## Chinese (BA)

Achieve a high level of proficiency in Chinese language through friendly, activity-filled, intensive classes. You will learn Chinese culture, society, literature, and linguistics from historical and contemporary perspectives.

Students have the option of three different tracks in the Chinese major: language, culture, or linguistics. In consultation with department advisors, you can select a track that allows you to study and master the aspects of Chinese that interest you most. Chinese is one of several majors taught within the Department of East Asian Languages and Literatures.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Content objectives: for culture and language intensive: Identify, describe, and explain materials, terminologies, methodologies, and theories in Chinese literature, film and media. For linguistics intensive: Describe, analyze and explain language structure and usage using terminologies, methodologies, and theories in Chinese linguistics.
- Critical thinking/Analytical skills: for culture and language intensive: Read, discuss, and evaluate texts from both historical sources and contemporary works in literature, film and media, and linguistics, employing methodologies and criteria. For linguistics focus: Discuss and evaluate descriptive grammars of Chinese, as well as studies on various levels of Chinese linguistics including, phonetics, phonology, semantics, syntax, pragmatics, sociolinguistics and the relationship between language, cognition and culture.
- Argumentation: Formulate original arguments, anticipating objections and responding in conscientious fashion.
- Communication: Communicate knowledge, ideas, and reasoning in written, oral, or other forms, in English or Chinese. Reach intermediate/advanced proficiency level in written and spoken modern Chinese. For CHN language intensive: Acquire introductory to intermediate reading skills in classical Chinese.
- Culture Intensive (p. 1)
- Language Intensive (p. 1)
- Linguistics Intensive (p. 1)


## Bachelor of Arts in Chinese: CultureIntensive Option

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures.

| Code | Title | Credits |
| :--- | :--- | ---: |
| CHN 301 | Third-Year Chinese | 5 |
| CHN 302 | Third-Year Chinese | 5 |
| CHN 303 | Third-Year Chinese | 5 |
| Select four of the following, with two in upper division. | 16 |  |
| These four courses must be taken in residence on the UO |  |  |
| campus from the Department of East Asian Languages and |  |  |
| Literatures. |  |  |
| CHN 150 | Introduction to Chinese Narrative |  |
| CHN 151 | Introduction to Chinese Film |  |
| CHN 152 | Introduction to Chinese Popular Culture |  |


| CHN 305 | History of Chinese Literature |  |
| :---: | :---: | :---: |
| CHN 306 | History of Chinese Literature II, The Imperial Age |  |
| CHN 307 | History of Chinese Literature |  |
| CHN 308 | Literature of Modern Taiwan |  |
| Four upper-division courses ${ }^{1}$ |  | 16 |

Total Credits
1 Courses must be in Chinese language, culture, literature, linguistics, film, or other advisor-approved areas taken from this or other departments. Of these, at least three must be from the Department of East Asian Languages and Literatures, with two having the CHN subject code. A third non-Chinese course chosen from within the department may also count toward the culture-intensive option.

## Bachelor of Arts in Chinese: LanguageIntensive Option

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures.

| Code | Title | Credits |
| :--- | :--- | ---: |
| CHN 301 | Third-Year Chinese | 5 |
| CHN 302 | Third-Year Chinese | 5 |
| CHN 303 | Third-Year Chinese | 5 |
| Select three of the following: |  |  |
| CHN 305 | History of Chinese Literature | 12 |
| CHN 306 | History of Chinese Literature II, The <br> Imperial Age |  |
| CHN 307 | History of Chinese Literature |  |
| CHN 308 | Literature of Modern Taiwan |  |
| CHN 480 | Chinese Linguistics | 4 |
| CHN 436 | Literary Chinese | 4 |
| CHN 437 | Literary Chinese | 12 |
| Select three of the following: |  |  |
| CHN 413 | Modern Chinese Texts: [Topic] |  |
| CHN 439 | Chinese Academic Writing | $\mathbf{4 7}$ |

## Bachelor of Arts in Chinese: LinguisticsIntensive Option

| Code | Title | Credits |
| :--- | :--- | ---: |
| CHN 301 | Third-Year Chinese | 5 |
| CHN 302 | Third-Year Chinese | 5 |
| CHN 303 | Third-Year Chinese | 5 |
| Select two of the following: | 8 |  |
| CHN 413 | Modern Chinese Texts: [Topic] |  |
| CHN 420 | Intermediate Language Strategies |  |
| CHN 421 | Intermediate Language Strategies |  |
| CHN 422 | Intermediate Language Strategies |  |
| CHN 439 | Chinese Academic Writing | 12 |
| CHN 445 | Advanced Chinese: [Topic] |  |
| Select three of the following linguistics survey courses: |  |  |

