## Biochemistry (BA/BS)

The Department of Chemistry and Biochemistry offers majors in chemistry and biochemistry. Biochemistry majors complete an integrated, rigorous program that includes foundational course work in chemistry and biochemistry and additional course work in related fields. Undergraduate majors benefit from taking graduate courses in synthetic modeling, physical chemistry, materials, computational chemistry, biochemistry, molecular biology, and modern instrumental techniques.

The American Chemistry Society-certified degree emphasizes laboratory experience and the development of professional skills. A unique strength of the department is the opportunity for undergraduates to participate in the activities of a dynamic research group that considers problems extending well beyond textbook instruction.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Coursework: Students will demonstrate an understanding of the fundamental concepts in the basic areas of the discipline (organic, inorganic, analytical, physical, and biochemical). Students will demonstrate a firm foundation in the conceptual, quantitative, and computational thinking that underlies the theories and models that form the basis for reasoning about molecular systems. Students will be able to connect this theoretical understanding to the experimental methods used to test those theories and models. Students will also have opportunities to obtain in-depth knowledge in multiple areas of the discipline. The foundational and in-depth coursework will be aligned with the most recent American Chemical Society Guidelines for Chemistry Programs (https://www.acs.org/education/policies/acs-approval-program.html).
- Instructional Laboratory: Students will demonstrate proficiency in laboratory techniques and the use of modern instrumentation. Students will be able to carry out experiments in the laboratory, accurately record data and observations, and be able to analyze the results of experiments. Students will be able to handle, synthesize, purify, and characterize new and existing substances. This includes knowing the proper procedures and regulations for the safe handling, use and disposal of chemicals.
- Research: Students will employ critical thinking and the scientific method to design, carry out, record, analyze and communicate the results of chemical/biochemical experiments. This includes the ability to identify, or create an appropriate model, formulate a hypothesis, choose an appropriate set of tools and techniques, and design an experiment that tests the hypothesis and analyze the results from that experiment drawing sound scientific conclusions from the results obtained. Students must be able to locate, identify and critically evaluate the chemical/biochemical literature.
- Communication: Students will demonstrate effective scientific communication skills, both orally and in writing, to a range of audience levels and for a variety of purposes. Students will understand how scientific information is shared between peers in modern science, including responsible conduct for acknowledging prior and current contributions.
- Professional Skills: Students will develop the interpersonal skills to function cooperatively in a team setting. Students will successfully pursue their career objectives in advanced education in professional and/or graduate schools, in a scientific career in government or
industry, in a teaching career in the school systems, or in a related career following graduation
- Ethics: Students will be able to understand and apply ethics and values to all professional activities. Students will demonstrate an awareness of the benefits and impacts of chemistry related to the environment, society, and other disciplines outside the scientific community. Students will be prepared to contribute solutions to society's challenges at the intersection of science and society.

Courses taken to satisfy major requirements must be passed with grades of $\mathrm{C}-$ or better. Variations in courses and order may be worked out in consultation with an advisor.

Students who plan to attend graduate school should include research in their advanced work. If chemical research is included as part of the advanced work, at least 6 credits of CH 401 Research: [Topic] must be completed. Students who plan to apply to medical schools should investigate the need for a physics laboratory course that is not included in this curriculum.

