## Classics (BA)

The field of classics embraces Greek and Roman culture from the prehistoric to the medieval periods.

One of the undergraduate's primary aims in studying classics at the university is to learn Greek or Latin (or both) well enough to read the ancient authors in their original languages.

Students may also study the archaeology of the ancient Mediterranean world. Through the study of classical archaeology, students acquire a broad understanding of Greek and Roman sites and material culture. Although grounded in the study of Greek and Roman buildings, tools, and objects, the courses stress the cross-cultural influences and interactions that informed how people produced, used, and valued these materials as well.

Through the study of classical literature in the original language and in English translation, and through the study of other areas encompassed by the classics, such as ancient history, philosophy, art history, mythology and rhetoric, a student gains an understanding of the culture and ideals of the classical world and their influence on the languages and institutions of Western civilization.

Members of the classics faculty have a broad range of research and teaching specialties, including Greek poetry and prose, Roman poetry and prose, ancient philosophy and science, and classical archaeology, and foster close interdisciplinary ties with the faculty of several departments, including anthropology, art history, comparative literature, English, history, and philosophy.

Students who intend to major in classics should begin the study of one or both of the classical languages as early as possible in their undergraduate careers.

Students earning a BA in Classics at the University of Oregon will be expected to demonstrate the following learning outcomes, with proportionate emphasis given to the outcomes focused on the particular content area of the chosen concentration in Classics (Classics; Greek; Latin; Classical Civilization; and Classical Archaeology and Material Culture):

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Have acquired Ancient Greek / Latin, including competencies in reading and translating, and a socio-linguistic understanding of the language(s).
- Understand literature, art, and other artifacts from the cultures of the Greco-Roman world, and the capacity to situate them in their sociohistorical context, to identify, interpret, and discuss them, and to describe their later influence. Key aspects of these cultures include philosophy, political theory, rhetoric, theatre, art, archaeology, historiography, poetry, and religion.
- Understand ancient Greco-Roman society as a complex and changing organism shaped by a range of factors such as demography, political organization, class, gender roles, education, economy, and values; the capacity to analyze and synthesize evidence to draw valid conclusions about social phenomena.
- Understand the archaeology and material culture of Ancient Greek and Roman civilizations; the development of practical and analytical
skills that allow students to critically interpret disparate bodies of material evidence, as well as to recognize and construct wellreasoned interpretations of ancient material culture. Key themes include methods and theory of archaeological excavation and survey, mortuary practices, social organization, the ancient economy, and the materiality of religious practice.
- Have mastery of transferable skills including skills in critical thinking, analysis of documentary evidence, ability to conduct independent research, and effective oral and verbal communication.
- Classical Archeology (p. 1)
- Classical Civilization (p. 2)
- Greek (p. 2)
- Greek and Latin (p. 3)
- Latin (p. 3)

Courses used to satisfy major requirements must be taken for letter grades and passed with grades of mid-C or better.

At least four upper-division courses (normally 16 credits) must be taken at the University of Oregon.

## Classics (Classical Archaeology) Major Requirements

| Code | Title | Credits |
| :---: | :---: | :---: |
| GRK 101-103 | Basic Greek ${ }^{1}$ | 15 |
| $\begin{aligned} & \text { or LAT 101- } \\ & 103 \end{aligned}$ | Basic Latin |  |
| Three upper-division courses in Greek or Latin: ${ }^{2}$ |  | 12 |
| GRK 301-303 Authors: [Topic] |  |  |
| LAT 301-303 Authors: [Topic] |  |  |
| Three courses in classical archaeology: |  | 12 |
| CLAS 188 | Introduction to Classical Archaeology |  |
| CLAS 330 |  |  |
| One other approved course |  |  |
| HIST 412 | Ancient Greece: [Topic] ${ }^{3}$ | 4 |
| HIST 414 | Ancient Rome: [Topic] ${ }^{3}$ | 4 |
| Select two of the following art history courses: |  | 8 |
|  | Ancient Greek Art \& Architecture |  |
| $\text { ARH } 323$ |  |  |
| Select two of the following anthropology courses: |  | 8 |
| ANTH 145 | Principles of Archaeology |  |
| ANTH 150 | World Archaeology |  |
| ANTH 340 | Fundamentals of Archaeology |  |
| ANTH 342 | Archaeology of Egypt and Near East |  |
| ANTH 471 | Zooarchaeology: [Topic] |  |
| Other anthropology courses approved by advisor |  |  |
| Total Credits |  | 63 |
| 1 Complete the introductory language courses with grades of mid-C or better or demonstrate proficiency at the introductory level. |  |  |
| Language courses must be completed with grades of mid-C or better. |  |  |
| 3 Please consult alternatives if | It your undergraduate advisor for approp HIST 412 and HIST 414 are unavailable. |  |

