The Department of International Studies offers bachelor of arts (BA), bachelor of science (BS), and master of arts (MA) degrees. The program is tailored to give students the theoretical tools to make sense of the fast-changing global arena; ensure the practical application of their research; immerse them in the language, history, and culture of a major world region; ensure they live, study, conduct research, or hold an internship in their region of interest; and help them develop a professional concentration area suitable for their career goals. Professional concentration options are listed below.

The Department of International Studies is a member of the Association of Professional Schools of International Affairs and the International Studies Association. These links provide more opportunities in research, internships, funding, and employment for international studies students.

Faculty

Yvonne A. Braun, associate professor (development, social change, environment). See Women’s and Gender Studies.


Emeritus


The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Participating

Carlos Aguirre, history

Sean Anthony, history

Ina Asim, history

Oluwakemi Balogun, women’s and gender studies

Diane B. Baxter, anthropology

Erin Beck, political science

Aletta Biersack, anthropology

Bruce A. Blonigen, economics

Lindsay F. Braun, history

Daniel P. Buck, geography

Alfredo Burlando, economics

Mark Carey, honors college

Shankha Chakraborty, economics

Elisabeth Chan, landscape architecture

Shaul E. Cohen, geography

Frederick Colby, religious studies

Jane K. Cramer, political science

Robert L. Davis, Romance languages

André Djiffack, Romance languages

Maram Epstein, East Asian languages and literatures

Michael Fakhri, law

John B. Foster, sociology

Alisa D. Freedman, East Asian languages and literatures

Ibrahim J. Gassama, law

Bryna Goodman, history

Sangita Gopal, English

Jeffrey E. Hanes, history

Susan W. Hardwick, geography

Robert S. Haskett, history

Michael Hibbard, planning, public policy and management
Undergraduate Studies

The bachelor’s degree offers students a rigorous education in the basic elements of the field. The program provides a sound general education for the student interested in the complex interrelationships (political, economic, social, and cultural) that exist among nations in the interdependent modern world.

Advising

The role of the faculty advisor as mentor is central to the program. Students interested in applying to the program should choose a faculty member with whom they have a common area of interest to act as their advisor and mentor, typically one of the core or participating faculty members named above or a faculty member from the student’s concentration areas. Advising about specific major requirements is available from the department’s undergraduate advisors.

Admission

Students who want to major in international studies must have completed at least two terms at the University of Oregon and should have attained at least a 3.00 grade point average (GPA). In addition, students must have taken and passed (with a C– or better) at least one regular international studies (INTL) course. Freshman seminars do not count toward this requirement. Students are strongly encouraged not to wait until their junior or senior year to apply. Premajor advising and help with application procedures are available at the international studies office. Applicants must meet with an international studies undergraduate advisor to review the application before submitting it for consideration. Applications are due on Monday of the fourth week of fall, winter, and spring terms.

In exceptional cases, students entering the university may apply to become an international studies major without completing the required two quarters. More information is available from an international studies undergraduate advisor.

Bachelor of Arts Degree Requirements

Preparatory Course

INTL101 Introduction to International Issues 1 4

International Core Foundation

Select four of the following: 2 16

INTL199 Special Studies: [Topic] (Globalization and the Global Economy)
INTL240 Perspectives on International Development
INTL250 Value Systems in Cross-Cultural Perspective
INTL280 Global Environmental Issues

Professional Concentration Area

Four upper-division courses in one area of concentration (see professional concentration areas list and tables) 3 16

Geographic Focus

Courses on one cultural area (a group of nations that share common cultural, historical, geographic, and linguistic experiences) 4 16

Total Credits 52

1 Should be taken before international core foundation courses.
2 INTL courses at the 300- and 400-level may be used to fulfill this requirement. More information is available from an international studies advisor.
3 Students may design their own professional concentration area if none of the predefined areas fits the student’s professional goals. Students who choose this option must designate one of the core faculty members of the Department of International Studies as an advisor and work with that individual in designing the concentration.
4 credits in a third-year language sequence may be used to fulfill the geographic focus requirement. Areas of focus may include Africa, Australia, and New Zealand, Central Asia, East Asia, Europe, Latin America, the Middle East, the Pacific islands, Russia and Eastern Europe, South Asia, and Southeast Asia. Appropriate courses should have significant course content on the region of study.

Professional Concentration Areas

- Comparative International Development (p. 3)
- Cross-Cultural Communication and Education (p. 3)
- Culture, Art, and Development (p. 4)
- Diplomacy and International Relations (p. 4)
- Global Health and Development (p. 4)
- International Business (p. 5)
- International Economics (p. 5)
- International Environment (p. 5)
- International Gender Issues (p. 5)
- International Nonprofit Management (p. 6)
- International Tourism (p. 6)
- Law and Human Rights (p. 6)
- Media, Journalism, and Communication (p. 7)
- Migration, Displacement, and Refugees (http://intldept.uoregon.edu/undergraduate/prof-concentration-areas/migration-displacement-refugees)
- Peace Studies and Conflict Resolution (p. 7)
- Second-Language Acquisition and Teaching (p. 8)

Comparative International Development

Required Courses

- INTL420 International Community Development 4
- INTL422 Aid to Developing Countries 4

Elective Courses

Select two courses from the following: 8

- Economics
  - EC390 Problems and Issues in the Developing Economies
  - EC490 Economic Growth and Development
  - EC491 Issues in Economic Growth and Development

- Geography
  - GEOG341 Population and Environment
  - GEOG342 Geography of Globalization
  - GEOG465 Environment and Development

- International Studies
  - INTL345 Africa Today: Issues and Concerns
  - INTL421 Gender and International Development
  - INTL423 Development and the Muslim World
  - INTL431 Cross-Cultural Communication
  - INTL442 South Asia: Development and Social Change
  - INTL444 Development and Social Change in Southeast Asia
  - INTL445 Development and Social Change in Sub-Saharan Africa

- INTL446 Development and Social Change in Latin America
- INTL447 Comparative Tribalisms

Planning, Public Policy and Management

- PPPM327 Global Leadership and Change
- PPPM422 Grant Proposal Writing
- PPPM432 Justice and Urban Revitalization
- PPPM480 Nonprofit Management I

Political Science

- PS420 International Organization

Sociology

- SOC303 World Population
- SOC420 Political Economy
- SOC450 Sociology of Developing Areas

Total Credits 16

Cross-Cultural Communication and Education

Required Courses

Both of the following: 8

- INTL431 Cross-Cultural Communication
- INTL433 Childhood in Cross-Cultural Perspective

Elective Courses

Select two courses from the following: 8

- Geography
  - GEOG343 Society, Culture, and Place
  - GEOG441 Political Geography
  - GEOG445 Culture, Ethnicity, and Nationalism

- International Studies
  - INTL370 International Human Rights
  - INTL407 Seminar: [Topic] (Cross-cultural Childhood)
  - INTL421 Gender and International Development
  - INTL432 Indigenous Cultural Survival
  - INTL434 Language Issues for International Studies
  - INTL447 Comparative Tribalisms

- Journalism
  - J396 International Communication

- Linguistics
  - LING211 Languages of the World

Planning, Public Policy and Management

- PPPM327 Global Leadership and Change
- PPPM422 Grant Proposal Writing
- PPPM480 Nonprofit Management I

Political Science

- PS420 International Organization

Sociology

- SOC303 World Population
- SOC461 Sociology of Religion

Total Credits 16
### Culture, Art, and Development

**Required Course**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>INTL448</td>
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**Elective Courses**

