Mathematics (PhD)

The Mathematics Department at the University of Oregon offers a PhD in a variety of areas of mathematics. The American Mathematical Society has ranked us in the top group of U.S. research departments. The department has distinguished research groups in algebra, analysis, topology, geometry, probability, number theory, and mathematical biology. We are large enough to provide the quality and breadth required for a major research department, yet small enough so that graduate students have close interactions with the faculty. There are about 30 faculty members and 65 graduate students.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Demonstrate mastery of subject knowledge in three core areas. The core subject areas taught in our graduate program are algebra, topology/geometry, analysis/probability, and applied mathematics. Graduate students are expected to attain a mastery of this material at an advanced level for two of these core areas, and at least at an intermediate level for a third area.

• Demonstrate ability to learn from non-expository sources. Learning material from research papers is different from learning from courses and textbooks. Graduate students are expected to demonstrate the ability to learn material from non-expository sources, including at least one source that is written in French, German, or Russian.

• Conduct original and substantive research. The most important requirement for completing a Ph.D. in mathematics is producing a dissertation containing original and substantive mathematical work.

• The learning outcomes for students who earn a Master’s degree consist of a modified version of LO1 for Ph.D. students. To earn a Master’s degree, a student must complete full year course sequences in each of the three core areas, one at the advanced level and two at the intermediate level.

Explanation:

Demonstrate mastery of subject knowledge in three core areas.

Explanation: The three core subject areas taught in our department are algebra, topology/geometry, and analysis/probability. Graduate students are expected to attain a mastery of this material at an advanced level for two of the three core areas, and at an intermediate level for the third area.

Demonstrate ability to learn from non-expository sources.

Explanation: Learning material from research papers is different from learning from courses and textbooks. Graduate students are expected to demonstrate the ability to learn material from non-expository sources, including at least one source that is written in French, German, or Russian.

Conduct original and substantive research.

Explanation: The most important requirement completing a Ph.D. in mathematics is producing a dissertation containing original and substantive mathematical work.

Doctor of Philosophy

The PhD is a degree of distinction not to be conferred in routine fashion after completion of a specific number of courses or after attendance in Graduate School for a given number of years.

The department offers a PhD degree in mathematics. Advanced graduate courses in each area of mathematics are typically offered in topics courses (numbered MATH 607). A student in the pre-PhD program may also be a candidate for the master’s degree.

Pre-PhD Program

Students entering the pre-PhD program will have completed a course of study equivalent to the graduate preparatory bachelor’s degree program described in the department’s Undergraduate program. Students in the pre-PhD program must take the qualifying examination by the beginning of their third year, during the week before classes begin fall term. It consists of examinations on two basic 600-level graduate course sequences, one each from two of the following three categories:

1. algebra
2. analysis and probability
3. topology and geometry
4. applied math

PhD Program

Admission to the PhD program is based on the following criteria:

• satisfactory performance on the qualifying examination
• completion of three courses at a level commensurate with study toward a PhD
• satisfactory performance in seminars or other courses taken as a part of the pre-PhD or PhD program.

Students who are not admitted to the PhD program because of unsatisfactory performance on the fall-term qualifying examination may retake the examination at the beginning of winter term.

A student in the PhD program is advanced to candidacy after passing a language examination and the comprehensive examination. To complete the requirements for the PhD, candidates must submit a dissertation, have it read and approved by a dissertation committee, and defend it orally in a formal public meeting.

Language Requirement

The department expects PhD candidates to be able to read mathematical material in a second language selected from French, German, and Russian. Other languages are acceptable in certain fields. To fulfill the language requirement, the student must meet with a faculty member—a doctoral advisor or a member of the Ph.D committee—to obtain advice for a suitable paper or book. The paper or book should be written in French, German, or Russian and have mathematical material beneficial to the student’s area of study. After reading, translating, and understanding the material, the student meets with the faculty member again. The faculty member determines whether the student understands the material. If satisfied, the faculty member deems the requirement met and the decision is added in writing to the student’s record.

Comprehensive Examination

This oral examination emphasizes the basic material in the student’s general area of interest. A student is expected to take this examination by the end of the second academic year in the PhD program. To be eligible
to take this examination, a student must have completed the language examination and nearly all the course work needed for the PhD.

**Dissertation**

PhD candidates in mathematics must submit a dissertation containing substantial original work in mathematics. Requirements for final defense of the dissertation are those of the Graduate School.