## Classics (Classical Civilization) Major Requirements

| Code | Title | Credits |
| :---: | :---: | :---: |
| Select one of the following archaeology courses: |  |  |
| CLAS 188 | Introduction to Classical Archaeology |  |
| CLAS 330 |  |  |
| CLAS 407 | Seminar: [Topic] |  |
| Select one of the following language sequences: ${ }^{1}$ |  |  |
| ```GRK 301-303 Authors: [Topic] or LAT 301-Authors: [Topic] 303``` |  |  |
| HIST 412 | Ancient Greece: [Topic] ${ }^{4}$ |  |
| HIST 414 | Ancient Rome: [Topic] ${ }^{4}$ |  |
| Select two of the following: |  |  |
| CLAS 201 | Greek Life and Culture |  |
| CLAS 202 | Roman Life and Culture |  |
| CLAS 301 | Greek and Roman Epic |  |
| CLAS 302 | Greek and Roman Tragedy |  |
| CLAS 303 | Classical Greek Philosophers |  |
| HUM 101 | Introduction to the Humanities I $^{2}$ |  |
| Select two of the following: |  |  |
| ARH 322 Ancient Greek Art \& Architecture |  |  |
| ARH 323 |  |  |
| Electives (see table below). ${ }^{3}$ |  |  |
| Total Credits |  |  |
| Complete the introductory language courses with grades of mid-C or better or demonstrate proficiency at the introductory level. Students whose Greek or Latin language courses were taken in high school must take one year of second- or third-year Greek or Latin (301, 302, 303 or 411) at the University of Oregon in works not read in their high school courses. All language courses at the second- or third-year level may count toward the 20 credits of electives. |  |  |
| 2 Department head approval required. |  |  |
| ${ }^{3}$ Choose ele <br> 4 Please con alternatives | ives in consultation with a classics depa lt your undergraduate advisor for appro HIST 412 and HIST 414 are unavailab | advisor. |

Approved Elective Courses

| Code <br> ANTH 145 | Pritle | Credits |
| :--- | :--- | :--- |
| ANTH 150 | World Archaeology |  |
| ANTH 342 | Archaeology of Egypt and Near East |  |
| ANTH 349 | Origins of Art |  |
| ARH 204 | History of Western Art I |  |
| ARH 314 | History of World Architecture I |  |
| ARH 321 | Ancient Jewish Art |  |
| ARH 323 |  |  |
| ARH 326 |  |  |
| ARH 421 | Ancient Mediterranean Art: [Topic] |  |
| CLAS 110 | Classical Mythology |  |
| CLAS 201 | Greek Life and Culture |  |
| CLAS 202 | Roman Life and Culture |  |


| CLAS 301 | Greek and Roman Epic |
| :--- | :--- |
| CLAS 302 | Greek and Roman Tragedy |
| CLAS 303 | Classical Greek Philosophers |
| CLAS 310 | Early China, Ancient Greece |
| CLAS 311 | Death and Rebirth in Greece and India |
| CLAS 314 | Gender and Sexuality in Antiquity |
| CLAS 407 | Seminar: [Topic] |
| GRK 301 | Authors: [Topic] |
| GRK 302 | Authors: [Topic] |
| GRK 303 | Authors: [Topic] |
| GRK 411 | Authors: [Topic] |
| HIST 101 |  |
| HIST 104 | World History |
| HIST 412 | Ancient Greece: [Topic] |
| HIST 414 | Ancient Rome: [Topic] |
| HUM 101 | Introduction to the Humanities I |
| HUM 361 | Ancient Science and Culture |
| LAT 301 | Authors: [Topic] |
| LAT 302 | Authors: [Topic] |
| LAT 303 | Authors: [Topic] |
| LAT 411 | Authors: [Topic] |
| PHIL 421 | Ancient Philosophers: [Topic] |

## Classics (Greek) Major Requirements

| Code | Title | Credits |
| :--- | :--- | ---: |
| GRK 101-103 | Basic Greek $^{1}$ | 15 |

