Sciences: Applies as a lab sequence |  |  |
| ERTH 201 | Dynamic Planet Earth (OR ERTH 101 with a mid-B or better grade) |  |
| ERTH 202 | Earth's Surface and Environment (OR <br> ERTH 102 with a mid-B or better grade) |  |
| ERTH 203 | History of Life (OR ERTH 103 with a mid-B or better grade) |  |
| Geography: Applies as a non-lab course combination |  |  |
| GEOG 141 | The Natural Environment (Required for GEOG course combination) |  |
| Select two of the following: |  |  |
| GEOG 181 | Our Digital Earth |  |
| GEOG 321 | Climatology |  |
| GEOG 322 | Geomorphology |  |

## GEOG 323 Biogeography

GEOG 360 Watershed Science and Policy
GEOG 361 Global Environmental Change
Physics: Can apply as a lab sequence or a non-lab sequence
Select one of the following:
PHYS 201-
General Physics
203 and Introductory Physics Laboratory
\& PHYS 204-
206
PHYS 251- Foundations of Physics I
253 and Foundations of Physics Laboratory
\& PHYS 290 (must take all 3 terms of PHYS 290 for this to count as a lab sequence)
$\begin{array}{ll}\text { Upper Division } & \begin{array}{l}\mathbf{3 2} \text { credits of approved upper-division } \\ \text { courses from the below departments }{ }^{3}\end{array} \\ \text { BI, CH, CS, } & \begin{array}{l}\text { Upper-division courses from these }\end{array} \\ \text { ERTH, HPHY, } & \text { departments are approved for the major. } \\ \text { MATH, PHYS, } & \\ \text { and PSY } & \end{array}$

| ANTH | Upper-division ANTH courses from the list <br> below. Experimental courses (410) require <br> program approval. |
| :--- | :--- |
| GEOG | Upper-division GEOG courses from the list <br> below. Experimental courses (410) require <br> program approval. |
| Emphasis | At least twelve graded credits (not P/NP) <br> must be in one department and at least <br> twelve graded credits must be in a second <br> department. We strongly encourage <br> students to take all majors classes for a <br> grade. <br> 4 of the 32 credits may be research <br> (401), thesis (403), or supervised college <br> teaching (402) credits. Seminar, Readings <br> \& Conference, Practicum, Internship, and |
| Tutorial credits (404-409) may not be used |  |
| for the Multidisciplinary Science major. |  |

Minors in There is no MSCI imposed restriction on related fields course overlap between the MSCI major and any minor (though the department offering the minor might have restrictions). We encourage you to look into minors in your emphasis areas.

Prerequisites All students are subject to all prerequisites, minimum grade requirements, and registration restrictions set by each department for its own courses. These things cannot be circumvented because one is a MSCI major. Please investigate the prerequisites and restrictions for the courses you are interested in taking early on.

## Total Credits

76-88
1 All students must demonstrate a proficiency in mathematics by passing calculus I and one additional math or computer science class from the provided list. All courses must be completed with grades of C - or P (pass) or better
2 All students must take three course sequences (or three course combinations in the case of ANTH and GEOG) from the provided list, two of which must include laboratories. The labs might be embedded in the class (as with BI, CS, and GEOL), or taken as separate courses (as with CH and PHYS). All courses must be completed with grades of C - or P (pass) or better, except ERTH 101-103 which must be completed with grades of mid-B or better.
3 All courses must be completed with grades of C - or P or better. All upper division emphasis area courses must be taken for a letter grade.