Select three courses from the following: 8

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ANTH419</td>
<td>Performance, Politics, and Folklore</td>
</tr>
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<td>ANTH449</td>
<td>Cultural Resource Management</td>
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<td>The Anthropology Museum</td>
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<td>ARH300</td>
<td>Critical Approaches to Art-Historical Study</td>
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<table>
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<tr>
<td>FLR411</td>
<td>Folklore and Religion</td>
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<td>FLR413</td>
<td>Folk Art and Material Culture</td>
</tr>
<tr>
<td>FLR485</td>
<td>Film and Folklore</td>
</tr>
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<td>AAA411</td>
<td>Introduction to Historic Preservation</td>
</tr>
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<td>INTL431</td>
<td>Cross-Cultural Communication</td>
</tr>
<tr>
<td>INTL434</td>
<td>Language Issues for International Studies</td>
</tr>
<tr>
<td>ANTH420</td>
<td>Culture, Illness, and Healing</td>
</tr>
<tr>
<td>ANTH460</td>
<td>Nutritional Anthropology</td>
</tr>
<tr>
<td>ANTH465</td>
<td>Gender Issues in Nutritional Anthropology</td>
</tr>
<tr>
<td>ANTH474</td>
<td>Human Paleopathology</td>
</tr>
<tr>
<td>BI309</td>
<td>Tropical Diseases in Africa</td>
</tr>
<tr>
<td>BI426</td>
<td>Genetics of Cancer</td>
</tr>
<tr>
<td>BI471</td>
<td>Population Ecology</td>
</tr>
<tr>
<td>GEOG341</td>
<td>Population and Environment</td>
</tr>
<tr>
<td>INTL420</td>
<td>International Community Development</td>
</tr>
<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
</tr>
<tr>
<td>INTL463</td>
<td>Population Displacement and Global Health</td>
</tr>
</tbody>
</table>

**Total Credits** 12

### Diplomacy and International Relations

**Required Courses**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Aid to Developing Countries</td>
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</tr>
<tr>
<td>INTL431</td>
<td>Cross-Cultural Communication</td>
<td>4</td>
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**Elective Courses**

Select two courses from the following: 8

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<tr>
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<tr>
<td>EC380</td>
<td>International Economic Issues</td>
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<td>ENVS435</td>
<td>Environmental Justice</td>
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<tr>
<td>GEOG441</td>
<td>Political Geography</td>
</tr>
<tr>
<td>GEOG445</td>
<td>Culture, Ethnicity, and Nationalism</td>
</tr>
<tr>
<td>GEOG463</td>
<td>Geography, Law, and the Environment</td>
</tr>
</tbody>
</table>

**Total Credits** 12

### Global Health and Development

**Required Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>Global Health and Development</td>
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**Elective Courses**

Select three courses from the following: 8

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH420</td>
<td>Culture, Illness, and Healing</td>
</tr>
<tr>
<td>ANTH460</td>
<td>Nutritional Anthropology</td>
</tr>
<tr>
<td>ANTH465</td>
<td>Gender Issues in Nutritional Anthropology</td>
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<td>ANTH474</td>
<td>Human Paleopathology</td>
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<tr>
<td>GEOG341</td>
<td>Population and Environment</td>
</tr>
<tr>
<td>INTL420</td>
<td>International Community Development</td>
</tr>
<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
</tr>
<tr>
<td>INTL463</td>
<td>Population Displacement and Global Health</td>
</tr>
</tbody>
</table>

**Total Credits** 16
International Business
This concentration area requires early planning to meet prerequisites. See departmental advisors for prerequisites specific to international studies majors.

Required Courses
MGMT420 Managing in a Global Economy 4
MKTG470 International Marketing 4

Elective Courses
Select two courses from the following: 8

Business Administration
BA361 Cross-Cultural Business Communication
BA365 Cross-Cultural Negotiation

Economics
EC370 Money and Banking
EC380 International Economic Issues
EC480 International Finance
EC481 International Trade
EC490 Economic Growth and Development

International Studies
INTL345 Africa Today: Issues and Concerns
INTL422 Aid to Developing Countries
INTL423 Development and the Muslim World
INTL431 Cross-Cultural Communication
INTL442 South Asia: Development and Social Change
INTL444 Development and Social Change in Southeast Asia
INTL445 Development and Social Change in Sub-Saharan Africa
INTL446 Development and Social Change in Latin America
INTL447 Comparative Tribalisms

Management
MGMT321 Managing Organizations
MGMT417 Negotiation Strategies

Planning, Public Policy and Management
PPPM327 Global Leadership and Change

Total Credits 16

If double-majoring in business administration and international studies, other options apply.

International Economics
Required Courses
EC480 International Finance 8
&EC481 and International Trade
orEC490 Economic Growth and Development
&EC491 and Issues in Economic Growth and Development

Elective Courses
Select two courses from the following: 8

Economics
EC360 Issues in Industrial Organization
EC380 International Economic Issues
EC421 Introduction to Econometrics
EC440 Public Economics
EC461 Industrial Organization and Public Policy
EC490 Economic Growth and Development
EC491 Issues in Economic Growth and Development

Geography
GEOG342 Geography of Globalization

International Studies
INTL422 Aid to Developing Countries
Planning, Public Policy and Management
PPPM327 Global Leadership and Change

Total Credits 16

International Environment
Required Course
INTL420 International Community Development 4

Elective Courses
Select three courses from the following: 12

Economics
EC333 Resource and Environmental Economic Issues

Environmental Studies
ENVS345 Environmental Justice
ENVS450 Political Ecology

Geography
GEOG430 Long-Term Environmental Change
GEOG461 Environmental Alteration
GEOG463 Geography, Law, and the Environment
GEOG465 Environment and Development

International Studies
INTL422 Aid to Developing Countries
INTL432 Indigenous Cultural Survival
Planning, Public Policy and Management
PPPM327 Global Leadership and Change
PPPM443 Natural Resource Policy

Political Science
PS477 International Environmental Politics

Total Credits 16

International Gender Issues
Required Courses
INTL421 Gender and International Development 4
INTL433 Childhood in Cross-Cultural Perspective 4

Elective Courses
Select two courses from the following: 8

Anthropology
ANTH314 Gender in Cross-Cultural Perspective
ANTH315 Gender, Folklore, Inequality

International Studies
INTL407 Seminar: [Topic] (Women’s Movements around the World)
INTL465 Global Reproductive Health

Planning, Public Policy and Management
PPPM327 Global Leadership and Change

Political Science
PS348 Women and Politics

Sociology
SOC355 Sociology of Gender
SOC455 Issues in Sociology of Gender: [Topic]
SOC456 Feminist Theory

Women’s and Gender Studies
WGS315 History and Development of Feminist Theory
WGS432 Gender, Environment, and Development

Total Credits 16

International Nonprofit Management

Required Courses
PPPM480 Nonprofit Management I 4
INTL420 International Community Development 4
or INTL422 Aid to Developing Countries

Elective Courses
Select two courses from the following: 8

Arts and Administration
AAD420 Event Management

Business Administration
BA316 Management: Creating Value through People
BA317 Marketing: Creating Value for Customers
BA318 Finance: Creating Value through Capital

Economics
EC330 Urban and Regional Economic Problems
EC333 Resource and Environmental Economic Issues
EC340 Issues in Public Economics
EC390 Problems and Issues in the Developing Economies

International Studies
INTL420 International Community Development
INTL422 Aid to Developing Countries
INTL431 Cross-Cultural Communication

Marketing
MKTG311 Marketing Management
MKTG470 International Marketing

Total Credits 16

Law and Human Rights

Required Courses
INTL370 International Human Rights 4
INTL422 Aid to Developing Countries 4

Elective Courses
Select two courses from the following: 8

Anthropology
ANTH314 Gender in Cross-Cultural Perspective

Environmental Studies
ENVS435 Environmental Justice

Geography
GEOG445 Culture, Ethnicity, and Nationalism
GEOG463 Geography, Law, and the Environment