Select one of the following archaeology courses: 4
CLAS 188 Introduction to Classical Archaeology
CLAS 330
CLAS 407 Seminar: [Topic]
Select six of the following:
24
GRK 301 Authors: [Topic] ${ }^{2}$
GRK 302 Authors: [Topic] ${ }^{2}$
GRK 303 Authors: [Topic] ${ }^{2}$
300-level Greek courses where repeatable 400-level Greek courses
HIST 412 Ancient Greece: [Topic] ${ }^{4}$ A

HIST $414 \quad$ Ancient Rome: [Topic] ${ }^{4} 4$
Three upper-division Greek or Latin courses beyond the 12
first year, courses in translation, or courses from related departments (see table below). ${ }^{3}$

## Total Credits

1 Complete the introductory language courses or demonstrate proficiency at the introductory level.
2 Repeated with departmental approval.
3 A list of approved courses is available from the department.
4 Please consult your undergraduate advisor for appropriate alternatives if HIST 412 and HIST 414 are unavailable.

Students are encouraged to take electives in ancient literature in translation and in ancient art, religion, mythology, or philosophy. They are also urged to take course work in Latin.

## Approved Elective Courses

| Code | Title |
| :--- | :--- |
| ANTH 342 | Archaeology of Egypt and Near East |
| ANTH 349 | Origins of Art |
| ARH 314 | History of World Architecture I |
| ARH 321 | Ancient Jewish Art |
| ARH 322 | Ancient Greek Art \& Architecture |
| ARH 323 |  |
| ARH 326 |  |
| ARH 421 | Ancient Mediterranean Art: [Topic] |
| CLAS 301 | Greek and Roman Epic |
| CLAS 302 | Greek and Roman Tragedy |
| CLAS 303 | Classical Greek Philosophers |
| CLAS 310 | Early China, Ancient Greece |
| CLAS 311 | Death and Rebirth in Greece and India |
| CLAS 314 | Gender and Sexuality in Antiquity |
| CLAS 407 | Seminar: [Topic] |
| GRK 301 | Authors: [Topic] |
| GRK 302 | Authors: [Topic] |
| GRK 303 | Authors: [Topic] |
| GRK 411 | Authors: [Topic] |
| HIST 412 | Ancient Greece: [Topic] |
| HIST 414 | Ancient Rome: [Topic] |
| HUM 361 | Ancient Science and Culture |
| LAT 301 | Authors: [Topic] |
| LAT 302 | Authors: [Topic] |
| LAT 303 | Authors: [Topic] |
| LAT 411 | Authors: [Topic] |
| PHIL 421 | Ancient Philosophers: [Topic] |

## Classics (Greek and Latin) Major Requirements

| Code Title | Credits |
| :---: | :---: |
| GRK 101-103 Basic Greek ${ }^{1}$ | 15 |
| LAT 101-103 Basic Latin ${ }^{1}$ | 15 |
| Select one of the following archaeology courses: | 4 |
| CLAS 188 Introduction to Classical Archaeology |  |
| CLAS 330 |  |
| CLAS 407 Seminar: [Topic] |  |
| Select seven of the following courses: ${ }^{2}$ | 28 |
| ```LAT 301-303 Authors: [Topic] or GRK 301-Authors: [Topic] 303``` |  |
| 300-level Greek or Latin courses where repeatable |  |
| 400-level Greek or Latin courses |  |
| HIST 412 Ancient Greece: [Topic] ${ }^{4}$ | 4 |
| HIST 414 Ancient Rome: [Topic] ${ }^{4}$ | 4 |
| Two upper-division Greek or Latin courses beyond the first year, courses in translation, or courses from related departments (see table below). ${ }^{3}$ | 8 |

1 Complete the introductory language courses or demonstrate proficiency at the introductory level.
2 No fewer than 8 credits devoted to each language. Courses may be repeated with departmental approval.
3 A list of approved courses is available from the department.
4 Please consult your undergraduate advisor for appropriate alternatives if HIST 412 and HIST 414 are unavailable.

Students are encouraged to take electives in ancient literature in translation and in ancient art, religion, mythology, or philosophy.