Select three of the following linguistics survey courses:

| CHN 482 | History of the Chinese Language |  |
| :---: | :---: | :---: |
| EALL 209 | Languages and Societies in East Asia |  |
| LING 301 | Introduction to Linguistics Analysis |  |
| Select two of the following: |  | 8 |
| CHN 481 | Pedagogical Grammar of Chinese |  |
| CHN 482 | History of the Chinese Language |  |
| CHN 436 | Literary Chinese |  |
| CHN 437 | Literary Chinese |  |
| EALL 442 | Second-Language Acquisition |  |
| EALL 443 | Chinese, Japanese, and Korean Pedagogy |  |
| EALL 407 | Seminar: [Topic] | 1-4 |
| One advisor-approved elective in courses with the subject codes EALL, CHN, and LING |  | 4 |

## Total Credits

## Four-Year Degree Plans

Sample Cultural-Intensive Option (p. 2)
Sample Language-Intensive Option (p. 3)
Sample Linguistics-Intensive Option (p. 4)
The degree plan shown is only a sample of how students may
their degrees in four years. There are alternative ways. Stude
consult their advisor to determine the best path for them.
Bachelor of Arts in Chinese: Culture-
Intensive Option

One of the major survey courses $(150,151,305,306$, 4
307, 308)

| Group-satisfying courses | 8 |
| :---: | ---: |
| Credits | $\mathbf{1 7}$ |

## Winter

CHN 202 Second-Year Chinese 5
One of the major survey courses (150, 151, 305, 306, 4
307, 308)

| Group-satisfying courses | 8 |
| :---: | ---: |
| Credits | $\mathbf{1 7}$ |

Spring
CHN 203 Second-Year Chinese 5
One of the major survey courses $(150,151,305,306$, 4
307, 308)
Group-satisfying courses 8

| Credits | 17 |
| :--- | :--- |

Total Credits 51

Course Title Credits Milestones
Third Year
Fall
CHN 301 Third-Year Chinese 5
Upper-division elective course 4
Electives 8
Credits
17
Winter
CHN 302 Third-Year Chinese 5

| Course | Title | Credits Milestone |
| :--- | :--- | ---: |
| First Year |  |  |
| Fall |  |  |
| CHN 101 | First-Year Chinese | 5 |
| WR 121Z | Composition I | 4 |
| Group-satisfying courses | 8 |  |
|  | Credits | $\mathbf{1 7}$ |


| Winter |  |
| :---: | :---: |
| CHN 102 First-Year Chinese | 5 |
| One of the major survey courses, lower-division (150, 151, 152) | 4 |
| $\begin{array}{ll}\text { WR } 122 Z & \text { Composition II } \\ \text { or WR } 123 \quad \text { or College Composition III }\end{array}$ | Complete $4$ <br> writing requirement |
| Group-satisfying course | 4 |
| Credits | 17 |


| Spring |  |
| :--- | ---: | ---: |
| CHN 103 First-Year Chinese | 5 |
| Group-satisfying courses | 12 |
| Credits | $\mathbf{1 7}$ |
| Total Credits | $\mathbf{5 1}$ |

Course Title Credits Milestones
Second Year
Fall
CHN $201 \quad$ Second-Year Chinese

| Spring |  |  |
| :--- | :--- | :--- |
| Electives |  | 16 |
|  | Credits | $\mathbf{1 6}$ |
|  | Total Credits | $\mathbf{4 8}$ |

## Bachelor of Arts in Chinese: LanguageIntensive Option

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

| Course | Title | Credits Milestone |
| :--- | :--- | ---: |
| First Year |  |  |
| Fall |  |  |
| CHN 101 | First-Year Chinese | 5 |
| WR 121Z | Composition I | 4 |
| Group-satisfying courses | 8 |  |
|  | Credits | $\mathbf{1 7}$ |

## Winter

| CHN 102 | First-Year Chinese |  | 5 |
| :---: | :--- | :--- | :--- |
| WR 122Z | Composition II | Complete | 4 |
| or WR 123 | or College Composition III | writing |  |
|  |  | requiremer |  |


| Group-satisfying courses | 8 |
| :---: | ---: |
| Credits | $\mathbf{1 7}$ |


| Spring |  |
| :--- | ---: | ---: |
| CHN 103 $\quad$ First-Year Chinese | 5 |
| Group-satisfying courses | 12 |
| Credits | $\mathbf{1 7}$ |
| Total Credits | $\mathbf{5 1}$ |


| Course Title | Credits Milesto |
| :---: | :---: |
| Second Year |  |
| Fall |  |
| CHN 201 Second-Year Chinese | 5 |
| One of the major survey courses (EALL 209, CHN 480, CHN 482) | 4 |
| Group-satisfying courses | 8 |
| Credits | 17 |
| Winter |  |
| CHN 202 Second-Year Chinese | 5 |
| One of the major survey courses (EALL 209, CHN 480, CHN 482) | 4 |
| Group-satisfying courses | 8 |
| Credits | 17 |