International Studies
INTL399 Special Studies: [Topic] (International Cooperation and Conflict, Islam and Global Forces)
INTL421 Gender and International Development
INTL423 Development and the Muslim World
INTL431 Cross-Cultural Communication
INTL442 South Asia: Development and Social Change
INTL444 Development and Social Change in Southeast Asia
INTL445 Development and Social Change in Sub-Saharan Africa
INTL446 Development and Social Change in Latin America
INTL447 Comparative Tribalisms

Law

LAW671 International Law
LAW693 Human Rights and Environment

Planning, Public Policy and Management

PPPM327 Global Leadership and Change
PPPM418 Introduction to Public Law

Political Science

PS399 Special Studies: [Topic] (International Peacekeeping, Palestine and Israel)
PS420 International Organization
PS485 Civil Rights and Civil Liberties

Sociology

SOC464 Systems of War and Peace

Total Credits 16

1 A special registration process is required for law courses.

Media, Journalism, and Communication

Required Courses

J396 International Communication 4
INTL431 Cross-Cultural Communication 4
or INTL434 Language Issues for International Studies

Elective Courses

Select two courses from the following: 8

Comparative Literature

COLT450 Comparative Studies in Cinema: [Topic] (Comparative Film Imperialisms)

International Studies

INTL345 Africa Today: Issues and Concerns
INTL431 Cross-Cultural Communication
INTL434 Language Issues for International Studies
INTL442 South Asia: Development and Social Change
INTL444 Development and Social Change in Southeast Asia
INTL445 Development and Social Change in Sub-Saharan Africa
INTL446 Development and Social Change in Latin America
INTL447 Comparative Tribalisms

Journalism and Communication

J350 Principles of Public Relations

Marketing

MKTG420 Marketing Communications
Planning, Public Policy and Management
PPPM327 Global Leadership and Change
Sociology
SOC317 Sociology of the Mass Media

Total Credits 16

Migration, Displacement, and Refugees

Required Courses

Select two courses from the following:
INTL420 International Community Development 4
INTL422 Aid to Developing Countries 4
INTL463 Population Displacement and Global Health 4

Elective Courses

Select two courses from the following: 8

Anthropology

ANTH413 Culture and Psychology

Economics

EC430 Urban and Regional Economics

Geography

GEOG443 Global Migration

History

HIST240 War in the Modern World I

International Studies

INTL432 Indigenous Cultural Survival
INTL442 South Asia: Development and Social Change
INTL444 Development and Social Change in Southeast Asia
INTL445 Development and Social Change in Sub-Saharan Africa
INTL446 Development and Social Change in Latin America

Sociology

SOC303 World Population
SOC442 Issues in Urban Sociology: [Topic] (Urbanization and the City)
SOC450 Sociology of Developing Areas

Total Credits 20

Peace Studies and Conflict Resolution

Required Courses

INTL360 International Cooperation and Conflict

Select one of the following: 4
INTL370 International Human Rights
INTL431 Cross-Cultural Communication
INTL447 Comparative Tribalisms

Elective Courses

Select two courses from the following: 8

Environmental Science

ENVS435 Environmental Justice

Geography

INTL345 Africa Today: Issues and Concerns
INTL431 Cross-Cultural Communication
INTL442 South Asia: Development and Social Change
INTL444 Development and Social Change in Southeast Asia
INTL445 Development and Social Change in Sub-Saharan Africa
INTL446 Development and Social Change in Latin America
INTL447 Comparative Tribalisms

Journalism and Communication

J350 Principles of Public Relations

Marketing
International Studies

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<tbody>
<tr>
<td>GEOG441</td>
<td>Political Geography</td>
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<td>Culture, Ethnicity, and Nationalism</td>
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<td>HIST240</td>
<td>War in the Modern World I</td>
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**International Studies**

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<tr>
<td>INTL407</td>
<td>Seminar: [Topic] (Indigenous Human Rights)</td>
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<td>INTL420</td>
<td>International Community Development</td>
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<tr>
<td>INTL421</td>
<td>Gender and International Development</td>
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<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
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<tr>
<td>INTL423</td>
<td>Development and the Muslim World</td>
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<tr>
<td>INTL431</td>
<td>Cross-Cultural Communication</td>
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<td>INTL434</td>
<td>Language Issues for International Studies</td>
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<td>INTL447</td>
<td>Comparative Tribalisms</td>
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**Planning, Public Policy and Management**

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**Political Science**

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<tr>
<td>PS297</td>
<td>Introduction to Environmental Politics</td>
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<tr>
<td>PS399</td>
<td>Special Studies: [Topic] (International Peacekeeping)</td>
</tr>
<tr>
<td>PS420</td>
<td>International Organization</td>
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**Sociology**

<table>
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</thead>
<tbody>
<tr>
<td>SOC464</td>
<td>Systems of War and Peace</td>
</tr>
</tbody>
</table>

**Total Credits**: 12

Second-Language Acquisition and Teaching

Students must complete the requirements of the certificate in second-language acquisition and teaching to fulfill this concentration. Students may choose their language specialization from the following target languages: Chinese, English, French, German, Japanese, Korean, Russian, or Spanish. For more information, including requirements and courses, please contact an international studies undergraduate advisor and visit slat.uoregon.edu.

**Required and Elective Courses**

Students must contact an international studies undergraduate advisor for options in their linguistic areas.

**Additional Requirements**

Courses must be passed with grades of C– or better to satisfy major requirements. In addition, three years’ proficiency in a second language is required. To encourage the study of less commonly taught languages, students also may fulfill the language requirement with the "two-plus-two" option: two years’ proficiency in a commonly taught language (i.e., French, German, Italian, or Spanish) and two years’ proficiency in any other language.

Courses applied to the major, with the exception of the language requirement and up to 8 credits in Field Studies: [Topic] (INTL406) or Practicum: [Topic] (INTL409), must be taken for letter grades.

A maximum of 12 credits in courses taken to fulfill the university group requirements may be applied toward the international studies major.

A maximum of 20 credits in courses taken in a single department other than international studies may be applied toward the international studies major, exclusive of the language requirement.

For the most current information about courses and requirements, visit the department website.

**Language Requirement**

To satisfy this requirement, students must achieve proficiency in a second language at a level associated with three years of study. Proficiency in the language may be demonstrated by passing three terms of a 300-level language sequence with grades of mid-C or better, or by an examination.

A student may also fulfill the language requirement with two years’ proficiency in two different languages (exclusive of the student’s native tongue) if at least one of the two is a less commonly taught language (i.e., not French, German, Italian, or Spanish). Students wishing to pursue this option must get approval from the undergraduate studies faculty director.

**International Experience**

Majors must have a significant international experience to complete requirements for the major. This is usually satisfied by at least one term (ten weeks) of study or work in another country that coincides with their geographical focus area. For information about study abroad, see Study Abroad in the Supplementary Academic Programming section of this catalog. Advice is available from the Office of International Affairs, 330 Oregon Hall.

**Internship Option**

Students may earn pass/no pass (P/N) credit for work done as interns. Interested students should consult with international studies advisors.

**Bachelor of Science Degree Requirements**

**Preparatory Course**

<table>
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**International Core Foundation**

Select four of the following: 2

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<tr>
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<tbody>
<tr>
<td>INTL199</td>
<td>Special Studies: [Topic] (Globalization and the Global Economy)</td>
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<td>INTL240</td>
<td>Perspectives on International Development</td>
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<td>INTL260</td>
<td>Culture, Capitalism, and Globalization</td>
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</tr>
<tr>
<td>INTL280</td>
<td>Global Environmental Issues</td>
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**Professional Concentration Area**

Four upper-division courses in one area of concentration (see professional concentration areas list and tables) 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Courses on one cultural area (a group of nations that share common cultural, historical, geographic, and linguistic experiences)</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total Credits**: 52

1. Should be taken before international core foundation courses.
2. INTL courses at the 300- and 400-level may be used to fulfill this requirement. More information is available from an international studies advisor.
Students may design their own professional concentration area if none of the predefined areas fits the student’s professional goals. Students who choose this option must designate one of the core faculty members of the Department of International Studies as an advisor and work with that individual in designing the concentration.