## Approved Elective Courses

| Code | Title | Credits |
| :---: | :---: | :---: |
| ANTH 342 | Archaeology of Egypt and Near East |  |
| ANTH 349 | Origins of Art |  |
| ARH 314 | History of World Architecture I |  |
| ARH 321 | Ancient Jewish Art |  |
| ARH 322 | Ancient Greek Art \& Architecture |  |
| ARH 323 |  |  |
| ARH 326 |  |  |
| ARH 421 | Ancient Mediterranean Art: [Topic] |  |
| CLAS 301 | Greek and Roman Epic |  |
| CLAS 302 | Greek and Roman Tragedy |  |
| CLAS 303 | Classical Greek Philosophers |  |
| CLAS 310 | Early China, Ancient Greece |  |
| CLAS 311 | Death and Rebirth in Greece and India |  |
| CLAS 314 | Gender and Sexuality in Antiquity |  |
| CLAS 407 | Seminar: [Topic] |  |
| GRK 301 | Authors: [Topic] |  |
| GRK 302 | Authors: [Topic] |  |
| GRK 303 | Authors: [Topic] |  |
| GRK 411 | Authors: [Topic] |  |
| HIST 412 | Ancient Greece: [Topic] |  |
| HIST 414 | Ancient Rome: [Topic] |  |
| HUM 361 | Ancient Science and Culture |  |
| LAT 301 | Authors: [Topic] |  |
| LAT 302 | Authors: [Topic] |  |
| LAT 303 | Authors: [Topic] |  |
| LAT 411 | Authors: [Topic] |  |
| PHIL 421 | Ancient Philosophers: [Topic] |  |

## Classics (Latin) Major Requirements

| Code | Title | Credits |
| :---: | :---: | :---: |
| LAT 101-103 | Basic Latin ${ }^{1}$ | 15 |
| Select one of the following archaeology courses: |  |  |
| CLAS 188 | Introduction to Classical Archaeology |  |
| CLAS 330 |  |  |
| CLAS 407 | Seminar: [Topic] |  |
| Select six of the following: |  | 24 |
| LAT 301 | Authors: [Topic] ${ }^{2}$ |  |
| LAT 302 | Authors: [Topic] ${ }^{2}$ |  |
| LAT 303 | Authors: [Topic] ${ }^{2}$ |  |
| 300-level La | courses where repeatable |  |

400-level Latin courses

| HIST 412 | Ancient Greece: [Topic] ${ }^{4}$ | 4 |
| :--- | ---: | ---: |
| HIST 414 | Ancient Rome: [Topic] |  |${ }^{4}$| 4 |
| :--- |
| Three upper-division Latin or Greek courses beyond the <br> first year, courses in translation, or courses from related <br> departments (see table below). |

Total Credits
1 Complete the introductory language courses or demonstrate proficiency at the introductory level.
2 Repeated with departmental approval.
3 A list of approved courses is available from the department.
4 Please consult your undergraduate advisor for appropriate alternatives if HIST 412 and HIST 414 are unavailable.

Students are encouraged to take electives in ancient literature in translation and in ancient art, religion, mythology, or philosophy. They are also urged to take course work in Greek.

Approved Elective Courses

| Code | Title |
| :--- | :--- |
| ANTH 342 | Archaeology of Egypt and Near East |
| ANTH 349 | Origins of Art |
| ARH 314 | History of World Architecture I |
| ARH 321 | Ancient Jewish Art |
| ARH 322 | Ancient Greek Art \& Architecture |
| ARH 323 |  |
| ARH 326 |  |
| ARH 421 | Ancient Mediterranean Art: [Topic] |
| CLAS 301 | Greek and Roman Epic |
| CLAS 302 | Greek and Roman Tragedy |
| CLAS 303 | Classical Greek Philosophers |
| CLAS 310 | Early China, Ancient Greece |
| CLAS 311 | Death and Rebirth in Greece and India |
| CLAS 314 | Gender and Sexuality in Antiquity |
| CLAS 407 | Seminar: [Topic] |
| GRK 301 | Authors: [Topic] |
| GRK 302 | Authors: [Topic] |
| GRK 303 | Authors: [Topic] |
| GRK 411 | Authors: [Topic] |
| HIST 412 | Ancient Greece: [Topic] |
| HIST 414 | Ancient Rome: [Topic] |
| HUM 361 | Ancient Science and Culture |
| LAT 301 | Authors: [Topic] |
| LAT 302 | Authors: [Topic] |
| LAT 303 | Authors: [Topic] |
| LAT 411 | Authors: [Topic] |
| PHIL 421 | Ancient Philosophers: [Topic] |