## Spring

CHN 203 Second-Year Chinese

| One of the major survey courses (EALL 209, CHN | Complete <br> major <br> 480, CHN 482) <br> survey <br> requiremer | 4 |
| :--- | :--- | ---: |
| Group-satisfying course | Complete <br> group <br> requirements | 4 |
| Elective course |  | $\mathbf{4}$ |
| Credits | $\mathbf{1 7}$ |  |
| Total Credits | $\mathbf{5 1}$ |  |

Course Title Credits Milestones

Fall
CHN 301 Third-Year Chinese 5

| Electives | 12 |
| :--- | :--- | :--- |
| Credits | $\mathbf{1 7}$ |

Winter

| CHN 302 | Third-Year Chinese | 5 |
| :--- | :--- | ---: |
| Electives |  | 12 |
|  | Credits | $\mathbf{1 7}$ |

Spring

| CHN 303 | Third-Year Chinese | Complete <br> third-year <br> language <br> courses | 5 |
| :--- | :--- | :--- | :---: |
| Electives |  | $\mathbf{1 2}$ |  |
|  | Credits | $\mathbf{1 7}$ |  |
| Total Credits | $\mathbf{5 1}$ |  |  |

Course Title Credits Milestones

Fourth Year
Fall

| CHN 420 | Intermediate Language Strategies | 4 |
| :--- | :--- | ---: |
| CHN 436 | Literary Chinese | 4 |
| Electives |  | $\mathbf{8}$ |
|  | Credits | $\mathbf{1 6}$ |

## Winter

| CHN 421 | Intermediate Language Strategies |  | 4 |
| :--- | :--- | :--- | ---: |
| CHN 437 | Literary Chinese | Complete <br> literary <br> Chinese <br> requiremer | 4 |
|  |  |  | 8 |
| Electives |  | $\mathbf{1 6}$ |  |

## Spring

| CHN 413 | Modern Chinese Texts: [Topic] |  |  |
| :---: | :---: | :---: | :---: |
| or |  |  |  |
| CHN 422 | or Intermediate Language Strategies | Complete <br> fourth- <br> year <br> language <br> requirement | 4 |
| Electives |  |  | 12 |
| Credits | $\mathbf{1 6}$ |  |  |
| Total Credits | $\mathbf{4 8}$ |  |  |

## Bachelor of Arts in Chinese: LinguisticIntensive Option

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

| Course | Title | Credits Milesto |  |
| :---: | :---: | :---: | :---: |
| First Year |  |  |  |
| Fall |  |  |  |
| CHN 101 | First-Year Chinese |  | 5 |
| WR 121Z | Composition I |  |  |
| Group-satisfying courses |  |  |  |
|  | Credits |  | 17 |
| Winter |  |  |  |
| CHN 102 | First-Year Chinese |  | 5 |
| WR $122 Z$ or WR 123 | Composition II or College Composition III | Complete writing requireme |  |
| Group-satisfying courses 8 |  |  |  |
|  | Credits |  | 17 |
| Spring |  |  |  |
| CHN 103 | First-Year Chinese |  | 5 |
| Group-satisfying courses |  |  |  |
|  | Credits |  | 17 |
|  | Total Credits |  | 51 |


| Course Title | Credits Mileston |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
| Second Year |  |  |  |  |
| Fall |  |  |  |  |
| CHN 201 Second-Year Chinese | 5 |  |  |  |
| One major survey course (EALL 209, LING 301, CHN | 4 |  |  |  |
| 480, CHN 482) |  |  |  |  |
| Group-satisfying courses | $\mathbf{8}$ |  |  |  |
| Credits |  |  |  | $\mathbf{1 7}$ |

## Winter

CHN 202 Second-Year Chinese 5
One major survey course - EALL 209, LING 301, CHN 4

480 or CHN 482

| Group-satisfying courses | 8 |
| :---: | ---: |
| Credits | 17 |


| Spring |  |  |
| :--- | :--- | :--- |
| CHN 203 | Second-Year Chinese | Complete <br> lower- <br> division |
| language |  |  |$\quad 5$



## Spring