4 credits in a third-year language sequence may be used to fulfill the geographic focus requirement. Areas of focus may include Africa, Australia, and New Zealand, Central Asia, East Asia, Europe, Latin America, the Middle East, the Pacific islands, Russia and Eastern Europe, South Asia, and Southeast Asia. Appropriate courses should have significant course content on the region of study.

Professional Concentration Areas

- Comparative International Development (p. 3)
- Cross-Cultural Communication and Education (p. 3)
- Culture, Art, and Development (p. 4)
- Diplomacy and International Relations (p. 4)
- Global Health and Development (p. 4)
- International Business (p. 5)
- International Economics (p. 5)
- International Environment (p. 5)
- International Gender Issues (p. 5)
- International Nonprofit Management (p. 6)
- International Tourism (p. 6)
- Law and Human Rights (p. 6)
- Media, Journalism, and Communication (p. 7)
- Migration, Displacement, and Refugees (http://intldept.uoregon.edu/undergraduate/prof-concentration-areas/migration-displacement-refugees)
- Peace Studies and Conflict Resolution (p. 7)
- Second-Language Acquisition and Teaching (p. 8)

Comparative International Development

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL420</td>
<td>International Community Development</td>
</tr>
<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
</tr>
</tbody>
</table>

Elective Courses

Select two courses from the following:

<table>
<thead>
<tr>
<th>Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC390 Problems and Issues in the Developing Economies</td>
</tr>
<tr>
<td>EC490 Economic Growth and Development</td>
</tr>
<tr>
<td>EC491 Issues in Economic Growth and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG341 Population and Environment</td>
</tr>
<tr>
<td>GEOG342 Geography of Globalization</td>
</tr>
<tr>
<td>GEOG465 Environment and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL345 Africa Today: Issues and Concerns</td>
</tr>
<tr>
<td>INTL421 Gender and International Development</td>
</tr>
<tr>
<td>INTL423 Development and the Muslim World</td>
</tr>
<tr>
<td>INTL431 Cross-Cultural Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INTL422 South Asia: Development and Social Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL444 Development and Social Change in Southeast Asia</td>
</tr>
<tr>
<td>INTL445 Development and Social Change in Sub-Saharan Africa</td>
</tr>
<tr>
<td>INTL446 Development and Social Change in Latin America</td>
</tr>
<tr>
<td>INTL447 Comparative Tribalisms</td>
</tr>
</tbody>
</table>

Planning, Public Policy and Management

<table>
<thead>
<tr>
<th>PPPM327 Global Leadership and Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPPM422 Grant Proposal Writing</td>
</tr>
<tr>
<td>PPPM432 Justice and Urban Revitalization</td>
</tr>
<tr>
<td>PPPM480 Nonprofit Management I</td>
</tr>
</tbody>
</table>

Political Science

| PS420 International Organization                           |

Sociology

<table>
<thead>
<tr>
<th>SOC303 World Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC420 Political Economy</td>
</tr>
<tr>
<td>SOC450 Sociology of Developing Areas</td>
</tr>
</tbody>
</table>

Total Credits 16

Cross-Cultural Communication and Education

Required Courses

Both of the following:

<table>
<thead>
<tr>
<th>INTL431 Cross-Cultural Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL433 Childhood in Cross-Cultural Perspective</td>
</tr>
</tbody>
</table>

Elective Courses

Select two courses from the following:

<table>
<thead>
<tr>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG343 Society, Culture, and Place</td>
</tr>
<tr>
<td>GEOG441 Political Geography</td>
</tr>
<tr>
<td>GEOG445 Culture, Ethnicity, and Nationalism</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL370 International Human Rights</td>
</tr>
<tr>
<td>INTL407 Seminar: [Topic] (Cross-cultural Childhood)</td>
</tr>
<tr>
<td>INTL421 Gender and International Development</td>
</tr>
<tr>
<td>INTL432 Indigenous Cultural Survival</td>
</tr>
<tr>
<td>INTL434 Language Issues for International Studies</td>
</tr>
<tr>
<td>INTL447 Comparative Tribalisms</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL355 Africa Today: Issues and Concerns</td>
</tr>
<tr>
<td>INTL421 Gender and International Development</td>
</tr>
<tr>
<td>INTL423 Development and the Muslim World</td>
</tr>
<tr>
<td>INTL431 Cross-Cultural Communication</td>
</tr>
</tbody>
</table>

<table>
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<tr>
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<tbody>
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<td>PPPM327 Global Leadership and Change</td>
</tr>
<tr>
<td>PPPM422 Grant Proposal Writing</td>
</tr>
<tr>
<td>PPPM480 Nonprofit Management I</td>
</tr>
</tbody>
</table>

Political Science

| PS420 International Organization                           |

Sociology

| SOC303 World Population                                    |

Linguistics

| LING211 Languages of the World                             |

Planning, Public Policy and Management

<table>
<thead>
<tr>
<th>PPPM327 Global Leadership and Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPPM422 Grant Proposal Writing</td>
</tr>
<tr>
<td>PPPM480 Nonprofit Management I</td>
</tr>
</tbody>
</table>

Political Science

| PS420 International Organization                           |

Sociology

<p>| SOC303 World Population                                    |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC461</td>
<td>Sociology of Religion</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 16

### Culture, Art, and Development

**Required Course**
- INTL448 Bollywood's Lens on Indian Society 4

**Elective Courses**
Select three courses from the following: 8

- **Anthropology**
  - ANTH419 Performance, Politics, and Folklore
  - ANTH449 Cultural Resource Management
  - ANTH450 The Anthropology Museum

- **Art History**
  - ARH300 Critical Approaches to Art-Historical Study

- **Arts and Administration**
  - AAD251 The Arts and Visual Literacy
  - AAD450 Art in Society

- **Dance**
  - DAN301 Dance in Traditional Cultures: Africa: [Topic]

- **Folklore**
  - FLR411 Folklore and Religion
  - FLR413 Folk Art and Material Culture
  - FLR485 Film and Folklore

- **Historic Preservation**
  - AAP411 Introduction to Historic Preservation

- **International Studies**
  - INTL431 Cross-Cultural Communication
  - INTL434 Language Issues for International Studies

- **Music**
  - MUS451 Introduction to Ethnomusicology
  - MUS452 Musical Instruments of the World

- **Planning, Public Policy and Management**
  - PPPM327 Global Leadership and Change
  - PPPM480 Nonprofit Management I

- **Political Science**
  - PS301 Art and the State

- **Theater Arts**
  - TA472 Multicultural Theater: [Topic]

**Total Credits**: 16

### Diplomacy and International Relations

**Required Courses**
- INTL422 Aid to Developing Countries 4
- INTL431 Cross-Cultural Communication 4

**Elective Courses**
Select two courses from the following: 8

- **Economics**
  - EC380 International Economic Issues

- **Environmental Studies**
  - ENVS435 Environmental Justice

- **Geography**
  - GEOG441 Political Geography
  - GEOG445 Culture, Ethnicity, and Nationalism
  - GEOG463 Geography, Law, and the Environment

- **History**
  - HIST451 American Foreign Relations: [Topic]

**International Studies**
- INTL345 Africa Today: Issues and Concerns
- INTL420 International Community Development
- INTL423 Development and the Muslim World
- INTL442 South Asia: Development and Social Change
- INTL444 Development and Social Change in Southeast Asia
- INTL445 Development and Social Change in Sub-Saharan Africa
- INTL446 Development and Social Change in Latin America
- INTL447 Comparative Tribalisms

