The University of Oregon offers a bachelor of arts degree in Latin American studies. A minor in Latin American studies is also available. An emphasis on Latin America is available for master of arts (MA) degrees with majors in anthropology, history, international studies, and Spanish. See the Anthropology, History, International Studies, and Romance Languages sections of this catalog.

Study Abroad

Students in University of Oregon overseas study programs enroll in courses with subject codes that are unique to individual programs. Special course numbers are reserved for overseas study. See the Study Abroad section in the Supplementary Academic Programming section of this catalog.

Participating Faculty

Michael B. Aguilera, sociology
Carlos Aguirre, history
Monique Balbuena, honors college
Erin Beck, political science
Mayra Bottaro, Romance languages
Derek Burdette, history of art and architecture
Mark Carey, honors college
Christopher Chavez, journalism and communication
Alexandre Dossin, music
Michael Dreiling, sociology
Cecilia Enjuto Rangel, Romance languages
Linda O. Fuller, women’s and gender studies
Dennis Galvan, international studies
Pedro García-Caro, Romance languages
Leonardo García-Pabón, Romance languages
Spike Gildea, linguistics
Amalia Gladhart, Romance languages
Michael Hames-García, ethnic studies
James Harper, history of art and architecture
Robert S. Haskett, history
Derrick Hindery, international studies
Claudia Holguín, Romance languages
Craig Kauffman, political science
Ana Lara, anthropology
Kathryn A. Lynch, environmental studies
Galen Martin, international studies
Gabriela Martínez, journalism and communication
Michelle McKinley, law
Katharine Meehan, geography
Lanie Millar, Romance languages
Juan-Carlos Molleda, journalism and communication
Edward Olivos, education studies
Priscilla P. Ovalle, English
Doris Payne, linguistics
Amanda W. Powell, Romance languages
Gerardo Sandoval, planning, public policy and management
Alai Reyes-Santos, ethnic studies
Philip W. Scher, anthropology
Lynn Stephen, anthropology
Analisa Taylor, Romance languages
Hector Tobar, journalism and communication
Alejandro Vallega, philosophy
Jessica Vasquez-Tokos, sociology
David J. Vazquez, English
Julie Weise, history
Peter B. Wetherwax, biology
Juan Wolf, music
Stephanie Wood, College of Education
Kristin Yarris, international studies
Reuben Zahler, history
Rocio Zambrana, philosophy

Emeritus

Juan A. Epple, Romance languages
Linda Kintz, English

- Bachelor of Arts
- Minor
Undergraduate Studies

Preparation
High school students who have taken courses in economics, history, political science, or other approaches to international affairs, or who have participated in extracurricular activities (such as the Oregon High School International Relations League) may be interested in Latin American studies.

Community college students who have taken courses in international relations may be interested in specializing in Latin American studies.

Careers
Career opportunities for students completing Latin American studies are available through such avenues as the Peace Corps, the U.S. Foreign Service (including the Information Agency), the foreign-aid programs of the United States government, the United Nations and other international organizations, private foundations, international businesses, and international nongovernmental organizations (including church, human-rights, and environmental organizations).

Bachelor of Arts Degree Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS 200</td>
<td>Introduction to Latin American Studies</td>
<td>4</td>
</tr>
<tr>
<td>LAS 211</td>
<td>Latin American Humanities: [Topic]</td>
<td>4</td>
</tr>
<tr>
<td>or LAS 212</td>
<td>Latin American Social Sciences: [Topic]</td>
<td>4</td>
</tr>
<tr>
<td>Two courses chosen from the following:</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>SPAN 342</td>
<td>Hispanic Cultures through Literature II</td>
<td></td>
</tr>
<tr>
<td>SPAN 343</td>
<td>Hispanic Cultures through Literature III</td>
<td></td>
</tr>
<tr>
<td>SPAN 344</td>
<td>Hispanic Cultures through Literature IV</td>
<td></td>
</tr>
<tr>
<td>HIST 380–382</td>
<td>Latin America (choose two courses for a total of 8 credits)</td>
<td>8</td>
</tr>
<tr>
<td>LAS 407</td>
<td>Seminar: [Topic] 1</td>
<td></td>
</tr>
<tr>
<td>Elective courses related to Latin America</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 48

1 In exceptional cases, Seminar: [Topic] (LAS 407) may be substituted with an equivalent seminar focusing on Latin America that is offered by another department or program.