## Biochemistry Major Requirements

| Code | Title | Credits |
| :---: | :---: | :---: |
| Required Chemistry Courses |  |  |
| $\begin{aligned} & \mathrm{CH} 224 \mathrm{H}-226 \mathrm{H} \\ & \text { or CH } 221- \\ & 223 \end{aligned}$ | Honors General Chemistry General Chemistry | 12 |
| $\begin{aligned} & \text { CH } 227-229 \\ & \text { or CH } 237- \\ & 239 \end{aligned}$ | General Chemistry Laboratory <br> Advanced General Chemistry Laboratory | 6 |
| CH 337 | Organic Chemistry Laboratory | 3 |
| CH 341-343 | Majors Track Organic Chemistry I-III | 12 |
| CH 348 | Organic Chemistry Laboratory for Majors | 4 |
| CH 411-412 | Physical Chemistry | 8 |
| CH 461-463 | Biochemistry | 12 |
| CH 467 | Biochemistry Laboratory | 4 |
| Related Science Requirements |  |  |
| MATH 251-253 | Calculus I-III | 12 |
| $\begin{aligned} & \text { PHYS 201-203 } \\ & \text { or PHYS 251- } \\ & 253 \end{aligned}$ | General Physics <br> Foundations of Physics I | 12 |
| Bl 281 H | Honors Biology I: Cells, Biochemistry and Physiology | 5 |
| Bl 282 H | Honors Biology II: Genetics and Molecular Biology | 5 |
| BI 320 | Molecular Genetics | 4 |
| Physical Laboratory Requirement |  |  |
| Select one of the | following: | 3-8 |
| $\begin{aligned} & \text { PHYS 204- } \\ & 206 \end{aligned}$ | Introductory Physics Laboratory |  |
| PHYS 290 | Foundations of Physics Laboratory (three terms) |  |
| CH 417 <br> \& CH 418 | Physical Chemistry Laboratory and Physical Chemistry Laboratory ${ }^{1}$ |  |
| Advanced Laboratory Requirement |  |  |
| Select one of the | following: | 4-6 |
| CH 417 | Physical Chemistry Laboratory ${ }^{1}$ |  |
| CH 418 | Physical Chemistry Laboratory ${ }^{1}$ |  |


| CH 419 | Physical Chemistry Laboratory |
| :--- | :--- |
| CH 429 | Instrumental Analysis |
| CH 401 | Research: [Topic] (three terms) ${ }^{2}$ |

## Advanced Biochemistry Electives

Select two of the following:

| CH 464 | RNA Biochemistry |
| :--- | :--- |
| CH 465 | Physical Biochemistry |
| CH 466 | Structural Biochemistry |
| CH 468 | Cellular Biochemistry |

## Other Advanced Electives

## See the table below ${ }^{1}$

Total Credits
126-133
1 Courses cannot be used to satisfy requirements in more than one area.
2 Minimum of 6 credits of CH 401 and a written report are required for Research.

## Other Advanced Electives

Code Title Credits

Three approved 400 -level courses in chemistry and biology. Students may use one approved 300-level biology course (BI 322, BI 328 , or BI 360 ) as one of the three advanced electives. ${ }^{1}$

| CH 413 | Physical Chemistry |
| :--- | :--- |
| CH 417 | Physical Chemistry Laboratory |
| CH 418 | Physical Chemistry Laboratory |
| CH 419 | Physical Chemistry Laboratory |
| CH 420 | Physical Organic Chemistry I |
| CH 421 | Physical Organic Chemistry II |
| CH 429 | Instrumental Analysis |
| CH 431 | Inorganic Chemistry |
| CH 432 | Inorganic Chemistry |
| CH 433 | Inorganic Chemistry |
| CH 441 | Quantum Chemistry |
| CH 442 | Quantum Chemistry and Spectroscopy |
| CH 443 | Quantum Chemistry and Spectroscopy |
| CH 445 | Statistical Mechanics |
| CH 446 | Chemical Kinetics: [Topic] |
| CH 447 | Computational Chemistry |
| CH 451 | Advanced Organic-Inorganic Chemistry |
| CH 452 | Advanced Organic Chemistry- |
|  | Stereochemistry and Reactions |
| BI 322 | Cell Biology |
| or BI 328 | Developmental Biology |
| or BI 360 | Neurobiology |
| BI 422 | Protein Toxins in Cell Biology |
| BI 423 | Human Molecular Genetics |
| BI 426 | Genetics of Cancer |
| BI 428 | Developmental Genetics |
| BI 433 | Bacterial-Host Interactions |
| BI 461 | Systems Neuroscience |


| BI 466 | Developmental Neurobiology |
| :--- | :--- |
| BI 484 | Molecular Evolution |

1 See advisor for complete list. Courses used to satisfy the physical and advanced laboratory requirements cannot also be used as an advanced elective.

