Bachelor's Degree Requirements

To earn a University of Oregon bachelor's degree, students must satisfy the following requirements.

University Requirements

Credits

The bachelor of arts, bachelor of science, bachelor of education, bachelor of fine arts, bachelor of music, and bachelor of music in music education degrees require a total of 180 credits with passing grades. The bachelor of landscape architecture requires a total of 220 credits. The bachelor of interior architecture requires a total of 225 credits, and the bachelor of architecture requires a total of 231 credits.

Concurrent Degrees

Concurrent degrees are awarded under the following conditions:

1. The second degree may be offered by the same school or college
2. The student completes the departmental requirements for each major
3. The student completes the core education requirements (formerly the general-education requirements) for each degree
4. The student completes a minimum of 36 credits at the UO beyond those required for the degree that has the highest credit requirement
5. The student applies for the first degree on DuckWeb and submits a request to the Office of the Registrar for the second degree

Not all colleges or schools permit concurrent degrees; the Undergraduate Council reviews and approves all concurrent degrees offered within the same college or school.

Academic Minor

All bachelor's degrees must be awarded with a major. Minimum requirements are 36 credits in the major, including 24 in upper-division work. Specific requirements are listed under individual departments.

A student may be awarded a bachelor's degree with more than one major by completing the general university degree requirements for the designated majors and degree and all requirements in each major as specified by the major departments, schools, or colleges.

Declaring a Major (First-Time, Full-Time Freshman Students)

1. Undergraduates who matriculated into the UO as first-time, full-time freshmen, should declare a major by the end of the fourth week of their sixth term of enrollment (typically spring term of the second year at Oregon)
2. Students who have not declared a major by the end of the fourth week of the sixth term of enrollment will need to see an advisor and receive a personal identification number (PIN) before they can register for the next term's classes. Advisors can either assist students in choosing a major or grant an exception and help students develop a plan to declare a major

Declaring a Major (Transfer Students)

1. Transfer students should declare a major by the end of the fourth week of the third term of enrollment at Oregon
2. Transfer students who have not declared a major by the end of the fourth week of the third term of enrollment at the UO will need to see an advisor and receive a PIN before they can register for the next term’s classes. Advisors can either assist students in choosing a major or grant an exception and help students develop a plan to declare a major

Academic Minor

Unless specified by a particular department, a minor is not required for a bachelor's degree. Students choosing to complete a minor must earn a minimum of 24 credits, including 12 in upper-division work. Minor requirements, including residency, are listed under department headings. A minor may be awarded only at the time a bachelor's degree is conferred.

Upper-Division Work

A minimum of 62 credits in upper-division courses (300 level or higher) are required.

Residency

After completing 120 of the 180 required credits, 160 of the 220 required credits, 165 of the 225 required credits, or 171 of the 231 required credits, each student must complete at least 45 credits of UO courses in residence at the university.

Total Credits of A, B, C, D, P*

Students must earn 168 transfer or University of Oregon credits with grades of A, B, C, D, or P*. Credits earned in courses offered only pass/no pass (P/N) only may be counted toward the 45-credit requirement only if the 168-credit requirement has been satisfied.

Satisfactory Work

Graduation from the university requires a minimum UO cumulative grade point average of 2.00.

Written English

Two courses (College Composition I (WR 121) and either College Composition II (WR 122) or College Composition III (WR 123) or equivalents) passed with grades of C– or better or P are required for all undergraduate degrees. For placement, prerequisites, or exemption, see policies in the English section of this catalog.

Requirements for Bachelor of Arts and Bachelor of Science

Students must choose to graduate with a specific degree and major (for example, bachelor of arts with a major in chemistry or bachelor of science with a major in chemistry). See degrees listed in the Degrees, Majors (http://catalog.uoregon.edu/majors), Minors (http://catalog.uoregon.edu/minors), and Certificates (http://catalog.uoregon.edu/certificates) section of this catalog.
Bachelor of Arts Requirements

The bachelor of arts (BA) degree requires proficiency in a second language. The second-language requirement may be met in one of the following ways:

