

# Indigenous, Race, and Ethnic Studies (PhD)

Graduate students in the Department of Indigenous, Race, and Ethnic Studies join a diverse and dynamic community of scholars dedicated to pursuing transformative knowledge through original research and community engagement. We train scholars in transdisciplinary, intersectional, and creative scholarship. Students receive a comprehensive course of study grounded in the lives of Indigenous communities and people of color.

Graduate students work closely with faculty mentors to customize a program of study that enables a comprehensive breadth and depth within core fields of ethnic studies, and that prepares students for their post-PhD careers. Doctoral areas of specialization include: Women of Color and Indigenous feminisms, queer race studies, Latinx and Chicanx studies, media and sports studies, literary and cultural studies, carceral studies, Environmental justice, Indigenous and racial formations, comparative race relations, and social justice activism.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Assess and intervene in multiple bodies of scholarly literature, with attention to the critical interventions of Ethnic Studies research vis-à-vis knowledge produced through dominant academic paradigms and disciplines.
- Demonstrate mastery of their field's chosen subject material. Specifically, they will be able to articulate, explain, and apply a comprehensive understanding of theoretical frameworks in Ethnic Studies to their field of expertise.
- Conceptualize and articulate robust and significant research questions and engage in original research for academic publication.
- Acquire the skills to assess undergraduate education, develop a pedagogical skill-set, and teach their own courses.
- Conduct research and scholarly or professional activities in an ethical manner. They will have the experience and relevant credentials (such as publications, teaching, experience, and/or advanced administrative skills) to teach and conduct research in an ethical manner at an institution of higher education and/or assume a leadership position in an organization within their field.

## Indigenous, Race, and Ethnic Studies Major

Code	Title	Credits
<b>ES Core Courses</b>		
ES 614	Colloquium: Professional Development (Three terms)	3
ES 615		5
ES 616		5
ES 617	Genealogies of Ethnic Studies	5
<b>Substantive Seminars</b>		
ES 620	Race, Space, and Power: [Topic]	5
ES 621	Cultural Production: [Topic]	5
ES 622	Resistance and Dissent: [Topic]	5
ES 623	Race, Gender and Sexuality Studies: [Topic]	5

<b>Primary Areas of Study Seminars</b>		<b>25</b>
<b>Individual Research or Readings</b>		<b>15</b>
ES 601	Research: [Topic]	
ES 605	Reading and Conference: [Topic]	
<b>Dissertation</b>		<b>18</b>
ES 603	Dissertation	
<b>Total Credits</b>		<b>96</b>

## Primary Areas of Study Seminars

Code	Title	Credits
ES 507	Seminar: [Topic]	
ES 510	Experimental Course: [Topic]	
ES 540	Race, Literature, and Culture: [Topic]	
ES 542	Caribbean Literature and Politics	
ES 550	Race and Incarceration	
ES 552	Race and Ethnicity and the Law: [Topic]	
ES 556	History of Native American Education	
ES 560	Race, Culture, Empire: [Topic]	
ES 564	Relational Studies of Indigeneity, Race and Culture: [Topic]	
ES 565	Feminist Theories of Race: [Topic]	
ES 566	Native American Ethnohistory	
ES 568	Indigenous Research Methods and Ethics	
ES 570	Native American and Indigenous Feminisms	
ES 601	Research: [Topic]	
ES 603	Dissertation	
ES 604	Internship: [Topic]	
ES 605	Reading and Conference: [Topic]	
ES 607	Seminar: [Topic]	
ES 610	Experimental Course: [Topic]	
ES 620	Race, Space, and Power: [Topic]	
ES 621	Cultural Production: [Topic]	
ES 622	Resistance and Dissent: [Topic]	
ES 623	Race, Gender and Sexuality Studies: [Topic]	

## Additional Requirements

- Qualifying Exams and Advancing to Candidacy
- Completion of Qualifying Exams by end of the third year (One field paper, one specialized area plus syllabus, and preliminary dissertation prospectus)
- Dissertation
- Final dissertation prospectus defense by Spring quarter of the third year
- Dissertation years 4 and 5
- Successful dissertation defense
- Completion and filing the degree in year 5

Students who have earned a Master's degree from another program must consult the Director of Graduate Studies to assess the course work that will transfer towards earning the PhD.