## Honors

The honors program in classics provides an opportunity for a student to focus on an area of concentration in a written thesis. The requirements for a bachelor's degree with honors in classics are as follows:

1. Satisfaction of the requirements for the major
2. A grade point average (GPA) of 3.50 or better in courses taken to meet the requirements of both the major and the university
3. A senior thesis of substantial quality, approved by the thesis director and at least one member of the program committee

## Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

- Greek Concentration
- Latin Concentration
- Greek and Latin Concentration
- Classical Civilization Concentration
- Classical Archaeology Concentration


## Bachelor of Arts in Classics: Greek Concentration

| Course | Title | Credits Milestones |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| GRK 101 | First-Year Greek | 5 |
| WR 121Z | Composition I | 4 |
| General-education course in social science |  | 4 |
| Elective course |  | 4 |
|  | Credits | 17 |
| Winter |  |  |
| GRK 102 | First-Year Greek | 5 |
| $\begin{aligned} & \text { WR } 122 Z \\ & \text { or WR } \end{aligned}$ | Composition II or College Composition III | 4 |
| General-education course in arts and letters |  | 4 |
| General-education course in science |  | 4 |
|  | Credits | 17 |
| Spring |  |  |
| GRK 103 | First-Year Greek | 5 |
| General-education course in arts and letters |  | 4 |
| General-education course in science |  | 4 |
| General-education course in social science |  | 4 |
|  | Credits | 17 |
|  | Total Credits | 51 |
| Course | Title | Credits Milestones |
| Second Year |  |  |
| Fall |  |  |
| GRK 301 | Authors: [Topic] | 4 |
| $\text { CLAS } 188$ <br> or CLAS 4 | Introduction to Classical Archaeology or Seminar: [Topic] | 4 |
| General-education course in social science |  | 4 |
| General-education course that also satisfies a multicultural requirement |  | 4 |
|  | Credits | 16 |


| Winter |  |
| :---: | :---: |
| GRK 302 Authors: [Topic] | 4 |
| General-education course in arts and letters | 4 |
| General-education course in social science | 4 |
| General-education course that also satisfies a multicultural requirement | 4 |
| Credits | 16 |
| Spring |  |
| GRK 303 Authors: [Topic] | 4 |
| General-education courses in science | 8 |
| Elective course | 4 |
| Credits | 16 |
| Total Credits | 48 |

Course Title Credits Milestones

| Third Year |  |  |
| :--- | :--- | ---: |
| Fall |  | 4 |
| GRK 411 | Authors: $[$ Topic] | 4 |
| HIST 412 | Ancient Greece: [Topic] | 4 |
| General-education course in arts and letters | 4 |  |
| Elective course | $\mathbf{1 6}$ |  |

Winter

GRK 411 Authors: [Topic] 4
HIST 414 Ancient Rome: [Topic] 4
Upper-division elective course 4

| Elective course | 4 |
| :---: | ---: |
| Credits | $\mathbf{1 6}$ |

SpringUpper-division course with CLAS subject code 4
Elective courses 8

| Credits | 16 |
| :--- | ---: |
| Total Credits | 48 |


| Course | Title | Credits Milestones |
| :--- | :--- | :--- |
| Fourth Year |  |  |

Fall
Upper-division course with CLAS subject code 4
Upper-division elective course 4
Elective course 4
Credits 12

## Winter

| Upper-division course with CLAS subject code | 4 |
| :--- | ---: |
| Upper-division elective course | 4 |
| Elective course | 4 |
| Credits | $\mathbf{1 2}$ |
| Spring |  |
| Upper-division elective course | 4 |
| Elective courses | 8 |
| Credits | $\mathbf{1 2}$ |
| Total Credits | $\mathbf{3 6}$ |