1. Completion of at least the third term, second year of a second-language course taught in the language, with a grade of C– or better or P
2. Satisfactory completion of an examination administered by the appropriate language department, showing language proficiency equivalent to that attained at the end of two years of college study
3. For students whose native language is not English: provide a final official high school transcript to the Office of the Registrar as evidence of formal training in the native language and completion of College Composition I (WR 121) and either College Composition II (WR 122) or College Composition III (WR 123) with grades of C– or better or P
4. Students may fulfill the UO second-language requirement by passing three upper-division Hebrew courses; they are repeatable and may be taken in any order: Biblical Narrative (HBRW 311), Biblical Poetry (HBRW 312), and Postbiblical Literature (HBRW 313)

Bachelor of Science Requirements

The bachelor of science (BS) degree requires proficiency in mathematics or computer and information science or in a combination of the two. The requirement may be satisfied in one of the following ways, depending on the student’s experience in mathematics. Courses must be completed with grades of C– or better or P.

1. Students with a limited background in mathematics can complete the requirement with any of the combinations of three courses listed below. Inquire at the Office of Academic Advising for other possible combinations.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>MATH 105</td>
<td>University Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 106</td>
<td>University Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 107</td>
<td>University Mathematics III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 111</td>
<td>College Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>

| Option 2 |                                            | 4       |
| MATH 105 | University Mathematics I                  | 4       |
| MATH 111 | College Algebra                            | 4       |
| MATH 243 | Introduction to Methods of Probability and Statistics | 4 |

| Option 3 |                                            | 4       |
| MATH 111 | College Algebra                            | 4       |
| MATH 241–242 | Calculus for Business and Social Science I–II | 8      |

| Option 4 |                                            | 4       |
| CIS 105 | Explorations in Computing                  | 4       |
| CIS 122 | Introduction to Programming and Problem Solving | 4  |
| MATH 111 | College Algebra                            | 4       |

| Option 5 |                                            | 4       |
| CIS 105 | Explorations in Computing                  | 4       |

2. Students who placed above the College Algebra (MATH 111) level on the mathematics placement test may complete the requirement with any two courses chosen from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 112</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Calculus for Business and Social Science I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 425</td>
<td>Statistical Methods I</td>
<td>4</td>
</tr>
</tbody>
</table>

3. Students who have College Algebra (MATH 111) skills and an additional prerequisite course or appropriate skills may complete the requirement with one course chosen from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 231</td>
<td>Elements of Discrete Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 242</td>
<td>Calculus for Business and Social Science II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Calculus for the Biological Sciences I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 251</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 261</td>
<td>Calculus with Theory I</td>
<td>4</td>
</tr>
<tr>
<td>CIS 210</td>
<td>Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CIS 211</td>
<td>Computer Science II</td>
<td>4</td>
</tr>
<tr>
<td>CIS 212</td>
<td>Computer Science III</td>
<td>4</td>
</tr>
</tbody>
</table>

4. Satisfactory completion of MATH 211–213.

Areas of Inquiry Requirements

To promote educational breadth, bachelor’s degree candidates are required to complete work in each of three groups representing comprehensive fields of knowledge: arts and letters, social science, and science (or areas of inquiry, formerly known as group requirements). Approved group-satisfying courses must be at least 3 credits each. The current list of group-satisfying courses is available online at registrar.uoregon.edu/group_courses.

"One Course" Restriction

Students may use only one course that has the same subject code as their major to fulfill group requirements.

"Double-Dipping" Restriction

Students may not use courses that fulfill the second-language requirement for the bachelor of arts degree to fulfill the arts and letters group requirement. Courses used to demonstrate proficiency in mathematics or in computer and information science or in a combination of the two for the bachelor of science degree may not also be used to fulfill the science group requirement.

Areas of Inquiry Requirements for Specific Degrees

1. Bachelor of Arts or Science. Students must complete a minimum of 45 credits—15 of those credits in approved group-satisfying courses in each of three general-education groups: arts and letters, social science, and science. Each group must include (a) at least two courses with the same subject code and (b) at least one course with a different subject code. No more than three courses with the same subject code may be used to fulfill the 45-credit requirement.
2. Bachelor of Architecture, Education, Fine Arts, Interior Architecture, Landscape Architecture, Music, or Music in Music Education. Students must complete a minimum of 36 credits—12 of those credits in approved group-satisfying courses in each of three general-education groups: arts and letters, social science, and science. Each group must include at least two courses with different subject codes. Two groups must each include at least two courses with the same subject code. No more than three courses with the same subject code may be used to fulfill the total 36-credit requirement.

