Since 1978, the American English Institute (AEI) has been a leader in English language teaching, research, and service on the University of Oregon campus and around the world. The American English Institute, as a unit of the College of Arts and Sciences, serves the educational mission of the University of Oregon through scholarship, English language instruction, and English language professional training. The AEI champions the University's mission of internationalization and is a leader in helping achieve the University's goals for diversity and student success. The AEI supports the University in the integration of international students into all aspects of campus life and collaborates with faculty across campus toward creating a successful academic experience for all international students. The AEI offers:

- English language training
  - General English and culture
  - English for specific purposes
  - English for academic purposes
- In-country program development
- Online, in person, and hybrid teacher training programs
- Professional services related to teaching English and professional development

Faculty


Thomas Delaney, senior instructor (Teaching English to speakers of other languages, testing and assessment, differences in language learning); Academic English for International Speakers coordinator. BA, 1994, Loyola Marymount; MA, 1998, Monterey Institute of International Studies; PhD, 2009, Auckland. (2006)


Monica Hatch, instructor (academic English for international students). BA, 1994, Georgia; MA, 2011, Georgia State. (2011)

Char Heitman, senior instructor (teacher training, cross-cultural communication, oral skills and fluency). BA, 1988, Northern Iowa; MA, 1993, Iowa. (1997)


Patricia Pashby, senior instructor (second-language teaching, teacher training, vocabulary acquisition); coordinator, international graduate teaching fellow program. BA, 1987, MA, 1990, San Francisco State; EdD, 2002, San Francisco. (2001)


The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

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