## Honors Program

The criteria used for the selection of students who graduate with departmental honors in chemistry or biochemistry are as follows:

1. Grade point average (GPA) of at least 3.50 in all graded courses
2. Suitable accomplishment in undergraduate chemical or related research. Specifically, the student must pursue a research problem for one academic year or longer and be recommended as worthy of honors by the faculty supervisor. Positive accomplishment and publishable results are expected but not required
3. Endorsement for a major with honors by a member of the university faculty
4. Completion of all course requirements for the BS degree in chemistry (waivers or substitutions allowed with approval)

## Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

## Bachelor of Arts in Biochemistry

|  | Title | Credits Milestones |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| $\text { MATH } 112 Z$ <br> or MATH 251 | Precalculus II: Trigonometry or Calculus I | 4 |
| WR 121Z | Composition I | 4 |
| $\text { CH } 221$ <br> or CH 224H | General Chemistry I or Advanced General Chemistry I | 4 |
| $\begin{aligned} & \mathrm{CH} 227 \\ & \quad \text { or CH } 237 \end{aligned}$ | General Chemistry Laboratory or Advanced General Chemistry Laboratory | 2 |
|  | Credits | 14 |
| Winter |  |  |
| WR 123 <br> or WR $122 Z$ | College Composition III or Composition II | 4 |
| $\begin{aligned} & \mathrm{CH} 222 \\ & \quad \text { or } \\ & \text { CH } 225 \mathrm{H} \end{aligned}$ | General Chemistry II or Advanced General Chemistry II | 4 |
| $\begin{aligned} & \mathrm{CH} 228 \\ & \quad \text { or CH } 238 \end{aligned}$ | General Chemistry Laboratory or Advanced General Chemistry Laboratory | 2 |
| $\text { MATH } 251$ <br> or MATH 252 | Calculus I or Calculus II | 4 |
| Meet with an advisor to prepare a four-year plan |  |  |


| Spring |  |  | Course | Title | Credits Milestones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{CH} 223 \\ & \text { or } \\ & \text { CH } 226 \mathrm{H} \end{aligned}$ | General Chemistry III or Advanced General Chemistry III | 4 | Third Year <br> Fall |  |  |
| $\begin{aligned} & \mathrm{CH} 229 \\ & \quad \text { or } \mathrm{CH} 239 \end{aligned}$ | General Chemistry Laboratory or Advanced General Chemistry Laboratory | 2 | or PHYS 25 | or Foundations of Physics I |  |
| MATH 252 <br> or <br> MATH 253 | Calculus II or Calculus III | 4 | $\begin{aligned} & \text { PHYS } 204 \\ & \text { or } \\ & \text { PHYS } 290 \end{aligned}$ | Introductory Physics Laboratory or Foundations of Physics Laboratory | 2 |
|  |  |  | CH 461 | Biochemistry | 4 |
| General-education course in social science that also satisfies multicultural requirement |  | 4 | CH 467 | Biochemistry Laboratory | 4 |
| Meet with an advisor if interested in undergraduate research. |  |  | First term of first-year second-language requirement (BA only) |  |  |
| All majors take the American Chemical Society Exam at the end of the academic year. |  |  | Students should meet with an advisor to review their four-year plan and individual development plan |  |  |
|  | Credits | 14 | Winter | Credits | 19 |
| Course | Total Credits Title | Credits Milestones | PHYS 202 <br> or PHYS 25 | General Physics or Foundations of Physics I | 4 |
| Second Year Fall |  |  | PHYS 205 or | Introductory Physics Laboratory or Foundations of Physics | 2 |
| MATH 253 <br> or <br> MATH 256 <br> or <br> MATH 281 | Calculus III or Introduction to Differential Equations or Several-Variable Calculus I | 4 | PHYS 290 | Laboratory |  |
|  |  |  | CH 462 | Biochemistry | 4 |
|  |  |  | Second term of first-year second-language requirement (BA only) |  | 5 |
| Bl 281 H | Honors Biology I: Cells, Biochemistry and Physiology | 5 | General-education course in social science |  | 4 |
|  |  |  |  | Credits | 19 |
| CH 337 | Organic Chemistry Laboratory | 3 | Spring |  |  |
| CH 341 | Majors Track Organic Chemistry I | 4 | PHYS 203 | General Physics | 4 |
| Students should meet with an advisor to create an individual development plan |  |  | PHYS 253 |  |  |
| Winter | Credits | 16 | PHYS 206 <br> or <br> PHYS 290 | Introductory Physics Laboratory or Foundations of Physics Laboratory | 2 |
| MATH 253 | Calculus III | 4 | CH 463 | Biochemistry | 4 |
| BI 282H | Honors Biology II: Genetics and Molecular Biology | 5 | 400 -level course in chemistry or biology |  | 4 |
| CH 342 | Majors Track Organic Chemistry II | 4 | Third term of first-year second-language requirement (BA only) |  | 5 |
| CH 348 | Organic Chemistry Laboratory for Majors | 4 |  | Credits | 19 |
|  | Credits | 17 |  | Total Credits | 57 |
| Spring |  |  | Course | Title | Credits Milestones |
| BI 320 | Molecular Genetics | 4 | Fourth Year |  |  |
| CH 343 | Majors Track Organic Chemistry III | 4 | Fall |  |  |
| General-education course in arts and letters that also satisfies multicultural requirement |  | 4 | CH 411 | Physical Chemistry | 4 |
|  |  |  | CH 417 | Physical Chemistry Laboratory | 4 |
| General-education course in social science |  | 4 | 400-level course in chemistry or biology |  | 4 |
| Majors take the American Chemical Society Exam at the end of the academic year. |  |  | First term of second-year second-language requirement (BA only) |  | 4 |
| Students interested in undergraduate research should make arrangements to start. |  |  | General-education course in arts and letters |  | 4 |
|  | Credits | 16 | Winter | Credits | 20 |
| Total Credits |  | 49 | CH 412 | Physical Chemistry | 4 |
|  |  | 400-level cou | ses in chemistry or biology | 8 |