Substituting a Minor or Second Major
Some minors or second majors may be used to satisfy part of one group requirement. Students should consult their advisors or the Office of the Registrar for more information.

United States: Difference, Inequality and Agency
These courses develop the analytical and reflective capacities of students to help them understand and view in an ethical framework the power imbalances—cultural, economic, political, social—that have shaped and continue to shape the United States and the relationship of the United States to other regions of the world. Each course includes scholarship, perspectives, and voices from members of communities historically marginalized by these legacies of inequality.

Each course will address the following:

- Intersecting aspects of identity such as race, gender, sexuality, socioeconomic status, native rights, national origin, religion, or ability
- The uses of power to classify, rank, and marginalize on the basis of these aspects of identity, as well as considerations of agency on the part of marginalized groups
- Historical and contemporary structures, forms of knowledge, cultural practices, or ideologies that perpetuate or change the distribution of power in society

Global Perspectives
These courses foster a student's critical reflection on cultures, identities, and ways of being in a global context. Each course includes substantial scholarship, perspectives, and voices from members of communities under study, as sources permit.

Each course will engage in the review of one or more of the following:

- Texts, literature, art, testimonies, practices, or other cultural products that reflect systems of meaning or beliefs beyond US borders
- Power relations involving word regions or different nations, peoples, and identity groups
- Consideration of hierarchy, marginalization, or discrimination based on race, ethnicity, gender, religion, sexual orientation, nationality, ability, or combinations of these bases

Study-abroad programs that are ten weeks or longer automatically satisfy this requirement. Programs between five and nine weeks in duration may qualify if specific criteria are met. Contact Global Education Oregon (http://geo.uoregon.edu) for further information.

Bachelor’s degree candidates must complete one course in each of the two categories listed above; a minimum of 6 credits in approved courses must be earned.

The current list of courses that satisfy these requirements are available online at registrar.uoregon.edu/group_courses.

General Limitations
1. A maximum of 124 credits may be transferred from an accredited junior or community college; of this, only 90 credits may be transferred from an international junior college
2. A maximum of 60 credits may be earned in correspondence study
3. A maximum of 48 credits in law, medicine, pharmacy, chiropractic medicine, dentistry, technology, or any combination may be accepted toward a degree other than a professional degree
4. A maximum of 24 credits may be earned in the following areas (a, b, c, and d) with not more than 12 in any one area:
   a. Lower-division professional-technical courses
   b. Physical education and dance activity courses
   c. Performance in music (MUP), except for majors in music
   d. Applied and/or experiential courses, courses focusing on academic support skills, or career and professional development courses
5. For music majors, a maximum of 24 credits in music performance (MUP), of which not more than 12 may be taken in the student’s freshman and sophomore years, may count toward requirements for the BA or BS degree
6. For dance majors, a maximum of 36 credits of DANC may count toward requirements for the BA or BS degree
7. A maximum of 12 credits in University Teaching and Learning Center courses (subject code TLC) and a maximum of 12 credits in field experience courses—whether earned at the UO or transferred—may be counted toward the bachelor’s degree. These limits (12 credits in TLC courses, 12 credits in field experience courses) are independent of the limits of category 4(d)
8. University of Oregon academic records are sealed thirty days after the conferment of a degree. After this date, changes to majors and minors, addition of departmental honors, removal of incompletes, grade changes, or other changes to an academic record cannot be made
9. Undergraduate credits earned through credit by examination (course challenge), Advanced Placement Program (AP), International Baccalaureate Program (IB), and the College-Level Examination Program (CLEP) are counted toward the satisfaction of bachelor’s degree requirements except residency and the 45 UO credits of the limits of category 4(d)
10. Courses cannot be repeated for credit unless designated as repeatable by the University of Oregon Committee on Courses. Credit for duplicated courses is deducted, but grades for these courses are included in the GPA. Effective fall 2016: grades for courses taken in fall 2016 or after at the University of Oregon are included in the term GPA calculation. However, only the second attempt of the repeated course is calculated into the cumulative GPA. Credit for nonrepeatable courses is awarded only once.
11. No courses are available for credit to students whose competence in that area exceeds the scope of a particular course; departments determine whether credit will be deducted
12. Students may not receive credit for courses that are prerequisites for courses in which they are currently enrolled.