## Approved Courses

| Code | Title | Credits |
| :--- | :--- | :--- |
| Anthropology |  | 4 |
| ANTH 341 | Food Origins | 4 |
| ANTH 361 | Human Evolution | 4 |
| ANTH 362 | Human Biological Variation | 4 |
| ANTH 366 | Human Osteology Laboratory | 4 |
| ANTH 369 | Human Growth and Development | 4 |
| ANTH 376 | Decoding Your Genome | 4 |
| ANTH 442 | Northwest Coast Archaeology | 4 |
| ANTH 443 | North American Archaeology | 4 |
| ANTH 446 | Practical Archaeobotany | 4 |
| ANTH 456 | Peopling of the Americas | 4 |
| ANTH 459 | Advanced Evolutionary Medicine | 4 |
| ANTH 462 | Primate Evolution | 4 |
| ANTH 463 | Primate Behavior | 4 |
| ANTH 467 | Paleoecology and Human Evolution | 4 |
| ANTH 468 | Evolutionary Theory | 4 |
| ANTH 470 | Statistical Analysis of Biological | 4 |
| ANTH 471 | Zooarchaeology: [Topic] | 4 |
| ANTH 472 | Primate Conservation Biology | 4 |
| ANTH 473 | Advanced Forensic Anthropology | 4 |
| ANTH 474 | Human Skeletal Pathology | 4 |
| ANTH 479 | Taphonomy: Bones, Bugs, and Burials | 4 |
| ANTH 487 | Principles of Evolutionary Psychology | 4 |
| Geography | Bioanthropology Methods | 4 |
|  | 4 |  |


| GEOG 322 | Geomorphology | 4 |
| :--- | :--- | :--- |
| GEOG 323 | Biogeography | 4 |
| GEOG 341 | Population and Environment | 4 |
| GEOG 342 | Geography of Globalization | 4 |
| GEOG 343 | Society, Culture, and Place | 4 |
| GEOG 360 | Watershed Science and Policy | 4 |
| GEOG 361 | Global Environmental Change | 4 |
| GEOG 421 |  | 4 |
| GEOG 425 | Hydrology and Water Resources | 4 |
| GEOG 427 | Fluvial Geomorphology | 4 |
| GEOG 430 | Long-Term Environmental Change | 4 |
| GEOG 433 | Fire and Natural Disturbances | 4 |
| GEOG 481 | GIScience I | 4 |
| GEOG 482 | GIScience II | 4 |
| GEOG 485 | Remote Sensing I | 4 |
| GEOG 486 | Remote Sensing II | 4 |
| GEOG 491 | Advanced Geographic Information Systems | 4 |
| GEOG 493 | Advanced Cartography | 4 |
| GEOG 494 | Spatial Analysis | 4 |
| GEOG 495 | Geographic Data Analysis | 4 |
| GEOG 497 | Qualitative Methods in Geography | 4 |

Multidisciplinary science courses must be completed with grades of C - or $P$ (pass) or better. Courses graded $N$ (no pass) or $F$ may be repeated for credit, in accordance with university policy.

The upper-division requirements are for students who declared the multidisciplinary science major fall 2000 or later. Students who declared the major before fall 2000 follow the requirements that were in effect when they declared the major. Upper-division credits used to satisfy minimum requirements of another major may not be used to satisfy upper-division requirements in multidisciplinary science. At least 24 upper-division science credits must be completed at the University of Oregon to meet the multidisciplinary science residency requirement.

Upper-division courses may be selected from the multidisciplinary science website (http://gensci.uoregon.edu/).

## Honors Program

Students preparing to graduate with honors in multidisciplinary science should notify the program director no later than the first term of the senior year.

Honors in multidisciplinary science centers on a thesis, which is the culmination of research conducted under the direction of a faculty advisor. The advisor does not need to be a member of the Multidisciplinary Science Committee.

To graduate with honors, students must have at least a 3.50 overall grade point average and an average GPA of 3.50 or better in all classes counting towards the multidisciplinary science major. In addition, they must complete 6 credits (or equivalent experience pre-approved by MSCI Director) of Research (401) or Thesis (403) or both in an appropriate department. These credits must be distributed over at least two terms and cannot be used to fulfill emphasis-area requirements.

Upon approval of the thesis by the advisor and the program director, honors in multidisciplinary science are awarded.

For guidelines and calendar, contact the Multidisciplinary Science Program Director.

## Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

## Bachelor of Science in Multidisciplinary Science with Education Focus

| Course | Title | Credits Milestones |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| CH 111 | Introduction to Chemical Principles | 4 |
| MATH 111Z | Precalculus I: Functions | 4 |
| WR 121Z | Composition I | 4 |
| Core-education course |  | 4 |
|  | Credits | 16 |
| Winter |  |  |
| MATH 112 Z | Precalculus II: Trigonometry | 4 |
| $\begin{aligned} & \text { WR } 122 Z \\ & \quad \text { or WR } 123 \end{aligned}$ | Composition II or College Composition III | 4 |
| Bl 211 | General Biology I: Cells | 5 |
| Core-education course that also satisfies multicultural requirement |  | 4 |
|  | Credits | 17 |
| Spring |  |  |
| BI 212 | General Biology II: Organisms | 5 |
| MATH 251 | Calculus I | 4 |
| Core-education course that also satisfies multicultural requirement |  | 4 |
| Core-education course |  | 4 |
|  | Credits | 17 |
| Second Year |  |  |
| Fall |  |  |
| $\begin{aligned} & \text { BI } 213 \\ & \quad \text { or BI } 214 \end{aligned}$ | General Biology III: Ecology and Evolution or General Biology IV: Biochemistry and Genetics | 5 |
| $\text { CH } 221$ <br> or PHYS 201 | General Chemistry I or General Physics | 4 |
| $\text { CH } 227$ <br> or PHYS 204 | General Chemistry Laboratory or Introductory Physics Laboratory | 2 |
| Core-educatio | n course | 4 |
|  | Credits | 15 |
| Winter |  |  |
| $\text { CH } 222$ <br> or PHYS 202 | General Chemistry II or General Physics | 4 |
| $\text { CH } 228$ <br> or PHYS 205 | General Chemistry Laboratory or Introductory Physics Laboratory | 2 |
| MATH 252 | Calculus II | 4 |


| Core-education course |  | 4 |
| :---: | :---: | :---: |
|  | Credits | 14 |
| Spring |  |  |
| $\begin{aligned} & \text { CH } 223 \\ & \text { or } \\ & \text { PHYS } 203 \end{aligned}$ | General Chemistry III or General Physics | 4 |
| CH 229 <br> or PHYS 206 | General Chemistry Laboratory or Introductory Physics Laboratory | 2 |
| STAT $243 Z$ <br> or <br> MATH 425 | Elementary Statistics I or Statistical Methods I | 4 |
| Core-education course |  | 4 |
|  | Credits | 14 |
| Third Year |  |  |
| Fall |  |  |
| $\begin{aligned} & \text { ERTH } 101 \\ & \quad \text { or } \\ & \text { ERTH } 201 \end{aligned}$ | Exploring Planet Earth (completed with a letter grade of mid- B or higher) or Dynamic Planet Earth | 4 |
| CH 331 | Organic Chemistry I | 4 |
| Core-education course |  | 4 |
| Elective course |  | 4 |
|  | Credits | 16 |
| Winter |  |  |
| $\begin{aligned} & \text { ERTH } 102 \\ & \text { or } \\ & \text { ERTH } 202 \end{aligned}$ | Exploring Earth's Environment (completed with a letter grade of mid-B or higher) <br> or Earth's Surface and Environment | 4 |
| CH 335 | Organic Chemistry II | 4 |
| Elective courses |  | 8 |
|  | Credits | 16 |
| Spring |  |  |
| $\begin{aligned} & \text { ERTH } 103 \\ & \text { or } \\ & \text { ERTH } 203 \end{aligned}$ | Exploring Earth History (completed with a letter grade of mid-B or higher ) or History of Life | 4 |
| CH 336 | Organic Chemistry III | 4 |
| Upper-division elective courses |  | 8 |
|  | Credits | 16 |
| Fourth Year |  |  |
| Fall |  |  |
| Upper-division earth science course |  | 4 |
| Upper-division mathematics or elective course |  | 4 |
| Upper-division elective courses |  | 8 |
|  | Credits | 16 |
| Winter |  |  |
| Upper-division biology course |  | 4 |
| Upper-division earth science course |  | 4 |
| Upper-division elective courses |  | 8 |
|  | Credits | 16 |
| Spring |  |  |
| Upper-division biology course |  | 4 |
| Upper-division | earth science course | 4 |


| Upper-division elective course | 4 |
| :---: | ---: |
| Credits | $\mathbf{1 2}$ |
| Total Credits | $\mathbf{1 8 5}$ |