| Second term of second-year second-language requirement (BA only) | 4 |
| :---: | :---: |
| General-education course in arts and letters | 4 |
| Credits | 20 |
| Spring |  |
| 400 -level course in chemistry or biology | 4 |
| Third term of second-year second-language requirement (BA only) | 4 |
| General education course in social science | 4 |
| General education course in arts and letters | 4 |
| Apply for degree in DuckWeb by end of fourth week of spring term |  |
| Credits | 16 |
| Total Credits | 56 |

## Bachelor of Science in Biochemistry

| Course | Title | Credits Milesto |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| MATH $112 Z$ <br> or MATH 251 | Precalculus II: Trigonometry or Calculus I | 4 |
| WR 121Z | Composition I | 4 |
| $\begin{aligned} & \mathrm{CH} 221 \\ & \text { or } \\ & \mathrm{CH} 224 \mathrm{H} \end{aligned}$ | General Chemistry I or Advanced General Chemistry I | 4 |
| $\begin{aligned} & \mathrm{CH} 227 \\ & \quad \text { or CH } 237 \end{aligned}$ | General Chemistry Laboratory or Advanced General Chemistry Laboratory | 2 |
|  | Credits | 14 |
| Winter |  |  |
| WR 123 <br> or WR $122 Z$ | College Composition III or Composition II | 4 |
| $\begin{aligned} & \mathrm{CH} 222 \\ & \quad \text { or } \\ & \mathrm{CH} 225 \mathrm{H} \end{aligned}$ | General Chemistry II or Advanced General Chemistry II | 4 |
| $\begin{aligned} & \mathrm{CH} 228 \\ & \quad \text { or CH } 238 \end{aligned}$ | General Chemistry Laboratory or Advanced General Chemistry Laboratory | 2 |
| MATH 251 <br> or MATH 252 | Calculus I or Calculus II | 4 |
| Meet with an advisor to prepare a four-year plan |  |  |
|  | Credits | 14 |
| Spring |  |  |
| CH 223 <br> or CH 226H | General Chemistry III or Advanced General Chemistry III | 4 |
| $\begin{aligned} & \mathrm{CH} 229 \\ & \quad \text { or CH } 239 \end{aligned}$ | General Chemistry Laboratory or Advanced General Chemistry Laboratory | 2 |
| MATH 252 <br> or <br> MATH 253 | Calculus II or Calculus III | 4 |