## Bachelor of Arts in Classics: Latin Concentration

| Course | Title | Credits Milestones |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| LAT 101 | First-Year Latin | 5 |
| WR 121Z | Composition I | 4 |
| General-education course in social science |  | 4 |
| Elective course |  | 4 |
|  | Credits | 17 |
| Winter |  |  |
| LAT 102 | First-Year Latin | 5 |
| WR $122 Z$ or WR | Composition II or College Composition III | 4 |
| General-education course in arts and letters |  | 4 |
| General-education course in science |  | 4 |
|  | Credits | 17 |
| Spring |  |  |
| LAT 103 | First-Year Latin | 5 |
| General-education course in arts and letters |  | 4 |
| General-education course in social science |  | 4 |
| General-education course in science |  | 4 |
|  | Credits | 17 |
|  | Total Credits | 51 |
| Course | Title | Credits Milestones |
| Second Year |  |  |
| Fall |  |  |
| LAT 301 | Authors: [Topic] | 4 |
| CLAS 18 or CLAS | Introduction to Classical Archaeology or Seminar: [Topic] | 4 |
| General-education course in social science |  | 4 |
| General-education course that also satisfies a multicultural requirement |  | 4 |
|  | Credits | 16 |
| Winter |  |  |
| LAT 302 | Authors: [Topic] | 4 |
| General-education course in arts and letters |  | 4 |
| General-education course in social science |  | 4 |
| General-education course that also satisfies a multicultural requirement |  | 4 |
|  | Credits | 16 |
| Spring |  |  |
| LAT 303 | Authors: [Topic] | 4 |
| General-education course in arts and letters |  | 4 |
| General-education course in science |  | 4 |
| Elective course |  | 4 |
|  | Credits | 16 |
|  | Total Credits | 48 |



| Course Title | Credits Milestones Bachelor of Arts in Classics: Classical |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Third Year | Civilization Concentration |  |  |  |
| Fall |  | Course | Title | Credits Milestones |
| LAT 411 Authors: [Topic] <br> or or Authors: [Topic] <br> GRK 411  | 4 | First Year Fall |  |  |
| GRK 301 Authors: [Topic] or LAT 301 or Authors: [Topic] | 4 | LAT 101 <br> or <br> GRK 101 | First-Year Latin or First-Year Greek | 5 |
| HIST 412 Ancient Greece: [Topic] | 4 |  |  |  |
| General-education course in science | 4 | Elective course |  | 4 |
| Credits | 16 |  |  | 4 |
| Winter |  | General-education course in social science |  | 4 |
| Authors: [Topic] or Authors: [Topic] | 4 | Winter |  | 17 |
|  |  | LAT 102 | First-Year Latin | 5 |
| $\begin{array}{ll} \text { GRK } 302 & \text { Authors: [Topic] } \\ \text { or LAT } 302 & \text { or Authors: [Topic] } \end{array}$ | 4 | or GRK 102 | or First-Year Greek |  |
| HIST 414 Ancient Rome: [Topic] | 4 | WR $122 Z$ | Composition II | 4 |
| Upper-division elective course | 4 | or WR 123 | or College Composition III |  |
| Credits | 16 | General-education course in arts and letters |  | 4 |
|  |  | General-education course in science |  | 4 |
| GRK 303 Authors: [Topic] or LAT 303 or Authors: [Topic] | 4 | Spring Credits |  | 17 |
| Upper-division course with CLAS subject code | 4 |  | First-Year Latin | 5 |
| General-education courses that also satisfy a multicultural requirement | 8 | or GRK 103 | or First-Year Greek |  |
| Credits | 16 | General-education course in social science |  | 4 |
| Total Credits | 48 | General-education course in science |  | 4 |
|  |  | Elective course |  | 4 |
| Course Title | Credits Milestones |  | Credits | 17 |
| Fourth Year |  |  | Total Credits | 51 |
| Fall |  | Course Title |  | Credits Milestones |
| Upper-division course with CLAS subject code | 4 |  |  |  |
| Upper-division elective course | 4 | Second Year |  |  |
| Elective course | 4 | Fall |  | 4 |
| Credits | 12 | LAT 301 or GRK 301 | Authors: [Topic] or Authors: [Topic] |  |
| Winter |  |  |  |  |
| Upper-division course with CLAS subject code | 4 | $\begin{aligned} & \text { CLAS } 188 \\ & \text { or } \\ & \text { CLAS } 407 \end{aligned}$ | Introduction to Classical Archaeology or Seminar: [Topic] | 4 |
| Upper-division elective course | 4 |  |  |  |
| Elective course | 4 |  |  |  |
| Credits | 12 | General-education course that also satisfies a multicultural requirement |  | 4 |
| Upper-division elective course | 4 | Credits |  | 12 |
| Elective courses | 8 | Winter |  | 4 |
| Credits | 12 | LAT 302 <br> or <br> GRK 302 | Authors: [Topic] or Authors: [Topic] |  |
| Total Credits | 36 |  |  |  |
|  |  | Art History co | urse | 4 |
|  |  | General-educ | ation course in arts and letters | 4 |
|  |  | General-edu multicultural | ation course that also satisfies a equirement | 4 |
|  |  |  | Credits | 16 |