**Planning, Public Policy and Management**
- PPPM327 Global Leadership and Change

**Political Science**
- PS326 United States Foreign Policy I
- PS340 International Political Economy
- PS347 Political Power, Influence, and Control
- PS420 International Organization
- PS455 Theories of International Politics
- PS477 International Environmental Politics
- PS480 Introduction to Rational Choice

**Sociology**
- SOC303 World Population
- SOC420 Political Economy
- SOC464 Systems of War and Peace
- SOC465 Political Sociology

**Total Credits**: 16

### Global Health and Development

**Required Course**
- INTL340 Global Health and Development 4

**Elective Courses**
Select three courses from the following: 8

- **Anthropology**
  - ANTH420 Culture, Illness, and Healing
  - ANTH460 Nutritional Anthropology
  - ANTH465 Gender Issues in Nutritional Anthropology
  - ANTH474 Human Paleopathology

- **Biology**
  - BI309 Tropical Diseases in Africa
  - BI426 Genetics of Cancer
  - BI471 Population Ecology

- **Geography**
  - GEOG341 Population and Environment

**International Studies**
- INTL420 International Community Development
International Business

This concentration area requires early planning to meet prerequisites. See departmental advisors for prerequisites specific to international studies majors.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT420</td>
<td>Managing in a Global Economy</td>
<td>4</td>
</tr>
<tr>
<td>MKTG470</td>
<td>International Marketing</td>
<td>4</td>
</tr>
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</table>

Elective Courses

Select two courses from the following:

<table>
<thead>
<tr>
<th>Business Administration</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA361</td>
<td>Cross-Cultural Business Communication</td>
</tr>
<tr>
<td>BA365</td>
<td>Cross-Cultural Negotiation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economics</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC370</td>
<td>Money and Banking</td>
</tr>
<tr>
<td>EC380</td>
<td>International Economic Issues</td>
</tr>
<tr>
<td>EC480</td>
<td>International Finance</td>
</tr>
<tr>
<td>EC481</td>
<td>International Trade</td>
</tr>
<tr>
<td>EC490</td>
<td>Economic Growth and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Studies</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL345</td>
<td>Africa Today: Issues and Concerns</td>
</tr>
<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
</tr>
<tr>
<td>INTL423</td>
<td>Development and the Muslim World</td>
</tr>
<tr>
<td>INTL431</td>
<td>Cross-Cultural Communication</td>
</tr>
<tr>
<td>INTL442</td>
<td>South Asia: Development and Social Change</td>
</tr>
<tr>
<td>INTL444</td>
<td>Development and Social Change in Southeast Asia</td>
</tr>
<tr>
<td>INTL445</td>
<td>Development and Social Change in Sub-Saharan Africa</td>
</tr>
<tr>
<td>INTL446</td>
<td>Development and Social Change in Latin America</td>
</tr>
<tr>
<td>INTL447</td>
<td>Comparative Tribalisms</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Management</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT321</td>
<td>Managing Organizations</td>
</tr>
<tr>
<td>MGMT417</td>
<td>Negotiation Strategies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Planning, Public Policy and Management</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPPM327</td>
<td>Global Leadership and Change</td>
</tr>
</tbody>
</table>

Total Credits 12

International Economics

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC480</td>
<td>International Finance</td>
<td>8</td>
</tr>
<tr>
<td>&amp;EC481</td>
<td>and International Trade</td>
<td></td>
</tr>
<tr>
<td>orEC490</td>
<td>Economic Growth and Development</td>
<td></td>
</tr>
<tr>
<td>&amp;EC491</td>
<td>and Issues in Economic Growth and Development</td>
<td></td>
</tr>
</tbody>
</table>

Elective Courses

Select two courses from the following:

<table>
<thead>
<tr>
<th>Economics</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC360</td>
<td>Issues in Industrial Organization</td>
</tr>
<tr>
<td>EC380</td>
<td>International Economic Issues</td>
</tr>
<tr>
<td>EC421</td>
<td>Introduction to Econometrics</td>
</tr>
<tr>
<td>EC440</td>
<td>Public Economics</td>
</tr>
<tr>
<td>EC461</td>
<td>Industrial Organization and Public Policy</td>
</tr>
<tr>
<td>EC490</td>
<td>Economic Growth and Development</td>
</tr>
<tr>
<td>EC491</td>
<td>Issues in Economic Growth and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Geography</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG342</td>
<td>Geography of Globalization</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Studies</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
</tr>
<tr>
<td>Planning, Public Policy and Management</td>
<td>选修课程</td>
</tr>
<tr>
<td>PPPM327</td>
<td>Global Leadership and Change</td>
</tr>
</tbody>
</table>

Total Credits 16

International Environment

Required Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL420</td>
<td>International Community Development</td>
<td>4</td>
</tr>
</tbody>
</table>

Elective Courses

Select three courses from the following:

<table>
<thead>
<tr>
<th>Economics</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC333</td>
<td>Resource and Environmental Economic Issues</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Environmental Studies</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS435</td>
<td>Environmental Justice</td>
</tr>
<tr>
<td>ENVS430</td>
<td>Political Ecology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Geography</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG430</td>
<td>Long-Term Environmental Change</td>
</tr>
<tr>
<td>GEOG461</td>
<td>Environmental Alteration</td>
</tr>
<tr>
<td>GEOG463</td>
<td>Geography, Law, and the Environment</td>
</tr>
<tr>
<td>GEOG465</td>
<td>Environment and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Studies</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL422</td>
<td>Aid to Developing Countries</td>
</tr>
<tr>
<td>INTL432</td>
<td>Indigenous Cultural Survival</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Planning, Public Policy and Management</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPPM327</td>
<td>Global Leadership and Change</td>
</tr>
<tr>
<td>PPPM443</td>
<td>Natural Resource Policy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Political Science</th>
<th>选修课程</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS477</td>
<td>International Environmental Politics</td>
</tr>
</tbody>
</table>

Total Credits 16
## International Gender Issues

**Required Courses**
- INTL421 Gender and International Development 4
- INTL433 Childhood in Cross-Cultural Perspective 4

**Elective Courses**
Select two courses from the following: 8

- Anthropology
  - ANTH314 Gender in Cross-Cultural Perspective
  - ANTH315 Gender, Folklore, Inequality

- International Studies
  - INTL407 Seminar: [Topic] (Women’s Movements around the World)
  - INTL465 Global Reproductive Health

**Planning, Public Policy and Management**
- PPPM327 Global Leadership and Change

**Political Science**
- PS348 Women and Politics

**Sociology**
- SOC355 Sociology of Gender
- SOC455 Issues in Sociology of Gender: [Topic]
- SOC456 Feminist Theory

**Women’s and Gender Studies**
- WGS315 History and Development of Feminist Theory
- WGS432 Gender, Environment, and Development

**Total Credits** 16

## International Nonprofit Management

**Required Courses**
- PPPM480 Nonprofit Management I 4
- INTL420 International Community Development 4
- or INTL422 Aid to Developing Countries

**Elective Courses**
Select two courses from the following: 8

- **Arts and Administration**
  - AAD420 Event Management

- **Business Administration**
  - BA316 Management: Creating Value through People
  - BA317 Marketing: Creating Value for Customers
  - BA318 Finance: Creating Value through Capital

- **Economics**
  - EC330 Urban and Regional Economic Problems
  - EC333 Resource and Environmental Economic Issues
  - EC340 Issues in Public Economics
  - EC390 Problems and Issues in the Developing Economies

- **International Studies**
  - INTL420 International Community Development
  - INTL422 Aid to Developing Countries
  - INTL431 Cross-Cultural Communication

**Total Credits** 16

## International Tourism

**Required Courses**
- GEOG441 Political Geography 4
- INTL431 Cross-Cultural Communication 4

**Elective Courses**
Select two courses from the following: 8

- **Geography**
  - GEOG342 Geography of Globalization
  - GEOG465 Environment and Development