General-education course in arts and letters 4 Meet with an advisor if interested in undergraduate research.
All majors take the American Chemical Society Exam at the end of the academic year.

|  | Credits | $\mathbf{1 4}$ |
| :--- | :--- | :---: |
|  | Total Credits | $\mathbf{4 2}$ |
| Course <br> Second Year | Title | Credits Milestones |
| Fall |  |  |
| MATH 253 | Calculus III | 4 |
| BI 281H | Honors Biology I: Cells, Biochemistry <br> and Physiology | 5 |
| CH 337 | Organic Chemistry Laboratory | 3 |
| CH 341 | Majors Track Organic Chemistry I | 4 |

Students should meet with an advisor to create an individual development plan

| Credits | 16 |
| :--- | :--- |

## Winter

| MATH 253 | Calculus III | 4 |
| :--- | :--- | ---: |
| BI 282H | Honors Biology II: Genetics and | 5 |
|  | Molecular Biology |  |
| CH 342 | Majors Track Organic Chemistry II | 4 |
| CH 348 | Organic Chemistry Laboratory for <br> Majors | 4 |
|  | Credits | $\mathbf{1 7}$ |


| Spring |  |
| :--- | :--- | ---: |
| BI $320 \quad$ Molecular Genetics | 4 |
| CH $343 \quad$ Majors Track Organic Chemistry III | 4 |
| General-education course in arts and letters | 4 |
| General-education course in social science |  |
| Majors take the American Chemical Society Exam at |  |
| the end of the academic year. |  |
| Students interested in undergraduate research should |  |
| make arrangements to start. |  |


|  | Credits | 16 |
| :--- | :--- | :---: |
|  | Total Credits | 49 |
| Course | Title | Credits Milestones |

## Third Year

Fall

| PHYS 201 <br> or PHYS 251 | General Physics or Foundations of Physics I | 4 |
| :---: | :---: | :---: |
| PHYS 204 <br> or PHYS 290 | Introductory Physics Laboratory or Foundations of Physics Laboratory | 2 |
| CH 461 | Biochemistry | 4 |
| CH 467 | Biochemistry Laboratory | 4 |

Students should meet with an advisor to review their
four-year plan and individual development plan
Credits
14

| Winter |  |  |
| :---: | :---: | :---: |
| $\text { PHYS } 202$ <br> or PHYS 252 | General Physics or Foundations of Physics I | 4 |
| PHYS 205 <br> or PHYS 290 | Introductory Physics Laboratory or Foundations of Physics Laboratory | 2 |
| CH 401 | Research: [Topic] | 2 |
| CH 462 | Biochemistry | 4 |
| General-education course in social science |  | 4 |
|  | Credits | 16 |
| Spring |  |  |
| $\text { PHYS } 203$ <br> or PHYS 253 | General Physics or Foundations of Physics I | 4 |
| PHYS 206 <br> or PHYS 290 | Introductory Physics Laboratory or Foundations of Physics Laboratory | 2 |
| CH 401 | Research: [Topic] | 2 |
| CH 463 | Biochemistry | 4 |
| General-educ | ation course in arts and letters | 4 |
| Students should meet with an advisor to review their four-year plan and individual development plan |  |  |
|  | Credits | 16 |
|  | Total Credits | 46 |
| Course | Title | Credits Milestones |
| Fourth Year |  |  |
| Fall |  |  |
| CH 401 | Research: [Topic] | 1-21 |
| CH 411 | Physical Chemistry | 4 |
| 400-level cou | rses in chemistry or biology | 8 |
| General-educ | ation course in arts and letters | 4 |
|  | Credits | 17-37 |
| Winter |  |  |
| CH 412 | Physical Chemistry | 4 |
| 400-level cou | rses in chemistry or biology | 8 |
| General-educ | ation course in social science | 4 |
|  | Credits | 16 |
| Spring |  |  |
| 400-level cou | se in chemistry or biology | 4 |
| General educ | ation course in social science | 4 |
| Multicultural | ourses | 8 |
| Apply for degree in DuckWeb by end of fourth week of spring term |  |  |
|  | Credits | 16 |
|  | Total Credits | 49-69 |