13. Students may not receive credit for courses that are prerequisites for courses for which they have already received credit.

14. Students must be enrolled with degree-seeking status in order to earn a certificate; certificates are only awarded at the time the degree is awarded.

**Second Bachelor’s Degree**

A student who has been awarded a bachelor’s degree from an accredited institution may earn an additional bachelor’s degree at the University of Oregon. The student must satisfactorily complete all departmental, school, or college requirements for the second degree. Of these requirements, the following must be completed after the prior degree has been awarded:

1. The student must complete an additional 36 credits at the university as a formally admitted student if the prior bachelor’s degree was awarded by the University of Oregon, or an additional 45 credits at the university if the prior bachelor’s degree was awarded by another institution.

2. A minimum cumulative UO GPA of 2.00 in courses taken for the second bachelor’s degree is required for the second bachelor’s degree.

3. A minimum of 18 credits must be graded A, B, C, D if the prior bachelor’s degree was earned at the University of Oregon, or 23 credits if at another institution.

4. At least 75 percent of all course work required in the major for the second degree must be completed after the conferral of the most recent bachelor’s degree.

5. The bachelor of Arts degree requires proficiency in a second language. Students whose native language is not English may satisfy this requirement by providing a final official high school transcript to the Office of the Registrar as evidence of formal training in the native language and satisfactorily completing College Composition I (WR 121) and either College Composition II (WR 122) or College Composition III (WR 123). The bachelor of science degree requires proficiency in mathematics and/or computer and information science.

6. Students pursuing the bachelor of fine arts degree must complete either the bachelor of arts proficiency in a second language or the bachelor of science proficiency in mathematics and/or computer and information science.

**Bachelor’s Degree with Honors**

Information about Latin honors, academic honors, and honor societies is listed in the Honors and Awards section of this catalog. Fellowship and scholarship information is in the Student Financial Aid and Scholarships (http://catalog.uoregon.edu/admissiontograduation/aidsscholarships) and departmental sections of this catalog.

**Oregon Transfer Module**

The Oregon Transfer Module (OTM) provides a one-year curriculum for students who plan to transfer to a State of Oregon university or community college. The module allows students to complete one year of general-education foundation course work that is academically sound and readily transferable within Oregon. Although the OTM is not a certificate or degree, it documents that students have met a subset of common general-education requirements at all Oregon two- and four-year public institutions of higher education.

Students should work closely with the Office of Academic Advising to ensure selection of appropriate course work. Upon transfer, students may be required to complete additional course work in general education, in an academic major, or in bachelor’s degree requirements specific to the receiving institution. Students who transfer prior to the completion of the OTM will have their courses individually evaluated by the receiving institution, and may find that some individual courses are transferable, whereas others are not.

**Transferring to the University of Oregon with an OTM**

Students transferring to the University of Oregon with an OTM from another institution will have completed 45 credits of the university’s general-education requirements.

**Earning an OTM at the University of Oregon**

To receive an OTM at the University of Oregon, students must complete a minimum of 45 credits—12 in residence at the UO—in foundational skills (writing, oral communication, and mathematics) and introduction to the disciplines (arts and letters, social sciences, and sciences). All courses must be completed with a grade of C– or better and students must have a minimum cumulative GPA of 2.00 at the time the OTM is posted on the transcript.

**Application for an Undergraduate Degree**

Undergraduates who plan to receive a bachelor’s degree from the University of Oregon must submit an application through DuckWeb, the university’s online information system, by the fourth Sunday of the anticipated term of graduation.

The Office of the Registrar encourages students to apply to graduate the term preceding their graduation term. This allows students to plan or change their final term’s course schedule to ensure completion of all requirements.

Students who have been academically disqualified must petition for reinstatement to the Scholastic Review Committee to graduate. Students who are out of status due to suspension or expulsion cannot be awarded a degree until they are officially back in status with the university.

All grade changes, removals of incompletes, UO study abroad course work, and transfer work necessary for completion of degree requirements must be on file in the Office of the Registrar by the Friday following the end of the term of graduation. Academic records are sealed thirty days after the conferral of a degree; no changes to the record will be made following that date.

Students who do not apply to graduate will not receive retroactive degrees even if degree requirements were completed at an earlier date.

Applications for graduate degrees are available from the Graduate School.