- **International Studies**
  - INTL420 International Community Development
  - INTL421 Gender and International Development
  - INTL422 Aid to Developing Countries
  - INTL431 Cross-Cultural Communication

- **Marketing**
  - MKTG311 Marketing Management
  - MKTG470 International Marketing

- **Planning, Public Policy and Management**
  - PPPM327 Global Leadership and Change
  - PPPM422 Grant Proposal Writing
  - PPPM480 Nonprofit Management I

- **Political Science**
  - PS297 Introduction to Environmental Politics
  - PS477 International Environmental Politics

- **Sociology**
  - SOC304 Community, Environment, and Society
  - SOC420 Political Economy

**Total Credits** 16

## Law and Human Rights

**Required Courses**
- INTL370 International Human Rights 4
- INTL422 Aid to Developing Countries 4

**Elective Courses**
Select two courses from the following: 8

- **Anthropology**
  - ANTH314 Gender in Cross-Cultural Perspective

- **Environmental Studies**
  - ENVS435 Environmental Justice
### Geography
- GEOG445 Culture, Ethnicity, and Nationalism
- GEOG463 Geography, Law, and the Environment

### International Studies
- INTL399 Special Studies: [Topic] (International Cooperation and Conflict, Islam and Global Forces)
- INTL421 Gender and International Development
- INTL423 Development and the Muslim World
- INTL431 Cross-Cultural Communication
- INTL442 South Asia: Development and Social Change
- INTL444 Development and Social Change in Southeast Asia
- INTL445 Development and Social Change in Sub-Saharan Africa
- INTL446 Development and Social Change in Latin America
- INTL447 Comparative Tribalisms

### Law
- LAW671 International Law
- LAW693 Human Rights and Environment

### Planning, Public Policy and Management
- PPPM327 Global Leadership and Change
- PPPM418 Introduction to Public Law

### Political Science
- PS399 Special Studies: [Topic] (International Peacekeeping, Palestine and Israel)
- PS420 International Organization
- PS485 Civil Rights and Civil Liberties

### Sociology
- SOC464 Systems of War and Peace

### Total Credits
- 16

### Media, Journalism, and Communication

#### Required Courses
- J396 International Communication 4
- INTL431 Cross-Cultural Communication 4
- INTL434 Language Issues for International Studies 4

#### Elective Courses
- Select two courses from the following: 8
  - Comparative Literature
    - COLT450 Comparative Studies in Cinema: [Topic] (Comparative Film Imperialisms)

### International Studies
- INTL345 Africa Today: Issues and Concerns
- INTL431 Cross-Cultural Communication
- INTL434 Language Issues for International Studies
- INTL442 South Asia: Development and Social Change
- INTL444 Development and Social Change in Southeast Asia

### Journalism and Communication
- J350 Principles of Public Relations

### Marketing
- MKTG420 Marketing Communications

### Planning, Public Policy and Management
- PPPM327 Global Leadership and Change

### Sociology
- SOC317 Sociology of the Mass Media

### Total Credits
- 16

### Migration, Displacement, and Refugees

#### Required Courses
- Select two courses from the following:
  - INTL420 International Community Development 4
  - INTL422 Aid to Developing Countries 4
  - INTL463 Population Displacement and Global Health 4

#### Elective Courses
- Select two courses from the following: 8
  - Anthropology
    - ANTH413 Culture and Psychology
  - Economics
    - EC430 Urban and Regional Economics
  - Geography
    - GEOG443 Global Migration
  - History
    - HIST240 War in the Modern World I

### International Studies
- INTL432 Indigenous Cultural Survival
- INTL442 South Asia: Development and Social Change
- INTL444 Development and Social Change in Southeast Asia
- INTL445 Development and Social Change in Sub-Saharan Africa
- INTL446 Development and Social Change in Latin America

### Sociology
- SOC303 World Population
- SOC442 Issues in Urban Sociology: [Topic] (Urbanization and the City)
- SOC450 Sociology of Developing Areas

### Total Credits
- 20

### Peace Studies and Conflict Resolution

#### Required Courses
- INTL360 International Cooperation and Conflict 4

Select one of the following: 4
INTL370 International Human Rights
INTL431 Cross-Cultural Communication
INTL447 Comparative Tribalisms

Elective Courses
Select two courses from the following: 8

Environmental Science
ENVS435 Environmental Justice

Geography
GEOG441 Political Geography
GEOG445 Culture, Ethnicity, and Nationalism

History
HIST240 War in the Modern World I

International Studies
INTL407 Seminar: [Topic] (Indigenous Human Rights)
INTL420 International Community Development
INTL421 Gender and International Development
INTL422 Aid to Developing Countries
INTL423 Development and the Muslim World
INTL431 Cross-Cultural Communication
INTL434 Language Issues for International Studies
INTL447 Comparative Tribalisms

Planning, Public Policy and Management
PPPM327 Global Leadership and Change

Political Science
PS297 Introduction to Environmental Politics
PS399 Special Studies: [Topic] (International Peacekeeping)
PS420 International Organization

Sociology
SOC464 Systems of War and Peace

Total Credits 12

Second-Language Acquisition and Teaching
Students must complete the requirements of the certificate in second-language acquisition and teaching to fulfill this concentration. Students may choose their language specialization from the following target languages: Chinese, English, French, German, Japanese, Korean, Russian, or Spanish. For more information, including requirements and courses, please contact an international studies undergraduate advisor and visit slat.uoregon.edu.

Required and Elective Courses
Students must contact an international studies undergraduate advisor for options in their linguistic areas.

Addional Requirements
Courses must be passed with grades of C– or better to satisfy major requirements. In addition, three years’ proficiency in a second language is required. To encourage the study of less commonly taught languages, students may also fulfill the language requirement with the "two-plus-two" option: two years’ proficiency in a commonly taught language (i.e., French, German, Italian, or Spanish) and two years’ proficiency in any other language.

Courses applied to the major, with the exception of the language requirement and up to 8 credits in Field Studies: [Topic] (INTL406) or Practicum: [Topic] (INTL409), must be taken for letter grades.

A maximum of 12 credits in courses taken to fulfill the university group requirements may be applied toward the international studies major.

A maximum of 20 credits in courses taken in a single department other than international studies may be applied toward the international studies major, exclusive of the language requirement.

For the most current information about courses and requirements, visit the department website.

Language Requirement
To satisfy this requirement, students must achieve proficiency in a second language at a level associated with three years of study. Proficiency in the language may be demonstrated by passing three terms of a 300-level language sequence with grades of mid-C or better, or by an examination.

A student may also fulfill the language requirement with two years’ proficiency in two different languages (exclusive of the student’s native tongue) if at least one of the two is a less commonly taught language (i.e., not French, German, Italian, or Spanish). Students wishing to pursue this option must get approval from the undergraduate studies faculty director.

International Experience
Majors must have a significant international experience to complete requirements for the major. This is usually satisfied by at least one term (ten weeks) of study or work in another country that coincides with their geographical focus area. For information about study abroad, see Study Abroad in the Supplementary Academic Programming section of this catalog. Advice is available from the Office of International Affairs, 330 Oregon Hall.

Internship Option
Students may earn pass/no pass (P/N) credit for work done as interns. Interested students should consult with international studies advisors.

International Studies Honors Thesis
Students who have a grade point average (GPA) of 3.50 or higher and want to graduate with department honors write a thirty- to fifty-page thesis. An advisor must be selected and a proposal approved by the department faculty two terms before graduation. Students may apply as many as 4 credits in Thesis (403) to the appropriate block of the 48 credits required for the international studies major.

The completed thesis must be awarded a grade of mid-B or better by the advisor (P, or pass, for a Clark Honors College thesis) and be approved as meeting thesis guidelines by the department head. This includes addressing an international or cross-cultural topic and using a minimum of two second-language sources for all projects, including the honors college thesis.

