Special Services

High School Equivalency Program
Armando I. Bravo, Recruiter
541-346-0881
1685 E. 17th Ave.
hep@uoregon.edu
education.uoregon.edu/HEP

Federally funded and sponsored by the University of Oregon, the High School Equivalency Program is a multicultural, bilingual, alternative education program for migrant and seasonal farm workers. The program offers services to students with a wide range of academic and language skills and provides instruction in social, academic, and critical-thinking skills necessary to pass the general educational development (GED) test and to be placed in college, job training, or employment. The program office is open weekdays from 8:00 a.m. to 5:00 p.m.

McNair Scholars Program
Gail Unruh, Director
541-346-3226
541-346-2184 fax
68 Prince Lucien Campbell Hall
mcnair.uoregon.edu

The McNair Scholars Program assists qualifying undergraduates in using the rich resources of the university to prepare for the challenges of graduate study leading to PhD degrees. Eligible students (low-income, first-generation, or underrepresented ethnic group members) receive academic and financial advising, tutoring, and paid research internships with faculty mentors.

In addition, through seminars and individual conferences, students research and select graduate schools, prepare for the Graduate Record Examination, conduct research, write and edit academic papers, and participate in scholarly presentations. The program also provides funding to help participants complete their undergraduate programs and to travel to conferences or visit prospective graduate schools. Supported by a federal Trio grant, the McNair Scholars Program is part of the University Teaching and Learning Center.

Pathway Oregon
Grant Schoonover, Interim Director
541-346-3226
541-346-2184 fax
68 Prince Lucien Campbell Hall
pathwayoregon.uoregon.edu

The University of Oregon is committed to making a university education affordable for lower-income Oregonians by promising to cover their tuition and fees for four years while they earn their undergraduate degrees. To help students achieve their academic goals and reduce their reliance on student loans, Pathway Oregon advisors help students develop goals, select majors, plan course loads, understand their financial aid packages, and increase their awareness of other campus resources. Eligibility is determined by the Office of Student Financial Aid and Scholarships.

Speech-Language-Hearing Center
Margit Mayr-McAvoy, Program Director
541-346-6772

HEDCO Education Building
education.uoregon.edu/clinic

The Speech-Language-Hearing Center is part of the Communication Disorders and Sciences program at the College of Education. Graduate student clinicians, under the supervision of licensed clinical faculty members, provide high-quality services to individuals with speech, language, cognitive, and hearing disorders. Services include diagnostic evaluations and individual and group therapy to people of all ages and cultural backgrounds. The center provides community outreach and serves as a local, state, and national resource for innovative clinical service and research.

Student Support Services
Deb Casey, Director
541-346-3226
541-346-2184 fax
68 Prince Lucien Campbell Hall
tlc.uoregon.edu/sss

Student Support Services offers an integrated program of resources—tutoring, academic and financial advising, noncredit workshops, credit courses, and personal counseling—to students who meet qualifying criteria, who are committed to earning bachelor’s degrees, and who could benefit from program services to reach their academic goals.

Funded by a federal Trio grant, Student Support Services provides support to students who have a variety of skills and challenges, from those experiencing significant academic difficulties to others planning to attend graduate or professional schools. Eligibility is determined by parents’ educational levels, financial situations, disability factors, and academic need. Student Support Services, located in the University Teaching and Learning Center, is open weekdays, 8:00 a.m. to 5:00 p.m.

Veterans Affairs
Susan M. Eveland, University Registrar
541-346-3119
220 Oregon Hall
registrar.uoregon.edu/veterans

The Office of Veterans Affairs, a unit within the Office of the Registrar, helps eligible student veterans, reservists, and military dependents obtain educational benefits in compliance with the procedures and regulations of the United States Department of Veterans Affairs. The office provides basic information about educational benefits administered by both the United States and Oregon veterans affairs offices. Eligible student veterans should contact the veterans coordinator by telephone, e-mail, or mail as soon as they are admitted to the university. The mailing address is Office of the Registrar, 5257 University of Oregon, Eugene, Oregon 97403-5257. The veterans coordinator is available 8:00 a.m. to noon and 1:00 to 5:00 p.m., Monday through Friday.

Veterans Access, Choice, and Accountability Act of 2014

The following individuals shall be charged the in-state rate, or otherwise considered a resident, for tuition and fees purposes effective July 1, 2015:

• A veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill—Active Duty Program) or chapter 33 (Post-9/11 GI Bill), of title 38, United States Code, who lives in the state of Oregon while attending the University of Oregon (regardless
of his or her formal state of residence) and enrolls at the University of Oregon within three years of discharge or release from a period of active duty service of 90 days or more.

- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and enrolls at the University of Oregon within three years of the transferor’s discharge or release from a period of active duty service of 90 days or more.

- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the state of Oregon while attending the University of Oregon (regardless of his or her formal state of residence) and enrolls at the University of Oregon within three years of the service member’s death in the line of duty following a period of active duty service of 90 days or more.

- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the University of Oregon. The person so described must have enrolled at the University of Oregon prior to the expiration of the three-year period following discharge, release, or death described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

Signed by the University of Oregon, May 7, 2015

Yamada Language Center

Jeffrey Magoto, Director
541-346-4011
541-346-3917 fax
121 Pacific Hall
ylc@uoregon.edu
babel.uoregon.edu

The Yamada Language Center is a language and technology center that serves the university community with teaching and learning tools for more than thirty foreign languages. The center is an active partner with the university’s language departments, and is home to two programs that focus on less commonly taught languages: the World Languages Academy and the Self-Study Language Program.

The center provides support services to training programs for teachers of second languages and English as a second language. As a research unit, the center brings together faculty members in second-language instruction, education, and related fields to work on individual and collaborative projects in second-language acquisition, teaching methodology, and the development of audio, video, and software instructional media. The center hosts workshops and seminars on topics related to second-language acquisition and instruction.

The center has an extensive collection of audio-video media and computer software, much of it located on the Virtual Language Lab, an online language-learning tool. The center’s lounge is open for group work and presentation practice, and also has reading material in a variety of languages.