Additional Requirements
Of the total 48 credits required for the Latin American studies major—

- 28 credits must be taken on the Eugene campus
- 16 credits is the maximum allowed from any single department
- 16 credits may be from courses related to United States Latino studies or studies of US Hispanic culture or society
- 12 credits may be in lower-division courses
- 8 credits may be used in independent study or internships
- 8 credits must be taken in courses covering the pre-1800 period
- 8 credits may be taken pass/no pass (P/N)
- 8 credits must be taken in social sciences departments other than history (e.g., anthropology, economics, ethnic studies, geography, international studies, political science, or sociology)

Language Requirements
In addition to the minimum of 48 credits in required and elective courses, all majors are required to demonstrate a third-year level of proficiency in Spanish or Portuguese. This will entail completing (with a grade of C– or better or P) the basic two years of college-level language courses and taking at least four 300-level courses taught in the respective foreign language—such as Cultura y Lengua: Identidades Hispanas (SPAN 301), Cultura y lengua: expresiones artísticas (SPAN 303), Cultura y lengua: cambios sociales (SPAN 305), Hispanic Cultures through Literature III (SPAN 334), or Hispanic Cultures through Literature IV (SPAN 344).

Minor Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LAS 200</td>
<td>Introduction to Latin American Studies</td>
<td>4</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAS 211</td>
<td>Latin American Humanities: [Topic]</td>
<td>4</td>
</tr>
<tr>
<td>LAS 212</td>
<td>Latin American Social Sciences: [Topic]</td>
<td></td>
</tr>
<tr>
<td>LAS 407</td>
<td>Seminar: [Topic] 1</td>
<td></td>
</tr>
<tr>
<td>Elective courses</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 28

Language Requirements
Students must satisfactorily complete, with grades of C– or better or P, two years of college-level Spanish- or Portuguese-language courses.

Language credits may be earned at the University of Oregon through an approved overseas program or transferred from another accredited college or university. As an alternative, students may satisfy the language requirement by examination, demonstrating a level of competence equivalent to two years of college-level Spanish or Portuguese. Students whose native language is either Spanish or Portuguese may substitute equivalent competence in English in lieu of this requirement.

Additional Requirements
Of the total 28 credits for the Latin American studies minor—

- 20 credits must be earned in University of Oregon courses
- 20 credits must be in upper-division (300- or 400-level) courses
- 20 credits must be taken for letter grades
- 12 credits from any one department may count toward the minor
- 8 credits may be earned through successful completion of preapproved courses in study-abroad program at an accredited Latin American college or university; transfer credits from universities outside Latin America are considered individually, following existing procedures in appropriate departments for determining their equivalence to UO courses
- 4 credits must be earned through completion of a course or courses whose focus is on pre-20th-century Latin America
- 4 credits may be in comparative, global, ethnic, and similar courses that are relevant to Latin American studies but lack a minimum of 50 percent content directly related to Latin America
- courses from no more than four departments, disciplines, or programs may count toward the minor
- Spanish, Portuguese, or Indigenous language courses must be upper-division literature and culture courses to count toward satisfaction of the 28-credit minor requirement

Advising
Students who want a major or a minor in Latin American studies should contact the program director, who serves as an advisor to determine which courses offered during any given academic year may be applied to requirements for the degree or minor.
Sampling of Courses from Other Departments That Satisfy Major and Minor Requirements

**Anthropology**  
ANTH 434 Native South Americans 4

**History**  
HIST 380–382 Latin America 12  
HIST 482 Aztecs and Incas 4  
HIST 483 Latin America: [Topic] 4

**Political Science**  
PS 330 Governments and Politics in Latin America 4

**Spanish**  
SPAN 348 United States Latino Literature and Culture 4  
SPAN 342 Hispanic Cultures through Literature II 4  
SPAN 343 Hispanic Cultures through Literature III 4  
SPAN 344 Hispanic Cultures through Literature IV 4  
SPAN 450 Colonial Latin American Literature: [Topic] 4  
SPAN 490 20th-Century Latin American Literature: [Topic] 4

Any Department, Program with Latin America Focus  
Seminar (407)

Periodically, other departments and programs such as ethnic studies, geography, history of art and architecture, international studies, sociology, and women’s and gender studies offer courses that may satisfy degree and minor requirements.