• Master of Arts

Graduate Studies
The interdisciplinary MA degree in international studies is offered for students who contemplate careers in international affairs, international development, diplomacy, international organizations, or domestic
organizations with an international focus. A minimum of 73 credits must be completed for the degree.

The degree program can be tailored to meet the unique professional needs of each student. In close consultation with a faculty advisor, the student develops a program that combines expertise in a specific professional area with interdisciplinary training in international studies.

Concentrations
In consultation with their faculty advisor, students identify a professional concentration. Suggested areas include the following:

- comparative development
- cross-cultural training
- cultural arts
- environment
- food and food systems
- gender and development
- health
- international community development
- international education
- international tourism
- migration
- nonprofit management
- public policy and planning
- sustainable development

Concentrations in other professional areas can be arranged.

Graduates of the Department of International Studies serve as international technical advisors, career diplomats, community development professionals, international business and trade experts, analysts in developing countries, international educators, administrators of international programs, and cross-cultural communication consultants.

Admission
The applicant must be a graduate of an accredited four-year college or university with a grade point average (GPA) of 3.30 or better in all academic work. The application deadline is January 15 for the following fall term. A Graduate Record Examinations (GRE) score is required. Students whose native language is not English must verify a score of 575 (paper-based test) or 90 (Internet-based test) or better on the Test of English as a Foreign Language (TOEFL) unless they have earned a bachelor’s degree from a college or university in an English-speaking country such as Australia, Canada (excluding Quebec), Ireland, New Zealand, or the United Kingdom. A score of 7.0 or better on the overall band of the International English Language Testing System test may be submitted instead of the TOEFL. Additional information about the graduate program may be obtained from the Department of International Studies website. The application process is online.

International Students
International students are encouraged to apply. Study programs are designed to meet students’ professional needs and those of their home countries. As many as half the program’s graduate students are international students.

Master of Arts Degree Requirements

<table>
<thead>
<tr>
<th>Proseminar Series</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INTL607 Semester: [Topic] (Proposal Writing)</td>
<td>2</td>
</tr>
<tr>
<td>INTL656 Research and Writing in International Studies</td>
<td>1</td>
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<table>
<thead>
<tr>
<th>Interdisciplinary Core</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTL607 Seminar: [Topic] (International Studies Graduate Core)</td>
<td>4</td>
</tr>
<tr>
<td>Interdisciplinary courses from two major competence areas: cross-cultural communication and understanding; international relations, development theories, and approaches</td>
<td>12</td>
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<tr>
<th>Professional Concentration Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration area courses from relevant departments or professional schools</td>
<td>24</td>
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</table>

<table>
<thead>
<tr>
<th>Geographic Focus</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses in geographic focus area</td>
<td>12</td>
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<tr>
<th>Supervised Field Internship or Field Research</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Internship or research experience related to student’s career plans</td>
<td>12</td>
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<tr>
<th>Master of Arts Project</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis or policy paper/published article</td>
<td>6-9</td>
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</tbody>
</table>

Total Credits: 73-76

1 Students may select from a range of courses to satisfy this requirement. A minimum of one course must be taken from each competence area, and three of the four courses must be INTL courses.

2 Concentration areas are tailored to individual student interests. Students interested in agricultural extension, forestry, and public health may take courses at Oregon State University. (For information about concurrent enrollment, see the Bachelor's Degree Requirements section of this catalog.)

3 Geographic focus areas are Africa, East Asia, Europe, Latin America, the Middle East, South Asia, or Southeast Asia. Students who earned their undergraduate degrees from institutions outside the United States may substitute an additional 12 credits in the professional concentration for the 12 credits of geographic focus. Students are encouraged to choose a geographic focus outside their home region.

Additional Requirements
Students must take a minimum of 28 graded credits: 12 in the interdisciplinary core and 16 in the professional concentration area. A maximum of 24 credits may be taken in any department other than international studies in order to allow an appropriate degree of specialization.

Language Study and Competence
Students must demonstrate a third-year level of proficiency in a second language relevant to their professional or geographic focus before completing the program. The University of Oregon offers formal courses in a number of world languages. International students whose high school or university instruction was not in English demonstrate proficiency in English as a second language through completion of the master’s degree requirements. It is recommended that international students study a language from their region of concentration.
Supervised Field Internship or Field Research
The program assists students in locating internships or research opportunities and securing funding. International students may do their internship or research in the United States. Students must pay all or most of the costs. Many graduate students in the program have competed successfully for funding to support internship and research experiences.

The international studies faculty expects students to gain the following from the internship or research experience:
1. a reasonably in-depth experience in a culture other than the student’s own
2. greater fluency in the language of the culture in which the internship or research takes place
3. knowledge and experience useful to the career goals of the intern

Master of Arts Project
Each student must prepare an MA project, usually in the form of a thesis or a policy paper. Students are required to present a thesis proposal defense, and at the conclusion of the project, present an oral defense before the student’s final project committee. Other types of projects may be approved on a case-by-case basis by the student’s master’s advisor. Nine credits are awarded for a thesis and 6 credits for a policy paper.

Concurrent JD/MA Degree
A four-year program for students interested in international human rights, this program provides background in legal theory and instruments sensitive to social, cultural, economic, and political realities against which international human-rights law is implemented. Future lawyers concerned with asylum, immigration, or public-interest law benefit from the study of sensitive to social, cultural, economic, and political realities against which international human rights law is implemented. Future lawyers concerned with asylum, immigration, or public-interest law benefit from the study of international relations and cross-cultural communication.

Courses

INTL101. Introduction to International Issues. 4 Credits.
Survey of major political, economic, and cultural themes in international studies through in-class debates on key contemporary issues.

INTL196. Field Studies: [Topic]. 1-2 Credits.
Repeatable.

INTL198. Colloquium: [Topic]. 1-2 Credits.
Repeatable.

INTL199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

INTL240. Perspectives on International Development. 4 Credits.
Introduction to major ideologies, theories, historical processes, and contemporary challenges in international development. Galvan.

INTL250. Value Systems in Cross-Cultural Perspective. 4 Credits.
Introduction to value systems of various cultures, focusing on how values relate to religion, forms of social organization, group affiliation, and patterns of conflict resolution.

INTL260. Culture, Capitalism, and Globalization. 4 Credits.
Cultural and historical perspectives on the development of capitalism as a way of life and its relationship to contemporary global issues and imbalances.

INTL280. Global Environmental Issues. 4 Credits.
Examines root causes of "environmental problems" at local, regional, national, and global scales. Critically compares approaches to addressing international environmental challenges.

INTL323. Islam and Global Forces. 4 Credits.
Addresses interactions between global forces and processes in historical and modern Muslim societies and the salience of Islam in contemporary global arenas. Sequence with INTL 423. Offered alternate years.

INTL340. Global Health and Development. 4 Credits.
Introduction to major issues in global health, their causes and possible solutions, with a focus on the poor in developing countries.

INTL345. Africa Today: Issues and Concerns. 4 Credits.
Introduces students to current challenges facing African peoples today. Extends survey of Africa courses, and prepares students for more advanced study regarding the African continent.

INTL360. International Cooperation and Conflict. 4 Credits.
Utilizes case studies and selected themes to examine the root causes, stakeholder perspectives, and attempts to resolve international conflicts.

INTL370. International Human Rights. 4 Credits.

INTL399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

INTL401. Research: [Topic]. 1-12 Credits.
Repeatable.

INTL403. Thesis. 1-12 Credits.
Repeatable.

INTL405. Reading and Conference: [Topic]. 1-12 Credits.
Repeatable.

INTL406. Field Studies: [Topic]. 1-12 Credits.
Repeatable.

INTL407. Seminar: [Topic]. 1-5 Credits.
Repeatable. Special topics in international studies.