| Spring |  |  |
| :---: | :---: | :---: |
| LAT 303 <br> or GRK 303 | Authors: [Topic] or Authors: [Topic] | 4 |
| General-education course in arts and letters |  | 4 |
| General-education course in science |  | 4 |
| General-education course in social science |  | 4 |
|  | Credits | 16 |
|  | Total Credits | 44 |
| Course Title <br> Third Year  |  | Credits Milestone |
| Fall |  |  |
| HIST 412 | Ancient Greece: [Topic] | 4 |
| CLAS 201 <br> or <br> CLAS 202 <br> or <br> CLAS 301 <br> or <br> CLAS 303 <br> or <br> HUM 102 | Greek Life and Culture <br> or Roman Life and Culture <br> or Greek and Roman Epic <br> or Classical Greek Philosophers or Introduction to the Humanities II | 4 |
| General-education course in science |  | 4 |
| General-education course in social science |  | 4 |
|  | Credits | 16 |
| Winter |  |  |
| HIST 414 | Ancient Rome: [Topic] | 4 |
| CLAS 202 <br> or <br> CLAS 201 <br> or <br> CLAS 301 <br> or <br> CLAS 303 <br> or <br> HUM 102 | Roman Life and Culture <br> or Greek Life and Culture <br> or Greek and Roman Epic <br> or Classical Greek Philosophers or Introduction to the Humanities II | 4 |
| Upper-division elective course |  | 4 |
| Elective course |  | 4 |
| Credits |  | 16 |
| Spring |  |  |
| Upper Division CLAS course |  | 4 |
| Upper Division elective |  | 4 |
| General-education course in arts and letters |  | 4 |
| Elective course |  | 4 |
|  | Credits | 16 |
| Total Credits |  | 48 |
| Course | Title | Credits Milestone |
| Fourth Year |  |  |
| Fall |  |  |
| Upper-division course with CLAS subject code |  | 4 |
| Upper-division elective course |  | 4 |
| Elective course |  | 4 |
|  | Credits | 12 |

Winter

| Upper-division course with CLAS subject code | 4 |
| :--- | ---: |
| Elective courses | 8 |
| Credits | $\mathbf{1 2}$ |
| Spring |  |
| Upper-division elective course | 4 |
| Elective course | 8 |
| Credits | $\mathbf{1 2}$ |
| Total Credits | $\mathbf{3 6}$ |

## Bachelor of Arts in Classics: Classical Archaeology Concentration



| Winter |  |
| :---: | :---: |
| LAT 302 Authors: [Topic] <br> or or Authors: [Topic] <br> GRK 302  | 4 |
| Art History course | 4 |
| General-education course in arts and letters | 4 |
| General-education course that also satisfies a multicultural requirement | 4 |
| Credits | 16 |
| Spring |  |
| LAT 303 Authors: [Topic] <br> or or Authors: [Topic] <br> GRK 303  | 4 |
| General-education course in arts and letters | 4 |
| General-education course in science | 4 |
| General-education course in social science | 4 |
| Credits | 16 |
| Total Credits | 44 |
| Course Title | Credits Milestones |
| Third Year |  |
| Fall |  |
| HIST 412 Ancient Greece: [Topic] | 4 |
| ANTH 150 World Archaeology <br> or or Fundamentals of Archaeology <br> ANTH 340 or Zooarchaeology: [Topic] <br> or  <br> ANTH 471  | 4 |
| General-education course in science | 4 |
| General-education course in social science | 4 |
| Credits | 16 |
| Winter |  |
| HIST 414 Ancient Rome: [Topic] | 4 |
| Upper-division elective course | 4 |
| Elective course | 4 |
| Credits | 12 |
| Spring |  |
| Upper-division elective | 4 |
| General-education course in arts and letters | 4 |
| Elective courses | 8 |
| Credits | 16 |
| Total Credits | 44 |
| Course Title | Credits Milestones |
| Fourth Year |  |
| Fall |  |
| Upper-division elective courses | 8 |
| Elective course | 4 |
| Credits | 12 |
| Winter |  |
| Upper-division elective courses | 8 |
| Elective course | 4 |
| Credits | 12 |

