The curriculum of the Humanities Program provides opportunities for the student seeking intellectual coherence and integration, awareness of cultural contexts and traditions, and the connection of humanistic theory to practice. The program is pluralistic and multicultural in its vision and interdisciplinary in its approach. It is designed to provide essential skills and understanding for intelligent action and preparation for a wide range of careers.

Program Committee
Ina Asim, history
Christopher Eckerman, classics
Kenneth S. Calhoon, comparative literature
Mary K. Jaeger, classics
George J. Sheridan Jr., history

Undergraduate Studies
Major Requirements
The humanities major is an interdisciplinary bachelor of arts (BA) degree program. Proficiency in at least one second language, a requirement for the BA degree, is central to the humanities major. Although majors are not required to do more than meet the BA requirement, it is strongly recommended that they continue language study in upper-division courses.

Grades of mid-C or better must be earned in courses taken to satisfy major requirements. For graduation, humanities majors must maintain at least a 2.00 grade point average (GPA) in required courses. No upper-division course may be used to satisfy more than one major requirement.

Bachelor of Arts Degree Requirements

<table>
<thead>
<tr>
<th>Introductory Courses</th>
<th>8</th>
</tr>
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<tbody>
<tr>
<td>Option 1</td>
<td></td>
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<tr>
<td>Select two of the following:</td>
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<tr>
<td>HUM101 Introduction to the Humanities I</td>
<td></td>
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<tr>
<td>HUM102 Introduction to the Humanities II</td>
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<tr>
<td>HUM103 Introduction to the Humanities III</td>
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<tr>
<td>Option 2</td>
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<tr>
<td>HUM300 Themes in the Humanities</td>
<td>4</td>
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</tbody>
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<tr>
<th>Breadth Requirement</th>
<th>4</th>
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<tbody>
<tr>
<td>Arts (music history, theater history, art history) (see Courses from Other Department below)</td>
<td></td>
</tr>
<tr>
<td>Philosophy (see Courses from Other Department below)</td>
<td></td>
</tr>
<tr>
<td>Classics (see Courses from Other Department below)</td>
<td></td>
</tr>
<tr>
<td>History (see Courses from Other Department below)</td>
<td></td>
</tr>
</tbody>
</table>

| Concentration | 28 |

| Seven upper-division courses in concentration | 28 |

1. Recommended for students who declare the major in the junior or senior year.
2. At least two breadth requirement courses must be in the upper division, and all four courses must be group satisfying.
3. Students must submit a brief essay defending the coherence of the concentration and outlining the seven courses they plan to take. No more than three of the seven courses may be taken in any one department. Students should choose at least one Seminar (407) as part of their concentration.

Courses from Other Departments
Students may be interested in the following courses:

**Classics.** Greek and Roman Epic (CLAS301), Greek and Roman Tragedy (CLAS302), Classical Greek Philosophers (CLAS303)

**History.** Early China (HIST387), Ancient Greece: [Topic] (HIST412), Ancient Rome: [Topic] (HIST414), The Idea of Europe (HIST420), Intellectual History of Modern Europe: [Topic] (HIST427)

**Philosophy.** History of Philosophy: Ancient and Medieval (PHIL310), History of Philosophy: Modern (PHIL311), History of Philosophy: 19th Century (PHIL312), Introduction to Philosophy of Science (PHIL339), Ancient Philosophers: [Topic] (PHIL421)

**Theater Arts.** Studies in Theater and Culture: [Topic] (TA471)

Honors
Honors in humanities allows a student to focus on an area of concentration in a written thesis. Requirements are as follows:

1. Satisfaction of the requirements for the major
2. A grade point average of 3.50 or better in courses taken to meet the upper-division requirements of the major
3. A senior thesis of substantial quality, approved by the thesis director and at least one member of the program committee

Kindergarten through Secondary Teaching Careers
Students who complete a degree with a major in humanities are eligible to apply to the College of Education’s fifth-year programs for a license in middle-secondary teaching or elementary teaching. More information is available in the College of Education section of this catalog. Students who want to teach language arts need more preparation in grammar, literature, and writing. Students who want to teach social studies need more preparation in history, economics, American government, culture, and society.

Courses
HUM101. Introduction to the Humanities I. 4 Credits.
Ideas and modes of vision Western culture has inherited from the classical period. Readings and discussions focus on literature, philosophy, history, the arts, and religion.
HUM102. Introduction to the Humanities II. 4 Credits.
Ideas and modes of vision Western culture has inherited from
the medieval to the Renaissance periods. Readings and discussions focus
on literature, philosophy, history, the arts, and religion.

HUM103. Introduction to the Humanities III. 4 Credits.
Ideas and modes of vision Western culture has inherited from the Age of
Enlightenment to the modern period. Readings and discussions focus on
literature, philosophy, the arts, and science.

HUM199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

HUM215. Introduction to African Studies. 4 Credits.
An introduction to the interdisciplinary field of African Studies. Evaluates
the social, cultural, political, economic and environmental diversity of and
issues affecting historical and contemporary Africa and African peoples.

HUM240. Medical Humanities. 4 Credits.
Examines the intersection of literature, philosophy, history, and the arts
with medical theory and practice.

HUM245. Food, Art, and Literature. 4 Credits.
The study of food in the Ancient Greco-Roman world, ancient China, or
the modern world using historical, literary, and practical approaches.

HUM260. Postwar European Culture. 4 Credits.
Addresses the broad history and culture of 20th century Europe through
humanistic themes and texts that reflect aspects of that experience.

HUM298. Temporary Group-Satisfying Course. 4 Credits.

HUM300. Themes in the Humanities. 4 Credits.
Interdisciplinary and multimedia introduction to the study of the
humanities. Analysis of such themes as tragedy in music, literature, and
art.

HUM315. Introduction to African Studies. 4 Credits.
Surveys the cultural, social, political, and economic diversity of historical
and contemporary Africa. Emphasizes sub-Saharan Africa.

HUM354. The City. 4 Credits.
Examines the urban experience in reference to law, culture, and systems
of belief (e.g., classical Athens, Renaissance Florence, 20th-century
Berlin).

HUM355. The American City. 4 Credits.
Study of the great American city from the colonial period to the present,
particularly New York, Los Angeles, and Chicago.

HUM361. Ancient Science and Culture. 4 Credits.
Explores the subject, practice, and social place of science in the ancient
world.

HUM399. Special Studies: [Topic]. 1-5 Credits.
Problem-oriented course designed to explore new topics or approaches
to studies in the humanities. Repeatable.

HUM403. Thesis. 1-6 Credits.
Repeatable.

HUM405. Reading and Conference: [Topic]. 1-6 Credits.
Repeatable.

HUM407. Seminar: [Topic]. 1-5 Credits.
Repeatable.

HUM409. Practicum: [Topic]. 1-5 Credits.
Repeatable with consent of instructor and program head.

HUM410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.