# Communication Disorders and Sciences (BA/BS)

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The communication disorders and sciences program prepares you to understand, assess, and treat individuals who are experiencing challenges in speech, language, literacy, communication, cognition, and swallowing. Students learn to address these challenges across diverse ethnic, cultural, linguistic, social and economic backgrounds. We emphasize the ability to apply empirical evidence, logic, and a scientific perspective to the process of enhancing communication skills in meaningful and ecologically valid contexts.

The goals of the communication disorders and sciences program are based on the belief that the ability to communicate effectively is a fundamental right of all human beings. When this right is compromised, society suffers along with the individual.

Coursework in the major focuses on acquiring knowledge in the following areas:

- · anatomical-physiological bases of speech, language, and hearing
- · acoustic properties of sound and speech production
- role of biology, cognition, environment, and culture in language acquisition
- · development of speech and language
- · speech, language, and hearing disorders across the life span
- assessment and treatment procedures for individuals with speech, language, and hearing disorders
- · professional issues in speech-language-pathology and audiology

Program plans for the communication disorders and sciences bachelor of arts (BA) and bachelor of science (BS) degrees are located on the program website.

## **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Apply information regarding the bases for human communication (e.g., biological, linguistic, and cultural bases) to evaluate clinical scenarios as a precursor to future clinical practice.
- Demonstrate the prerequisite speaking and expository writing skills to pursue graduate study, clinical training, or work in an allied field postgraduation.
- Analyze the social impact of communication disorders on affected individuals and families and consider how intersecting identities (e.g., race/ethnicity, SES) further influence that impact.
- Participate in career and self-development opportunities, particularly during junior and senior years, to determine optimal post-graduation plans.

Students must earn a C- or better or P in required courses.

# **Communication Disorders and Sciences Major Requirements**

major requirements			
Code	Title	Credits	
LING 150	Structure of English Words	4	
CDS 201	Communication Disorders in Society and Media	4	
CDS 430	Speech Pathology-Audiology as Professions	2	
CDS 431	Beginning Clinical Methods	3	
CDS 442	Anatomy and Physiology of Speech Mechanism	4	
CDS 444	Clinical Phonetics and Phonology	4	
CDS 450	Introduction to Language Development	4	
CDS 455	Child and Adolescent Development	4	
CDS 457	Fundamentals of Audiology	4	
CDS 458	Audiology Disorders and Treatment	4	
CDS 460	Developmental Disorders in Communication	4	
CDS 462	Acquired Disorders of Communication	4	
CDS 470	Neuroscience of Speech and Language	4	
Social-behavioral	science course	4	
ANTH 161	Introduction to Cultural Anthropology		
ANTH 163	Origins of Storytelling		
ANTH 165	Sexuality and Culture		
PSY or SOC o	ourse		
Biological science	e course	4	
BI 121	Introduction to Human Physiology		
BI 122	Introduction to Human Genetics		
BI 123	Biology of Cancer		
BI 132	Introduction to Animal Behavior		
BI 140	Science, Policy, and Biology		
BI 211	General Biology I: Cells		
BI 212	General Biology II: Organisms		
BI 213	General Biology III: Ecology and Evolution		
BI 214	General Biology IV: Biochemistry and Genetics		
HPHY course	(excluding HPHY 211 & HPHY 212)		
Physical science	course	4	
CH or PHYS c	ourse		
Statistics course		4	
STAT 243Z	Elementary Statistics I		
PSY 302	Statistical Methods in Psychology		
SOC 312	Statistical Analysis in Sociology		
Area C Elective 3-4			
ANTH 320	Native North Americans		
ANTH 322	Anthropology of the United States		
ANTH 329	Immigration and Farmworkers		
ASL 301	American Deaf Culture		
LING 301	Introduction to Linguistics Analysis		
PSY 304	Biopsychology		
PSY 380	Psychology of Gender		
SOC 311	Research Methods		

	SOC 330	Sociology of the Family
	SOC 345	Race and Ethnicity
	SPAN 322	Introduction to Hispanic Linguistics
	SPAN 324	Spanish Pronunciation and Phonetics
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**Total Credits** 68-69

#### **Program Plan**

Students must meet with the department's undergraduate advisor to develop an academic program plan and ensure that general university requirements and communication disorders and sciences prerequisites are met. Beginning fall term of their junior year, students must follow the program plan of courses in their prescribed sequence. Students who fail to do so will likely delay their graduation date.