INTL408. Workshop: [Topic]. 1-12 Credits.
Repeatable.

INTL409. Practicum: [Topic]. 1-12 Credits.
Repeatable. Closely supervised participation in the activities of public or private organizations, institutes, and community service agencies.

INTL410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Africa: Development and Social Change. Repeatable when topic changes.

INTL420. International Community Development. 4 Credits.
Introduction to communitarian theory and local-level grass-roots development practices. Comparison across North-South divide of efforts to alleviate poverty, promote sustainability, and ensure mobilization and cohesion.
Prereq: INTL 240.

INTL421. Gender and International Development. 4 Credits.
Analysis of the changing roles, opportunities, and expectations of Third World women as their societies undergo social upheavals associated with the problematic effects of development.
Prereq: INTL 240.

INTL422. Aid to Developing Countries. 4 Credits.
Examines the history and current dynamics of international bilateral and multilateral development assistance, the possibilities and constraints of aid, and other related issues.
Prereq: INTL 240.
INTL423. Development and the Muslim World. 4 Credits.
Introduction to discourse on current development in various Muslim societies. Focuses on North Africa, the Middle East, South Asia, and Southeast Asia. Weiss.

INTL431. Cross-Cultural Communication. 4 Credits.
Focuses on skills and insights needed by professionals working in cross-cultural settings. Considers values, development, education, politics, and environment as central to cross-cultural understanding.

INTL432. Indigenous Cultural Survival. 4 Credits.
Explores case studies of global indigenous peoples who are facing cultural survival issues and developing strategies and institutions to deal with this complex process.

INTL433. Childhood in Cross-Cultural Perspective. 4 Credits.
Explores the experience of childhood around the world and examines how this experience is shaped by beliefs about who and what children are and by local conditions and contingencies.

INTL434. Language Issues for International Studies. 4 Credits.
Explores the influence of language on policy issues in societies around the world relative to nationalism, identity, multilingualism, education, human rights globalization, and language spread and loss.

INTL442. South Asia: Development and Social Change. 4 Credits.
Introduction to the vast social changes and development issues confronting the South Asian subcontinent.

INTL444. Development and Social Change in Southeast Asia. 4 Credits.
Introduction to the region and to the complex social issues facing the peoples of Southeast Asia.

INTL445. Development and Social Change in Sub-Saharan Africa. 4 Credits.
Introduces theoretical and practical aspects of development and social change in sub-Saharan Africa, with focus on key issues in African development during the post-colonial era.

INTL446. Development and Social Change in Latin America. 4 Credits.
Explores development challenges, debt cycles, urban growth, neoliberalism, populism, socialism, gender, the environment, U.S.–Latin American relations, ecotourism, and drug geographies in the region.

INTL447. Comparative Tribalisms. 4 Credits.
Situates contemporary polemics in Africa and the U.S. regarding ethnic, racial, and religious violence, culture wars, and nationalism in a comparative analytic framework.

INTL448. Bollywood’s Lens on Indian Society. 4 Credits.
Explores Indian society through film, focusing on critical social issues; depicted vs. the historical reality; and ongoing transformations of social orientations and values.

INTL463. Population Displacement and Global Health. 4 Credits.
Explores health and mental health problems affecting displaced (migrant and refugee) communities and considers underdevelopment as a fundamental cause of displacement and health problems. Offered once per academic year.

INTL465. Global Reproductive Health. 4 Credits.
Overview of issues in global reproductive health, including politics, economics, historical and cultural factors. Implications for international health and development programs reviewed. Offered alternate years.

INTL503. Thesis. 1-12 Credits.
Repeatable.

INTL507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Special topics in international studies.

INTL508. Workshop: [Topic]. 1-12 Credits.
Repeatable.

INTL510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Africa: Development and Social Change. Repeatable when topic changes.

INTL520. International Community Development. 4 Credits.
Introduction to communitarian theory and local-level grassroots development practices. Comparison across North-South divide of efforts to alleviate poverty, promote sustainability, and ensure mobilization and cohesion.

INTL521. Gender and International Development. 4 Credits.
Analysis of the changing roles, opportunities, and expectations of Third World women as their societies undergo social upheaval associated with the problematic effects of development.

INTL522. Aid to Developing Countries. 4 Credits.
Examines the history and current dynamics of international bilateral and multilateral development assistance, the possibilities and constraints of aid, and other related issues.

INTL523. Development and the Muslim World. 4 Credits.
Introduction to discourse on current development in various Muslim societies. Focuses on North Africa, the Middle East, South Asia, and Southeast Asia.

INTL531. Cross-Cultural Communication. 4 Credits.
Focuses on skills and insights needed by professionals working in cross-cultural settings. Considers values, development, education, politics, and environment as central to cross-cultural understanding.

INTL532. Indigenous Cultural Survival. 4 Credits.
Explores case studies of global indigenous peoples who are facing cultural survival issues and developing strategies and institutions to deal with this complex process.

INTL533. Childhood in Cross-Cultural Perspective. 4 Credits.
Explores the experience of childhood around the world and examines how this experience is shaped by beliefs about who and what children are and by local conditions and contingencies.

INTL534. Language Issues for International Studies. 4 Credits.
Explores the influence of language on policy issues in societies around the world relative to nationalism, identity, multilingualism, education, human rights globalization, and language spread and loss.

INTL542. South Asia: Development and Social Change. 4 Credits.
Introduction to the vast social changes and development issues confronting the South Asian subcontinent.

INTL544. Development and Social Change in Southeast Asia. 4 Credits.
Introduction to the region and to the complex social issues facing the peoples of Southeast Asia.

INTL545. Development and Social Change in Sub-Saharan Africa. 4 Credits.
Introduces theoretical and practical aspects of development and social change in sub-Saharan Africa, with focus on key issues in African development during the post-colonial era.
INTL546. Development and Social Change in Latin America. 4 Credits.
Explores development challenges, debt cycles, urban growth, neoliberalism, populism, socialism, gender, the environment, U.S.–Latin American relations, ecotourism, and drug geographies in the region.

INTL547. Comparative Tribalisms. 4 Credits.
Situates contemporary polemics in Africa and the U.S. regarding ethnic, racial, and religious violence, culture wars, and nationalism in a comparative analytic framework.

INTL548. Bollywood's Lens on Indian Society. 4 Credits.
Explores Indian society through film, focusing on critical social issues; depicted vs. the historical reality; and ongoing transformations of social orientations and values.

INTL563. Population Displacement and Global Health. 4 Credits.
Explores health and mental health problems affecting displaced (migrant and refugee) communities and considers underdevelopment as a fundamental cause of displacement and health problems. Offered once per academic year.

INTL565. Global Reproductive Health. 4 Credits.
Overview of issues in global reproductive health, including politics, economics, historical and cultural factors. Implications for international health and development programs reviewed. Offered alternate years.

INTL601. Research: [Topic]. 1-12 Credits.
Repeatable.

INTL602. Supervised College Teaching. 1-5 Credits.
Repeatable.

INTL605. Reading and Conference: [Topic]. 1-12 Credits.
Repeatable.

INTL606. Field Studies: [Topic]. 1-12 Credits.
Repeatable.

INTL607. Seminar: [Topic]. 1-5 Credits.
Repeatable.

INTL608. Special Topics: [Topic]. 1-12 Credits.
Repeatable.

INTL609. Practicum: [Topic]. 1-12 Credits.
Repeatable. Closely supervised participation in the activities of public or private organizations, institutes, and community service agencies.

INTL610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

INTL656. Research and Writing in International Studies. 1 Credit.
Focus on conceptualizing research topics; accessing bibliographic databases; writing grant applications, reports, and theses.

INTL657. Proseminar: Proposal Writing. 2 Credits.
An introduction to thesis proposal writing for first-year graduate students in international studies.