## Bachelor of Science in Multidisciplinary Science with Pre-Medical Focus

| Course | Title | Credits Milestones |
| :--- | :--- | :--- |
| First Year |  |  |
| Fall |  | 4 |
| CH 111 | Introduction to Chemical Principles | 4 |
| MATH 111Z | Precalculus I: Functions | 4 |
| WR 121Z | Composition I | 4 |
| Core-education course | $\mathbf{4}$ |  |
| Credits | $\mathbf{1 6}$ |  |

## Winter

| WR 122Z <br> or WR 123 | Composition II <br> or College Composition III | 4 |
| :--- | :--- | ---: |
| MATH 112Z | Precalculus II: Trigonometry | 4 |
| CH 221 | General Chemistry I | 4 |
| CH 227 | General Chemistry Laboratory | 2 |
|  | Credits | $\mathbf{1 4}$ |

## Spring

| CH 222 | General Chemistry II | 4 |
| :--- | :--- | ---: |
| CH 228 | General Chemistry Laboratory | 2 |
| MATH 251 | Calculus I | 4 |
| or or Calculus for the Biological <br> MATH 246 Sciences I |  |  |
| Core-education course  <br>  Credits | $\mathbf{1 4}$ |  |

## Second Year

Fall
BI 211 General Biology I: Cells 5
CH 223 General Chemistry III 4
CH 229 General Chemistry Laboratory 2

Core-education course that also satisfies multicultural 4 requirement

|  | Credits | 15 |
| :---: | :---: | :---: |
| Winter |  |  |
| BI 212 | General Biology II: Organisms | 5 |
| MATH 252 or MATH 247 | Calculus II or Calculus for the Biological Sciences II | 4 |
| Core-education course that also satisfies multicultural requirement |  | 4 |
| Core-education course |  | 4 |
|  | Credits | 17 |
| Spring |  |  |
| BI 214 | General Biology IV: Biochemistry and Genetics | 5 |
| STAT $243 Z$ <br> or <br> MATH 425 | Elementary Statistics I or Statistical Methods I | 4 |
| Upper-division | core-education course | 4 |


| Core-education course |  | 4 |
| :---: | :---: | :---: |
|  | Credits | 17 |
| Third Year |  |  |
| Fall |  |  |
| BI 320 | Molecular Genetics | 4 |
| CH 331 | Organic Chemistry I | 4 |
| CH 337 | Organic Chemistry Laboratory | 3 |
| Upper-division core-education course |  | 4 |
|  | Credits | 15 |
| Winter |  |  |
| CH 335 | Organic Chemistry II | 4 |
| CH 338 | Organic Chemistry Laboratory | 3 |
| BI 358 | Investigations in Medical Physiology | 4 |
| Upper-division elective course |  | 4 |
|  | Credits | 15 |
| Spring |  |  |
| $\begin{aligned} & \text { PSY } 201 \\ & \text { or } \\ & \text { PSY } 202 \\ & \text { or } \\ & \text { PSY } 304 \end{aligned}$ | Mind and Brain or Mind and Society or Biopsychology | 4 |
| $\begin{aligned} & \text { SOC } 204 \\ & \text { or } \\ & \text { SOC } 207 \end{aligned}$ | Introduction to Sociology or Social Inequality | 4 |
| CH 336 | Organic Chemistry III | 4 |
| Upper-division biology course |  | 4 |
|  | Credits | 16 |
| Fourth Year |  |  |
| Fall |  |  |
| PHYS 201 | General Physics | 4 |
| PHYS 204 | Introductory Physics Laboratory | 2 |
| $\begin{aligned} & \mathrm{CH} 360 \\ & \text { or CH } 46 \end{aligned}$ | Physiological Biochemistry or Biochemistry | 4 |
| Upper-division biology or elective course |  | 4 |
|  | Credits | 14 |
| Winter |  |  |
| PHYS 202 | General Physics | 4 |
| PHYS 205 | Introductory Physics Laboratory | 2 |
| CH 463 | Biochemistry | 4 |
| Upper-division elective courses |  | 6 |
|  | Credits | 16 |
| Spring |  |  |
| PHYS 203 | General Physics | 4 |
| PHYS 206 | Introductory Physics Laboratory | 2 |
| CH 462 | Biochemistry | 4 |
| Upper-division elective course |  | 4 |
|  | Credits | 14 |
|  | Total Credits | 183 |


[^0]:    Select one of the following