### Four-Year Degree Plan

and Media

Credits

General education course that also satisfies a

Structure of English Words First term of second-year second-language sequence

**LING 150** 

multicultural requirement

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

#### **Bachelor of Arts in Communication Disorders** and Sciences

Course	Title	Credits Milestones	
First Year			
Fall			
BI 121	Introduction to Human Physiology	4	
WR 121Z	Composition I	4	
First term of f	irst-year second-language sequence	5	
Elective cours	se	4	
	Credits	17	
Winter			
STAT 243Z	Elementary Statistics I	4	
PHYS 152	Physics of Sound and Music	4	
WR 122Z	Composition II	4	
Second term	of first-year second-language sequence	5	
	Credits	17	
Spring			
PHYS 202	General Physics	4	
Third term of	5		
General education course in arts and letters		4	
General education course in science		4	
	Credits	17	
	Total Credits	51	
Course	Title	Credits Milestones	
Second Year			
Fall			
CDS 201	Communication Disorders in Society	4	

#### Second term of second-year second-language 4 General-education course in social science 4 General-education courses in arts and letters 8 Credits 16 **Spring CDS 430** Speech Pathology-Audiology as 2 Professions Third term of second-year second-language sequence 4

4

4

14

46

**Credits Milestones** 

General-education course in social science

**Total Credits** 

General-education course in science

Credits

Winter

Course

Fall

4

4

16

Fourth Year

Title

Course	Title	Credits Milestone
Third Year		
Fall		
CDS 442	Anatomy and Physiology of Speech Mechanism	4
CDS 450	Introduction to Language Development	4
General-educ	cation course in social science	4
	Credits	12
Winter		
CDS 455	Child and Adolescent Development	4
Elective cours	ses	8
	Credits	12
Spring		
CDS 444	Clinical Phonetics and Phonology	4
CDS 457	Fundamentals of Audiology	4
Elective cours	ses	8
	Credits	16
	Total Credits	40

CDS 458	Audiology Disorders and Treatment	4
CDS 460	Developmental Disorders in Communication	4
Elective cou	rse	4
	Credits	12
Winter		
<b>S</b> CDS 470	Neuroscience of Speech and Language	4
Elective cou	rses	12
	Credits	16
Spring		
CDS 431	Beginning Clinical Methods	3
CDS 462	Acquired Disorders of Communication	4
Elective cou	rses	8
	Credits	15
	Total Credits	43

8 **15** 

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# **Bachelor of Science in Communication Disorders and Sciences**

Course	Title	Credits Milestones
First Year		
Fall		
WR 121Z	Composition I	4
MATH 105Z	Math in Society	4
BI 121	Introduction to Human Physiology	4
General-educ	cation course in science	4
	Credits	16
Winter		
WR 122Z	Composition II	4
MATH 111Z	Precalculus I: Functions	4
General-educ	cation course in science	4
General-educ	ation course in arts and letters	4
	Credits	16
Spring		
PSY 202	Mind and Society	4
PHYS 152	Physics of Sound and Music	4
STAT 243Z	Elementary Statistics I	4
General-educ multicultural r	eation course that also satisfies a	4
manioanarar	Credits	16
	Total Credits	48

Course Second Year	Title ar	Credits Milestones
CDS 201	Communication Disorders in Society and Media	4
LING 150	Structure of English Words	4
General-edu	ucation course in social science	4
General-edu	ucation course in science	4
	Credits	16
Winter		
General-education course in science		4
General-education course in arts and letters		4
Elective cou	rses	8
Spring	Credits	16
CDS 430	Speech Pathology-Audiology as Professions	2
General-education course in arts and letters		4
Elective courses		8
	Credits	14
	Total Credits	46

Anatomy and Physiology of Speech

Introduction to Language Development

Course

Third Year Fall CDS 442

CDS 450

Title

Mechanism

Elective cou	irse	4
	Credits	12
Winter		
CDS 455	Child and Adolescent Development	4
Elective cou	irses	8
	Credits	12
Spring		
CDS 444	Clinical Phonetics and Phonology	4
CDS 457	Fundamentals of Audiology	4
Elective cou	irses	8
	Credits	16
	Total Credits	40

Course Fourth Year	Title	Credits Milestones
Fall		
CDS 458	Audiology Disorders and Treatment	4
CDS 460	Developmental Disorders in Communication	4
Elective course		4
	Credits	12
Winter		
CDS 470	Neuroscience of Speech and Language	4
Elective courses		12
	Credits	16
Spring		
CDS 431	Beginning Clinical Methods	3
CDS 462	Acquired Disorders of Communication	4

Elective courses

**Credits Milestones** 

Credits

**Total Credits**