Four-Year Degree Plan  
The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Its purpose is to provide an example of one possible route through the Latin American studies major.

This degree plan is for general planning purposes only and, due to the interdisciplinary nature of the major, it is imperative that students speak with advisors to determine which courses would best match their personal, professional, and academic goals.

Bachelor of Arts in Latin American Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 101</td>
<td>First-Year Spanish</td>
<td>5</td>
</tr>
<tr>
<td>LAS 200</td>
<td>Introduction to Latin American Studies</td>
<td>4</td>
</tr>
<tr>
<td>WR 121</td>
<td>College Composition I</td>
<td>4</td>
</tr>
<tr>
<td>General education science group-satisfying course</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 102</td>
<td>First-Year Spanish</td>
<td>5</td>
</tr>
<tr>
<td>LAS 211</td>
<td>Latin American Humanities: [Topic]</td>
<td>4</td>
</tr>
<tr>
<td>WR 122</td>
<td>College Composition II</td>
<td>4</td>
</tr>
<tr>
<td>General education social science group-satisfying course</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

| **Second Year** |                                             |         |
| **Fall** |                                            |         |
| SPAN 201 | Second-Year Spanish                         | 4       |
| INTL 280 | Global Environmental Issues and Alternatives | 4     |
| General education science group-satisfying course | 4       |
| General education, non-Spanish arts and letters group-satisfying course | 4       |
| **Credits** |                                              | 16      |
| **Winter** |                                           |         |
| LAS 212 | Latin American Social Sciences: [Topic]     | 4       |
| SPAN 202 | Second-Year Spanish                         | 4       |
| General education social science group-satisfying course | 4       |
| Elective course |                                            | 4       |
| **Credits** |                                              | 16      |

| **Third Year** |                                           |         |
| **Fall** |                                           |         |
| SPAN 301 | Cultura y Lengua: Identidades              | 4       |
| Hispanas |                                            |         |
| SPAN 312 | Spanish in the Media                       | 4       |
| LAS 407  | Seminar: [Topic]                           | 4       |
| General education arts and letters group-satisfying course | 4       |
| **Credits** |                                              | 16      |
| **Winter** |                                           |         |
| SPAN 305 | Cultura y lengua: cambios sociales          | 4       |
| SPAN 311 | Advanced Writing in Spanish                 | 4       |
| General education science group-satisfying course | 4       |
| Elective course |                                            | 4       |
| **Credits** |                                              | 16      |
Spring
INTL 446 Development and Social Change in Latin America 4
SPAN 303 Cultura y lengua: expresiones artisticas 4
General education social science group-satisfying course 4
Elective course 4
Credits 16
Total Credits 48

Course Title Credits Milestones
Fourth Year
Fall
SPAN 344 Hispanic Cultures through Literature IV 4
General education science group-satisfying course 4
Elective courses 8
Credits 16
Winter
SPAN 342 Hispanic Cultures through Literature II 4
General-education, non-Spanish arts and letters group-satisfying course 4
Elective courses 8
Credits 16
Spring
PS 330 Governments and Politics in Latin America 4
Elective courses 8
Credits 12
Total Credits 44

Graduate Studies

Specialization in Latin American studies at the graduate level is possible in a number of departments in the College of Arts and Sciences. Anthropology, economics, history, international studies, political science, sociology, and Spanish (in the Romance languages department) have faculty members who are competent and interested in the area. It is possible to arrange graduate degree programs in these departments with a concentration in Latin American studies.